IT 003: Intermediate Italian, Spring 2020

Department of Spanish Italian & Portuguese

Pennsylvania State University

[**http://sip.la.psu.edu**](http://sip.la.psu.edu/)[](https://facebook.com/pennstateItalian) [](https://twitter.com/PSU_Italian)

***Textbooks***

**Required**

- Melucci & Tognozzi, *Piazza 1 ed.* HEINLE Cengage Learning.

- iLrn Language Learning Center Access Card (*bundled with textbooks purchased new or available at* [*http://www.cengage.com/*](http://www.cengage.com/)

- Course code: ***JAKPMA478*** *www.cengage.com/ilrn*

***Course Description***:–This course (4 credits) is designed for students who have successfully completed Italian 001 and 002 at PSU, or the equivalent level at another university, or who have taken four or more years of high school Italian. The purpose of the course is to continue the development of communication skills in written and spoken Italian. It includes three face-to-face lessons each week (50-minutes) and extensive content delivered online. Italian 003 offers students the opportunity to expand their vocabulary, to use the language in a variety of contexts and to review the grammar learned in Elementary Italian as well as completing the acquisition of more complex grammar skills. It is vital that each student actively participate in class and complete the necessary preparation outside of class. The course will be conducted in Italian.

***Course Objectives***:

Students successfully completing Italian 3 can, in speech and in writing:

* Share and interpret personal information and preferences, including opinions about their culture and Italian culture;
* Make comparisons between their personal experience and outside experiences focusing on vocabulary themes;
* Interpret the cultural and visual content of an Italian language film and express personal opinions about the plot and characters;
* Comprehend and draw hypotheses around vocabulary themes.

***Penn State Learning*** – ***Penn State Learning*** – Free peer tutoring in Italian is available this semester at the Foreign Language Tutoring Center. Tutors for IT001 are available by appointment: please visit [Starfish](https://sites.psu.edu/starfishinfo/) to schedule a meeting time. Students are entitled to 3 hours of individual tutoring per week for this course, depending on tutor availability; small groups may set up with a single tutor according to demand. Texts and reference materials for Italian Language Courses are also kept on reserve at the tutoring center. **Services begin Tuesday, January 21**; visit <https://pennstatelearning.psu.edu/tutoring/french-and-italian> for more information.

***Italian Resources at PSU*** – The Pattee Library has an extensive collection of Italian resources. Many good bilingual (English-Italian) and monolingual (Italian-Italian) dictionaries are located in the Reference Room (PC1640.A17 and following), and you can find numerous grammar books and other reference materials in the stacks (PC1412.M26 and following). At the Media and Music Center, on the 2nd floor of West Pattee, you will find many Italian DVDs. Browse the CAT by typing in “Italian Motion Pictures” to find titles of films. In addition, Penn State has licensed two online resources which offer numerous Italian film titles in streaming: [Kanopy](https://pennstate.kanopystreaming.com/) & [Swank Motion Pictures](https://digitalcampus.swankmp.net/psu279437#/digitalCampus/browse). For additional information on Italian Resources at Penn State, please refer to the Canvas page for this course.

***Academic Integrity*** – We support active collaboration with classmates, more proficient speakers, and tutors in completing and correcting homework, in practicing dialogues or other activities, or discussing the material of compositions. You may share notes and ideas with other students, however, you may not ask tutors, more proficient speakers or classmates to complete your own work, and **you may not use electronic translation programs**. In accordance with *PSU Senate Policy 49-20*, plagiarism, cheating, submitting work of another person or work previously used without informing the instructor may lead to lowered course grades, a failing in the course, or more severe measures, depending on the gravity of the individual case according to the judgment of the Academic Integrity Committee. Visit <http://undergrad.psu.edu/aappm/G-9-academic-integrity.html> for further information. For other general university policies regarding Academic Code of Conduct, please read <http://studentaffairs.psu.edu/conduct/codeofconduct/>.

