

IT 001: Elementary Italian I, Spring 2018
Department of Spanish Italian & Portuguese
Pennsylvania State University
<http://sip.la.psu.edu>



Prof. Jason Laine Section 001 MWF 10:10-11:00am – 118 Sackett
Office Hours: Mondays 11:30am-1:00pm in 131 Burrowes & by appointment

Textbooks

Required

- Melucci & Tognozzi, *Piazza 1 ed.* HEINLE Cengage Learning.
- iLrn Language Learning Center Access Card (*bundled with textbooks purchased new or available at <http://www.cengage.com/>*)
- Course code: GEBAP474 www.cengage.com/ilrn

Course Description and Objective – This hybrid course (4 credits) is designed for students who have little or no knowledge of the Italian language. It includes three face-to-face lessons each week (50-minutes) and extensive content delivered online. Italian 001 provides an introduction to the written and spoken language through a variety of written and oral exercises. By the end of the course it is expected that the student will have a basic understanding of the language (through reading and listening) and communicative (in writing and orally) competency. The skills acquired from this course are needed for higher-level language study. The class will be conducted in Italian.

Penn State Learning – Free peer tutoring in Italian is available this semester at the Foreign Language Tutoring Center in 7 Sparks. Tutors for IT001 are available without appointment Sunday through Thursday from 6-9pm. Texts and reference materials for Italian Language Courses are also kept on reserve at the tutoring center. **Services begin Tuesday, January 16;** visit <https://pennstatelearning.psu.edu/tutoring/french-and-italian> for more information.

Italian Resources at PSU – The Pattee Library has an extensive collection of Italian resources. Many good bilingual (English-Italian) and monolingual (Italian-Italian) dictionaries are located in the Reference Room (PC1640.A17 and following), and you can find numerous grammar books and other reference materials in the stacks (PC1412.M26 and following). At the Media and Music Center, on the 2nd floor of West Pattee, you will find many Italian DVDs. Browse the CAT by typing in “Italian Motion Pictures” to find titles of films. In addition, Penn State has licensed two online resources which offer numerous Italian film titles in streaming: [Kanopy](#) & [Swank Motion Pictures](#). For additional information on Italian Resources at Penn State, please refer to the Canvas page for this course.

Academic Integrity – We support active collaboration with classmates, more proficient speakers, and tutors in completing and correcting homework, in practicing dialogues or other activities, or discussing the material of compositions. You may share notes and ideas with other students, however, you may not ask tutors, more proficient speakers or classmates to complete your own work, and **you may not use electronic translation programs**. In accordance with *PSU Senate Policy 49-20*, plagiarism, cheating, submitting work of another person or work previously used without informing the instructor may lead to lowered course grades, a failing in the course, or more severe measures, depending on the gravity of the individual case according to the judgment of the Academic Integrity Committee. Visit <http://undergrad.psu.edu/aappm/G-9-academic-integrity.html> for further information. For other general university policies regarding Academic Code of Conduct, please read <http://studentaffairs.psu.edu/conduct/codeofconduct/>.

Cell Phones – Cell phones are to be turned off and stored before class begins. Professors reserve the right to penalize a student’s final grade for continued cell phone interruptions (including sending and receiving text messages).

Laptops/Tablet Computers – Your instructor will provide information on the use of these tools specific to his/her classroom. Any use of laptops or tablet computers unrelated to coursework is prohibited and professors reserve the right to penalize a student’s final grade for disregarding this policy.

University Policy on Disabilities – Penn State welcomes students with disabilities into the University's educational programs. If you have a disability-related need for modifications or reasonable accommodations in this course, you **must** contact the Office for Disability Services, ODS, located at 116 Boucke Building at 1-814-863-1807 (V/TTY) and provide documentation. If the documentation supports the need for academic adjustments, ODS will provide a letter identifying appropriate academic adjustments. Please share this letter and discuss the adjustments with your

instructor as early in the course as possible. Many disabilities are not readily noticeable and students are therefore encouraged to identify their needs early in the semester so timely adaptations can be made. Please note you must contact ODS and request academic adjustment letters at the beginning of *each* semester. For further information regarding ODS please visit their web site at www.equity.psu.edu/ods.