***Cell Phones*** – **Cell phones are to be turned off and stored before class begins. Professors reserve the right to penalize a student’s final grade for continued cell phone interruptions (including sending and receiving text messages).**

***Laptops/Tablet Computers*** – **Your instructor will provide information on the use of these tools specific to his/her classroom. Any use of laptops or tablet computers unrelated to coursework is prohibited and professors reserve the right to penalize a student’s final grade for disregarding this policy.**

***University Policy on Disabilities*** – Penn State welcomes students with disabilities into the University's educational programs. If you have a disability-related need for modifications or reasonable accommodations in this course, you must contact the Office for Disability Services, ODS, located at 116 Boucke Building at 1-814-863-1807 (V/TTY) and provide documentation. If the documentation supports the need for academic adjustments, ODS will provide a letter identifying appropriate academic adjustments. Please share this letter and discuss the adjustments with your instructor as early in the course as possible. Many disabilities are not readily noticeable and students are therefore encouraged to identify their needs early in the semester so timely adaptations can be made. Please note you must contact ODS and request academic adjustment letters at the beginning of *each* semester. For further information regarding ODS please visit their web site at [www.equity.psu.edu/ods](http://www.equity.psu.edu/ods).

***Counseling and Psychological services –*** Many students at Penn State face personal challenges or have psychological needs that may interfere with their academic progress, social development, or emotional wellbeing. The university offers a variety of confidential services to help you through difficult times, including individual and group counseling, crisis intervention, consultations, online chats, and mental health screenings. These services are provided by staff who welcome all students and embrace a philosophy respectful of clients’ cultural and religious backgrounds, and sensitive to differences in race, ability, gender identity and sexual orientation. For further information regarding CAPS please visit their web site at <http://studentaffairs.psu.edu/counseling/>

***Educational Equity/Report Bias*** – Penn State takes great pride to foster a diverse and inclusive environment for students, faculty, and staff. Acts of intolerance, discrimination, or harassment due to age, ancestry, color, disability, gender, gender identity, national origin, race, religious belief, sexual orientation, or veteran status are not tolerated and can be reported through Educational Equity via the [Report Bias webpage](http://equity.psu.edu/reportbias/).

* Each section of IT003 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Piazza* textbook*.* If you cannot attend a class, regardless of the reason for your absence, **you**will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
* **University Important Dates:**

**Drop deadline:** Saturday, January 18th at 11:59 p.m. (ET)

**Add deadline:** Sunday, January 19th at 11:59 p.m. (ET)

**Late-drop deadline:** Friday, April 10th at 11:59 p.m. (ET)

**Withdrawal deadline:** Friday, May 1st at 5:00 p.m. (ET)

For other dates, see the university’s academic calendar:

[http://registrar.psu.edu/academic\_calendar/spring20.cfm](http://registrar.psu.edu/academic_calendar/fall19.cfm)

*Attendance* **(5%)** *–* You must be exposed to Italian and use Italian in order to learn it. This means you must attend class regularly. Class participation is not the same as attendance and constitutes a substantial part of your final grade (see below), and you cannot participate in class unless you are present. ***You are not permitted to miss class*** with the exception of absences due to officially documented, university-approved curricular and extracurricular activities. 4 late arrivals (or two late arrivals of 15 minutes or more) are equivalent to one absence.

**You are responsible for all material covered in class, regardless of whether you are present.** In the event you are unable to attend a class, contact the instructor prior to the conclusion of the day’s class by e-mail to find out what assignments you missed. Absence from class is NOT an excuse for the late submission of work; it should be recognized that not all work can be “made-up” and that absences can affect student performance in a class. **If an evaluative event will be missed due to an unavoidable absence, you must contact your instructor as soon as the unavoidable absence is known to discuss ways to make up the work. An instructor might not consider an unavoidable absence legitimate if you do not contact the instructor beforehand.** Students will be held responsible for using only *legitimate, unavoidable reasons* for requesting a make-up in the event of a missed class or evaluative event ([Policy 42-27](http://senate.psu.edu/policies-and-rules-for-undergraduate-students/42-00-acquisition-of-credit/#42-27)). Requests for missing class or an evaluative event due to reasons that are based on false claims may be considered violations of the policy on Academic Integrity (Policy [49-20](http://senate.psu.edu/policies-and-rules-for-undergraduate-students/47-00-48-00-and-49-00-grades/#49-20)). **You are required to provide verification from** [**University Health Services**](http://studentaffairs.psu.edu/health/welcome/illnessVerification/)**or outside clinicians for significant prolonged illnesses or injuries resulting in absences from classes.**

*Participation & Preparation* **(20%) *–*** You will meet with your instructor and your classmates three times a week. Class time is tailored to promote speaking skills through communicative activities using the structures and vocabulary that you will have practiced online prior to class. Therefore, your instructor will not provide extensive grammar and vocabulary instruction. The instructor’s role in the classroom is to facilitate your aural and oral proficiency. If you need help with grammar and/or vocabulary, see your instructor during office hours. *Active**participation* in class is a vital element of your success in learning Italian. It will be graded weekly throughout the semester (Weeks 1-14) based on your effort to use Italian in the classroom, your daily preparation for class, your contribution to a cooperative classroom atmosphere and the quality and quantity of your participation in class discussions and group activities. **A students** almost never miss class, come having read all material and actively participate and contribute *in Italian* in every class. **B students** rarely miss class and come having read the material and participate and contribute *in Italian* regularly. **C students** adhere to the course attendance policy and may contribute here and there (at times, in English), but generally do not participate in class. **D grades** and below are reserved for students that miss many classes, have clearly not read course materials, or disrupt class with cell phone or other electronic device use, talking, sleeping, regularly using English etc.

*Homework & Online Assignments* **(20%)** - This course employs technology to achieve more one-on-one interaction among you, your classmates, and your instructor during class time, by providing specific, guided direction for your study and preparation outside the classroom. Learning Italian by means of a computer-enhanced course provides the following advantages: **Immediate feedback:** The activities are graded automatically. **Opportunity for improvement:** You can submit most online assessments more than once and thus be able to learn from your errors. **Easy access:** You can complete your online assignments from any computer that accesses the Internet through a reliable Internet browser.

Online assignments should be completed on Canvas or the iLrn platform for *Piazza*, according to the deadlines (**date and time**) indicated. Note that specific activities are already assigned for the entire semester and are due almost everyday, Monday-Friday. Make a note of the deadlines, assignments completed past the due date will be penalized. **A microphone is required to complete a recording activity each week. Technical problems are not an excuse for not completing these assignments.** Plan accordingly.If you have any questions about the contentof the assignments, please email your instructor.

*N.B. For all activities, you will have 10 attempts. After the 10th attempt, you will be able to view the answers and check your work. No additional attempts will be recorded after the tenth. Please use these attempts judiciously and contact your instructor with any questions or concerns.*

*Written Exams* **(15%)** – **Three** exams will be administered throughout the Session. The lowest exam grade will NOT be dropped. *This course does not have a final comprehensive exam*. **All exams** will take place at the Testing Center (<http://www.testing.psu.edu>) on the dates specified below. The Testing Center will email you instructions regarding how to sign up for a time slot. You will have 50 minutes to complete these exams. **You must take your Penn State ID and your own earphones**. The Testing Center will provide you with a piece of bar-coded paper to use during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so will result in an “F” for your final course grade.**

**Exam 1**: In week 5, **Tuesday February 11th**

**Exam 2**: In week 10, **Tuesday, March 24th**

**Exam 3**: In week 14, **Thursday, April 23th**

*When you submit your exam, you will have an opportunity to review your responses before leaving the testing center. Exam responses and individual feedback will not be provided in class. To review your exam results, you must schedule a meeting with your instructor during posted office hours.*

*Vocabulary and Grammar Quizzes* **(5%)** – Daily study, including the memorization of new vocabulary and regular review of grammar structures presented in class, is essential to making progress in the acquisition of any language. There will be 5 quizzes on vocabulary terms and grammar structures – either *announced or unannounced!* – over the course of the semester. The lowest quiz grade will be dropped; **a missed quiz will be marked zero and will count as the dropped grade in the calculation of your final grade**.