Counseling and Psychological services – Many students at Penn State face personal challenges or have psychological needs that may interfere with their academic progress, social development, or emotional wellbeing. The university offers a variety of confidential services to help you through difficult times, including individual and group counseling, crisis intervention, consultations, online chats, and mental health screenings. These services are provided by staff who welcome all students and embrace a philosophy respectful of clients' cultural and religious backgrounds, and sensitive to differences in race, ability, gender identity and sexual orientation. For further information regarding CAPS please visit their web site at <http://studentaffairs.psu.edu/counseling/>

Educational Equity/Report Bias – Penn State takes great pride to foster a diverse and inclusive environment for students, faculty, and staff. Acts of intolerance, discrimination, or harassment due to age, ancestry, color, disability, gender, gender identity, national origin, race, religious belief, sexual orientation, or veteran status are not tolerated and can be reported through Educational Equity via the [Report Bias webpage](#).

- Each section of IT001 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Piazza* textbook. If you cannot attend a class, regardless of the reason for your absence, **you** will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- **University Important Dates:**
 - Drop deadline:** Saturday, January 13th at 11:59 p.m. (ET)
 - Add deadline:** Sunday, January 14th at 11:59 p.m. (ET)
 - Late-drop deadline:** Friday, April 6th at 11:59 p.m. (ET)
 - Withdrawal deadline:** Friday, August 27th at 5:00 p.m. (ET)

For other dates, see the university's academic calendar:

http://registrar.psu.edu/academic_calendar/calendar_index.cfm

Attendance (5%) – You must be exposed to Italian and use Italian in order to learn it. This means you must attend class regularly. Class participation constitutes a substantial part of your final grade (see below), and you cannot participate in class unless you are present. **You are not permitted to miss class** with the exception of absences due to officially documented, university-approved curricular and extracurricular activities. 4 late arrivals (or two late arrivals of 15 minutes or more) are equivalent to one absence.

You are responsible for all material covered in class, regardless of whether you are present. If you do miss class, you should get in touch with your instructor or a classmate as soon as possible to find out what assignments you missed. Absence from class is NOT an excuse for the late submission of work; it should be recognized that not all work can be “made-up” and that absences can affect student performance in a class. **If an evaluative event will be missed due to an unavoidable absence, you must contact your instructor as soon as the unavoidable absence is known to discuss ways to make up the work. An instructor might not consider an unavoidable absence legitimate if you do not contact the instructor beforehand.** Students will be held responsible for using only *legitimate, unavoidable reasons* for requesting a make-up in the event of a missed class or evaluative event ([Policy 42-27](#)). Requests for missing class or an evaluative event due to reasons that are based on false claims may be considered violations of the policy on Academic Integrity ([Policy 49-20](#)). **You are required to provide verification from**

University Health Services or outside clinicians for significant prolonged illnesses or injuries resulting in absences from classes.

Participation & Preparation (15%) – You will meet with your instructor and your classmates three times a week. Class time is tailored to promote speaking skills through communicative activities using the structures and vocabulary that you will have practiced online prior to class. Therefore, your instructor will not provide extensive grammar and vocabulary instruction. The instructor's role in the classroom is to facilitate your aural and oral proficiency. If you need help with grammar and/or vocabulary, see your instructor during office hours. *Active participation* in class is a vital element of your success in learning Italian. It will be graded throughout the semester based on your effort to use Italian in the classroom and your daily preparation for class. Your contribution to a cooperative classroom atmosphere and the quality and quantity of your participation in class discussions and group activities. **A students** almost never miss class, come having read all material and actively participate and contribute *in Italian* in every class. **B students** rarely miss class and come having read the material and participate and contribute *in Italian* regularly. **C students** adhere to the course attendance policy and may contribute here and there (at times, in English), but generally do not participate in class. **D grades** and below are reserved for students that miss many classes, have clearly not read course materials, or disrupt class with cell phone or other electronic device use, talking, sleeping, regularly using English etc.

Homework & Online Assignments (20%) - This course employs technology to achieve more one-on-one interaction among you, your classmates, and your instructor during class time, by providing specific, guided direction for your study and preparation outside the classroom. Learning Italian by means of a computer-enhanced course provides the following advantages: **Immediate feedback:** The activities are graded automatically. **Opportunity for improvement:** You can submit most online assessments more than once and thus be able to learn from your errors. **Easy access:** You can complete your online assignments from any computer that accesses the Internet through a reliable Internet browser.