*“Scriviamo” Assessment***(3%) –** In week 13**,** you will complete a short writing assessment dealing directly with your Story Map Project. The prewriting and peer editing activities will occur during class time while you will draft and finalized your work at home. Specific topics and other details will be given in class.

*Oral Production* **(20%)** – Your ability to speak and understand Italian is central to the stated objectives of this course. This portion of your grade will test your spoken Italian based on the vocabulary, the grammar, and the conversational skills you have apprehended in class.

* ESERCITAZIONI ORALI: The format for the 2 *Esercitazioni* (7% each) will consist of your oral production during informal activities (all students practice in pairs using provided prompts).
* *Esercitazione 1*:in week 4, Monday February 3rd
* *Esercitazione 2*: in week 8, Wednesday March 4th. The topic for the second *Esercitazione* is the film ***“A casa tutti bene”.***

You must view ***“A casa tutti bene”*** on Sunday March 1st in order to participate in class discussion and activities on Monday, March 2nd and to complete the *Esercitazione #2* on Wednesday March 4th. The screening on March 1st occurs outside of class and is part of the required material for Italian 003: location and time will be posted on Canvas. This film is also available on reserve in the Media Center in Pattee Library, 2nd Floor West. Viewing this film and completing the accompanying activities are required for this course.

* MINI PRESENTAZIONI ORALI: Over the course of the semester you will deliver two short presentations (3% each) on topics presented in the cultural sections of the textbook (Chapters 9 & 11) as indicated in the syllabus calendar. Presentations will be delivered in pairs, limited to 5 minutes in length and will be spread across several class periods with a maximum of six presentation during any given class. Specific topics and other details will be given in class.

*VALUTAZIONE ORALE FINALE - STORY MAP* **(12%)** The *valutazione orale* is scheduled for the final week of class. The format requires that you follow the guidelines found on Canvas and the corresponding to produce a Story Map featuring a tour of some small towns in Italy.

* 5.5% of this grade is tied to the four deadlines detailed in the Story Map Journal Assignment document available on Canvas;
* 6.5% of this grade is tied to the final oral evaluation which consists in a presentation to be delivered during the last week of class using the information generated through the creation of your Story Map Journal.

*Grading Scale*(based on departmental guidelines). There is **no curving** or **rounding** of grades in this course.

**A** 100 – 95

**A-** 94.9 – 90

**B+** 89.9 – 87.7

**B** 87.6 – 83.3

**B-** 83.2 – 80

**C+** 79.9 – 75

**C** 74.9 – 70

**D** 69.9 – 60

**F** below 60

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***Contact your instructor immediately if anything pertaining to the course needs further clarification.***

***There is no extra credit in this course****.*

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| **Settimana 1** | **a casa** | **in classe** |
| lunedì 13 gennaio |  | Introduzione al corso |
| mercoledì 15 gennaio | Da studiare: Capitolo 4: Struttura 2/3 *-* Passato Prossimo con *Avere*  Da completare: attività iLrn | Approfondimento: *Passato Prossimo con Avere*  *Lingua dal vivo* |
| giovedì 16 gennaio | Da completare: attività iLrn |  |
| venerdì 17 gennaio | Da studiare: Capitolo 4: Struttura 2/3 *-* Passato Prossimo con *Avere*  Da completare: attività iLrn | Approfondimento: *Passato Prossimo con Avere* |

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| **Settimana 2** | **a casa** | **in classe** |
| lunedì 20 gennaio | VACANZA | VACANZA |
| martedì 21 gennaio | Da completare: attività iLrn |  |
| mercoledì 22 gennaio | Da studiare: Capitolo 4: Struttura 2/3 *-* Passato Prossimo con *Essere*  Da completare: attività iLrn | Approfondimento: *Passato Prossimo Piacere* (pp. 219) |
| giovedì 23 gennaio | Da completare: attività iLrn |  |
| venerdì 24 gennaio | Da studiare: Capitolo 4: Struttura 2/3 *-* Passato Prossimo con *Essere*  Da completare: attività iLrn | Approfondimento: *Passato Prossimo Piacere* (pp. 219) |

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| **Settimana 3** | **a casa** | **in classe** |
| lunedì 27 gennaio | Da studiare: Cap. 5 - Struttura 1: *L’imperfetto* (pp.178-179)  Da completare: attività iLrn | Approfondimento: *Imperfetto & il verbo PIACERE* (p.220) |
| martedì 28 gennaio | Da completare: attività iLrn |  |
| mercoledì 29 gennaio | Cap. 5 - Struttura 2: *Passato prossimo e imperfetto* (pp.183-184)  Da completare: attività iLrn | Approfondimento: *Passato Prossimo e Imperfetto*  ***Spiegazione Mini Presentazione#1*** |
| giovedì 30 gennaio | Da completare: attività iLrn |  |
| venerdì 31 gennaio | Da completare: attività iLrn | Preparazione Esercitazione Orale #1 |

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| **Settimana 4** | **a casa** | **in classe** |
| lunedì 3 febbraio | Preparazione Esercitazione Orale #1 | **ESERCITAZIONE ORALE #1** |
| martedì 4 febbraio | Da completare: attività iLrn |  |
| mercoledì 5 febbraio | Da studiare: Cap.12 Vocabolario :  *Gli italiani illustri* (p.452)  Da completare: attività iLr | 12-24 (p.453)  Lingua dal vivo (p.455) |
| giovedì 6 febbraio | Da completare: attività iLrn |  |
| venerdì 7 febbraio | Da studiare: Cap. 12 - Struttura 3:  *Passato remoto* (pp.456-457)  Da completare: attività iLrn | 12-31 (p.459)  Compendio: *Tempi passati* |

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| **Settimana 5** | **a casa** | **in classe** |
| lunedì 10 febbraio | Da completare: attività iLrn | RIPASSO Esame#1 |
| martedì 11 febbraio | Da completare: attività iLrn | |
|  | **ESAME #1**  **is at the Pollock Testing Center on Tuesday, February 11**  Schedule your exam promptly at <https://clc.its.psu.edu/eTesting/Students/> You will have 50 minutes to complete the exam. **You must take your Penn State ID, a pen or pencil, and your own earphones**. The Testing Center will provide you with a piece of bar-coded paper to use as scrap paper during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so will result in an “F” for your final course grade.** | |
| mercoledì 12 febbraio | Da studiare: Cap.9 Vocabolario:  *L’ambiente* (p324)  Da completare: attività iLrn | Nel cuore della regione: La Calabria e la Basilicata (pp.322-323)  9-4, (p.325)  Lingua dal vivo (p.327) |
| giovedì 13 febbraio | Da completare: attività iLrn |  |
| venerdì 14 febbraio | Da studiare: Cap. 9 - Struttura 1: *Condizionale semplice* (pp. 328-329)  Da completare: attività iLrn | 9-5 (p.325)  9-11, (p. 331) |

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| **Settimana 6** | **a casa** | **in classe** |
| lunedì 17 febbraio | Da studiare: Cap. 9 - Struttura 1: *Condizionale semplice* (pp. 328-329)  Da completare: attività iLrn | 9-12 (p. 331)  Lingua dal vivo (p.345) |
| martedì 18 febbraio | Da completare: attività iLrn |  |
| mercoledì 19 febbraio | Da studiare: Cap. 9 - Struttura 4: *Comparativi* (pp. 346-347)  Da completare: attività iLrn | 9-33, (p. 349)  *6 Mini presentazioni orali* |
| giovedì 20 febbraio | Da completare: attività iLrn |  |
| venerdì 21 febbraio | Da studiare: Cap. 9 - Struttura 4: *Comparativi* (pp. 346-347)  Da completare: attività iLrn | 9-34, (p. 349)  *6 Mini presentazioni orali* |