Online assignments should be completed on Canvas or the iLrn platform for *Piazza*, as indicated in this document. Note that specific activities are already assigned for the entire semester and are due almost everyday, Monday-Friday: make a note of the deadlines, assignments completed past the due date will be penalized. **Technical problems are not an excuse for not completing these assignments.** Plan accordingly. If you have any questions about the content of the assignments, please email your instructor.

Written Exams (30%) – **Four** exams will be administered throughout the Session. The lowest exam grade will NOT be dropped. *This course does not have a final comprehensive exam.* **All exams** will take place at the Testing Center (<http://www.testing.psu.edu>) on the dates specified below. The Testing Center will email you instructions regarding how to sign up for a time slot. You will have 50 minutes to complete these exams. **You must take your Penn State ID and your own earphones.** The Testing Center will provide you with a piece of bar-coded paper to use during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so will result in an "F" for your final course grade.**

Exam 1: In week 4, Thursday, January 25th

Exam 2: In week 7, Tuesday, February 13th

Exam 3: In week 10, Thursday, March 15th

Exam 4: In week 14, Tuesday, April 17th

Vocabulary and Grammar Quizzes (12%) – Daily study, including the memorization of new vocabulary and regular review of grammar structures presented in class, is essential to making progress in the acquisition of any language. There will

be 6 quizzes on vocabulary terms and grammar structures – either *announced or unannounced!* – over the course of the semester. The lowest quiz grade will be dropped; **a missed quiz will be marked zero and will count as the dropped grade in the calculation of your final grade.**

N.B.: There is a **required screening** for Italian 1 of the film *Anni felici*. *The quiz on APRIL 6th will be based on the content of the film.* You must see this film on Monday, April 2 or Tuesday April 3 in order to participate in class activities on April 3 and complete Quiz #5 on Friday, April 6.

Viewing this film and completing the accompanying activities are required for this course.

See Canvas for more details on screening times and locations.

Oral Production (18%) – Your ability to speak and understand Italian is central to the stated objectives of this course. This portion of your grade will test your spoken Italian based on the vocabulary, the grammar, and the conversational skills you have apprehended in class. The format for the *esercitazioni* (5% each) will consist of your oral production during informal activities (all students practice in pairs using provided prompts) on February 19th and March 21st. The *valutazione orale* (8%) is scheduled for the final week of class. The format is a pair presentation following specific guidelines; more details will be given in class.

Grading Scale (based on departmental guidelines). There is **no curving** or **rounding** of grades in this course.

| | | |
|-----------------------|----------------------|--------------------|
| A 100 – 95 | B 87.6 – 83.3 | C 74.9 – 70 |
| A- 94.9 – 90 | B- 83.2 – 80 | D 69.9 – 60 |
| B+ 89.9 – 87.7 | C+ 79.9 – 75 | F below 60 |

There is no extra credit in this course.

| Settimana 1: 8-12 gennaio | | |
|--|---|--|
| A casa | | |
| | <i>Prima di lezione</i> <u>Da leggere:</u> Cap Preliminare: Struttura 1 & 2 (pp. 10, 13-4) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap Preliminare: Vocabolario mesi dell'anno/numeri <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due January 9th, 10th, 11th & 12th</i> | | |
| A lezione | | |
| Lunedì Introduzione al corso <i>Piacere! (pp.7-8)</i> | Mercoledì Lingua dal vivo (pp.9, 12) P-4, P-5, P-7, P-14 (pp.8-14) | Venerdì P-15, P-16, P-17 (p.16) |

| Settimana 2: 15-19 gennaio | | |
|--|---|---|
| A casa | | |
| <i>VACANZA</i> | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 1 - Vocabolario: <i>La classe</i> Scheda (iLrn): Sostantivi Struttura 1 (p. 28) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 1: Struttura 2: <i>Articoli</i> (pp.32-3) + Come si dice <i>"I like it"</i> (pp.33) <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due January 16th, 17th, 18th, & 19th</i> | | |

| A lezione | | |
|-----------------------------------|---|---|
| Lunedì | Mercoledì | Venerdì |
| <i>Martin Luther King Jr. Day</i> | Lingua dal vivo (p.27) 1.10, 1.11, 1.12 (p.30) | Lingua dal vivo (p.31) 1.16, 1.17 (p.35) |