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| **Settimana 7** | **a casa** | **in classe** |
| lunedì 24 febbraio | Da studiare: Cap.10 Vocabolario:  *La tecnologia e la moda* (p366)  Da completare: attività iLrn | Nel cuore della regione: La Lombardia e la Liguria (pp.364-365)  10-5, (p.367)  Lingua dal vivo (p.369) |
| martedì 25 febbraio | Da completare: attività iLrn |  |
| mercoledì 26 febbraio | Da studiare: Cap. 10 - Struttura 1: *Presente congiuntivo* (pp.370-371)  Da completare: attività iLrn | 10-6 (p.367)  10-11 (p.373) |
| giovedì 27 febbraio | Da completare: attività iLrn |  |
| venerdì 28 febbraio | Da studiare: Cap. 10 - Struttura 1: *Presente congiuntivo* (pp.370-371)  Da completare: attività iLrn | Lingua dal vivo (p.374)  **Presentazione Story Map** |

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| **Settimana 8** | **a casa** | **in classe** |
| *domenica 1 marzo* | REQUIRED FILM SCREENING: *A casa tutti bene*  You must see this film on Sunday, March 1 in order to participate in class activities on Monday, March 2 and to complete *Esercitazione #2* on Wednesday, March 4. The film screening is part of the required material for IT003. See Canvas for more details on screening times and locations. | |
| lunedì 2 marzo | Da vedere: film *A casa tutti bene*  Da completare: scheda sul film | Discussione in classe sul film & Preparazione Esercitazione Orale#2 |
| martedì 3 marzo | Da completare: attività iLrn |  |
| mercoledì 4 marzo | Preparazione Esercitazione Orale #2 | **ESERCITAZIONE ORALE #2** *(A casa tutti bene)* |
| giovedì 5 marzo | Da completare: attività iLrn |  |
| venerdì 6 marzo | Da studiare: Cap. 10 - Struttura 2: *Espressioni che richiedono il congiuntivo* (p.375)  Da completare: attività iLrn | 10-17 (p.377) |

***Pausa primaverile: 8-14 marzo***

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| **Settimana 9** | **a casa** | **in classe** |
| lunedì 16 marzo | Da studiare: Vocabolario:  *L’ hi tech e l’informatica* (p380)  Da completare: attività iLrn | 10-22, (p.381)  Lingua dal vivo (p.383) |
| martedì 17 marzo | Da completare: attività iLrn |  |
| mercoledì 18 marzo | Da studiare: Cap. 10 - Struttura 3: *Il passato congiuntivo* (p.384)  Da completare: attività iLrn | 10-27 (p.386)  ***Spiegazione Mini Presentazione#2*** |
| giovedì 19 marzo | Da completare: attività iLrn |  |
| venerdì 20 marzo | Da studiare: Cap. 11 - Struttura 4 *Concordanza dei tempi: Indicativo + Congiuntivo* (p.424)  Da completare: attività iLrn | Concordanza dei tempi  Compendio: *Congiuntivo Presente e Passato* |

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| **Settimana 10** | **a casa** | **in classe** |
| lunedì 23 marzo | RIPASSO  Da completare: attività iLrn | RIPASSO ESAME #2 |
| martedì 24 marzo | Da completare: attività iLrn |  |
|  | **ESAME #2**  **is at the Pollock Testing Center on Tuesday, March 24**  Schedule your exam promptly at <https://clc.its.psu.edu/eTesting/Students/> You will have 50 minutes to complete the exam. **You must take your Penn State ID, a pen or pencil, and your own earphones**. The Testing Center will provide you with a piece of bar-coded paper to use as scrap paper during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so will result in an “F” for your final course grade.** | |
| mercoledì 25 marzo |  | Story Maps &  ArcGIS Online Presentation |
| venerdì 27 marzo | Da studiare: Cap.11 Vocabolario:  *L’immigrazione* (p.402)  Da completare: attività iLrn | Nel cuore della regione: L’Abruzzo e il Molise (pp.400-401)  11-4, 11-5 (p.403) |

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| **Settimana 11** | **a casa** | **in classe** |
| lunedì 30 marzo | Da studiare: Cap.11 Vocabolario:  *La globalizzazione* (p416)  Da completare: attività iLrn | 11-21 (p.417)  Lingua dal vivo (p.405) |
| martedì 31 marzo | Da completare: attività iLrn |  |
| mercoledì 1 aprile | Da studiare: Cap.11 Struttura 1:  *Congiuntivo imperfetto* (pp.406-407)  Da completare: attività iLrn | 11-11 (p.409)  *6 Mini presentazioni orali* |
| venerdì 3 aprile | Da studiare: Cap.11 Struttura 1:  *Congiuntivo imperfetto* (pp.406-407)  Da completare: attività iLrn | *6 Mini presentazioni orali*  Approfondimento Cap. 11 - Struttura 4 *Concordanza dei tempi:* (p.425) |

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| **Settimana 12** | **a casa** | **in classe** |
| lunedì 6 aprile | Da studiare: Cap.12 Vocabolario:  *Il governo e la politica* (p.438)  Da completare: attività iLrn | Nel cuore della regione: Il Lazio (pp.436-437)  12-4, 12-6 (p.439) |
| martedì 7 aprile | Da completare: attività iLrn |  |
| mercoledì 8 aprile | Da studiare: Cap.7 - Struttura 2: *Il Futuro* (pp.260-261)  Da completare: attività iLrn | *Introduzione: Periodo ipotetico*  Lingua dal vivo (p.441) |
| giovedì 9 aprile | Da completare: attività iLrn |  |
| venerdì 10 aprile | Da studiare: Cap. 12 - Struttura 1:  *Periodo ipotetico Reale* (pp.442-443)  Da completare: attività iLrn | Approfondimento: *Indicativo Presente / Futuro*  12-10 (p.444) |

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| **Settimana 13** | **a casa** | **in classe** |
| lunedì 13 aprile | Da studiare: Cap. 12 - Struttura 1:  *Periodo ipotetico Possibile* (pp.442-443)  Da completare: attività iLrn | Approfondimento: *Condizionale Presente / Congiuntivo Imperfetto*  12-11 (p.444) |
| martedì 14 aprile | Da completare: attività iLrn |  |
| mercoledì 15 aprile | Da completare: attività iLrn | *Scriviamo! Writing Strategy (p. 315) per Story Map Project Deadline Week 14* |
| venerdì 17 aprile | Da completare: *Scriviamo! Organizzazione &* *Scrittura libera* (p.315) | *Scriviamo!* *Prima correzione* |

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| **Settimana 14** | **a casa** | **in classe** |
| lunedì 20 aprile | Da completare: *Scriviamo! Finale* | Consegna “Scriviamo”  Compendio: Cap. 12 - Struttura 1:  *Periodo ipotetico Reale & Possibile* (pp.442-443) |
| martedì 21 aprile | Da completare: attività iLrn |  |
| mercoledì 22 aprile | Da completare: attività iLrn | RIPASSO: Esame #3 |
| giovedì 23 aprile | Da completare: attività iLrn |  |
| **ESAME #3**  **is at the Pollock Testing Center on Thursday, April 23**  Schedule your exam promptly at <https://clc.its.psu.edu/eTesting/Students/> You will have 50 minutes to complete the exam. **You must take your Penn State ID, a pen or pencil, and your own earphones**. The Testing Center will provide you with a piece of bar-coded paper to use as scrap paper during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so will result in an “F” for your final course grade.** | |
| venerdì 24 aprile | Preparazione Valutazione Orale | Preparazione Valutazione Orale |

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| **Settimana 15** | **a casa** | **in classe** |
| lunedì 27 aprile | **VALUTAZIONE ORALE** | |
| mercoledì 29 aprile |
| venerdì 1 maggio |