| Settimana 3: 22-26 gennaio | | |
|---|--|--|
| A casa | | |
| <i>Prima di lezione</i> <u>Da leggere:</u> Vocabolario: <i>Le descrizioni</i> (p38) Cap 1. Struttura 3: <i>Aggettivi</i> (p.42) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 1 - Struttura 4: <i>Avere</i> (p.47) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Vocabolario: <i>La famiglia</i> (p60) <u>Da completare:</u> attività iLrn |
| N.B. - <i>iLrn activities due January 22nd, 23rd, 24th, 25th & 26th</i> | | |
| A lezione | | |
| Lunedì | Mercoledì | Venerdì |
| Lingua dal vivo (p.41) -1.22, 1.23, 1.24,1.29, 1.30 (p.39-45) | Lingua dal vivo (p.46) 1.35, 1.36, 1.37 (pp.48-9) Ripasso: Esame 1 | 2.4, 2.5 (p.61) |
| <p align="center">Exam #1 is at the Pollock Testing Center on Thursday, January 25</p> <p align="center">Please schedule your exam promptly at https://clc.its.psu.edu/eTesting/Students/</p> <p>You will have 50 minutes to complete the exam. You must take your Penn State ID, a pen or pencil, and your own earphones. The Testing Center will provide you with a piece of bar-coded paper to use as scrap paper during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. Failure to do so will result in an "F" for your final course grade.</p> | | |

| Settimana 4: 29 gennaio-2 febbraio | | |
|---|---|--|
| A casa | | |
| <i>Prima di lezione</i> Cap 2. - Struttura 1: <i>Aggettivi & pronomi possessivi</i> (pp.64-5) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 2 - Struttura 2: <i>Verbi in -ARE</i> (pp.68-9) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Vocabolario: <i>La casa</i> (p74) <u>Da completare:</u> attività iLrn |
| N.B. - <i>iLrn activities due January 29th, 30th, 31st & February 2nd</i> | | |
| A lezione | | |
| Lunedì | Mercoledì | Venerdì |
| Lingua dal vivo (p.63) 2.9, 2.10 (p.66) | Lingua dal vivo (p.67) 2.15, 2.16 (p.71) | 2.20. 2.21 (p.75) |

| Settimana 5: 5-9 febbraio | | |
|---|---|--|
| A casa | | |
| <i>Prima di lezione</i> Da leggere: Cap. 2 - Struttura 3: <i>Verbi riflessivi in -ARE</i> (pp.78-9) Da completare: attività iLrn | <i>Prima di lezione</i> Da leggere: Cap. 2 - Struttura 3: <i>Azioni reciproche</i> (p.79) Da completare: attività iLrn | <i>Prima di lezione</i> Da leggere: Cap. 2 - Struttura 4: <i>Verbi irregolari in -ARE</i> (p.83) Da completare: attività iLrn |
| N.B. - iLrn activities due February 5th, 7th, & 9th | | |
| A lezione | | |
| Lunedì Lingua dal vivo (p. 77) 2.26 (p.81) | Mercoledì 2.25, 2.27 (p.81) | Venerdì Lingua dal vivo (p.82) 2.31. 2.32 (p.85) |

| Settimana 6: 12-16 febbraio | | |
|---|--|---|
| A casa | | |
| <i>Prima di lezione</i> Da completare: attività iLrn | <i>Prima di lezione</i> Da leggere: Vocabolario: <i>Il tempo, le stagioni, le attività sportive</i> (pp.96-7) Da completare: attività iLrn | <i>Prima di lezione</i> Da completare: attività iLrn |
| N.B. - iLrn activities due February 12th, 14th & 16th | | |
| A lezione | | |
| Lunedì RIPASSO: Esame #2 | Mercoledì 3.4, 3.5 (p.97) | Venerdì Preparazione Esercitazione orale 2 |
| <p align="center">Exam #2 is at the Pollock Testing Center on Tuesday, February 13</p> <p align="center">Please schedule your exam promptly at https://clc.its.psu.edu/eTesting/Students/</p> <p>You will have 50 minutes to complete the exam. You must take your Penn State ID, a pen or pencil, and your own earphones. The Testing Center will provide you with a piece of bar-coded paper to use as scrap paper during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. Failure to do so will result in an "F" for your final course grade.</p> | | |

| Settimana 7: 19-23 febbraio |
|-----------------------------|
| A casa |

| | | |
|--|---|---|
| Preparazione Esercitazione orale 2 | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 3 - Struttura 1: <i>Preposizioni semplici e articolate</i> (pp.100-2) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 3 - Struttura 2: <i>Verbi in -ERE</i> (pp.105-6) <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due February 21st & 23th</i> | | |
| A lezione | | |
| Lunedì | Mercoledì | Venerdì |
| ESERCITAZIONE ORALE #1 | Lingua dal vivo (p.99) 3.9, 3.10 (p.103) | Lingua dal vivo (p.104) 3.14, 3.15 (p.107) |

| | | |
|--|--|---|
| Settimana 8: 26 febbraio - 2 marzo | | |
| A casa | | |
| <i>Prima di lezione</i> <u>Da leggere:</u> Vocabolario: <i>Il centro della città</i> (p.110) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 3 - Struttura 3: <i>Verbi modali, Che ora è?</i> (pp.114-5) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 3 - Struttura 3: <i>Sapere/ Conoscere</i> , (pp.116) <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due February 26th, 28th & March 2nd</i> | | |
| A lezione | | |
| Lunedì | Mercoledì | Venerdì |
| 3.18, 3.20 (p.111) | Lingua dal vivo (p.113) 3.24 (p.117) | Lingua dal vivo (p.113) 3.24 (p.117) |

Pausa primaverile: 5-9 marzo

| | | |
|--|--|---|
| Settimana 9: 12-16 marzo | | |
| A casa | | |
| <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 3 - Struttura 4: <i>Verbi in -IRE</i> (pp.119-20) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Vocabolario: <i>La musica</i> (p.138) <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due March 12th, 14th, & 16th</i> | | |
| A lezione | | |
| Lunedì | Mercoledì | Venerdì |
| Lingua dal vivo (p.118) | RIPASSO: Esame #3 | 4.4, 4.5 (p.139) |

| | | |
|--|--|--|
| 3.29, 3.30 (p.121) | | |
| Exam #3 is at the Pollock Testing Center on Thursday, March 15 | | |
| Please schedule your exam promptly at https://clc.its.psu.edu/eTesting/Students/ | | |
| You will have 50 minutes to complete the exam. You must take your Penn State ID, a pen or pencil, and your own earphones. The Testing Center will provide you with a piece of bar-coded paper to use as scrap paper during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. Failure to do so will result in an "F" for your final course grade. | | |

| | | |
|--|------------------------------------|--|
| Settimana 10: 19-23 marzo | | |
| A casa | | |
| Preparazione Esercitazione orale 2 | Preparazione Esercitazione orale 2 | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 4 - Struttura 1: <i>Pronomi di oggetto diretto</i> (pp.142-3) <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due March 23th</i> | | |
| A lezione | | |
| Lunedì | Mercoledì | Venerdì |
| Preparazione Esercitazione orale 2 | ESERCITAZIONE ORALE #2 | Lingua dal vivo (p.141) 4.10, 4.11 (p.144) |

| | | |
|---|--|--|
| Settimana 11: 26-30 marzo | | |
| A casa | | |
| <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 4 - Struttura 2: <i>Passato prossimo con AVERE</i> (p.146) | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 4 - Struttura 2: <i>Participi passati irregolari</i> (p.147) | <i>Prima di lezione</i> |
| <i>N.B. - iLrn activities due March 26th, 28th & 30th</i> | | |
| A lezione | | |
| Lunedì | Mercoledì | Venerdì |
| Lingua dal vivo (p.145) | 4.15, 4.16 (p.149) | Compendio: <i>Passato prossimo con AVERE</i> |

| |
|---------------------------------|
| Settimana 12: 2-6 aprile |
|---------------------------------|

| A casa | | |
|--|---|--|
| <i>Prima di lezione</i> <u>Da leggere:</u> Vocabolario: <i>Il cinema e il teatro</i> (p.152) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da vedere:</u> IL FILM <u>Da completare:</u> scheda sul film | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 4 - Struttura 3: <i>Passato prossimo con ESSERE</i> (pp.156-7) <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due April 2nd & 6th</i> | | |
| A lezione | | |
| Lunedì 4.20, 4.21 (p.153) | Mercoledì Discussione del film | Venerdì QUIZ: Film Lingua dal vivo (p.155) |
| The required film for this class is <i>Anni felici</i> You must see this film on Monday, April 2 or Tuesday April 3 in order to participate in class activities on April 3 and complete Quiz #5 on Friday, April 6. The film screening is part of the required material for IT001. See Canvas for more details on screening times and locations. | | |

| Settimana 13: 9-13 aprile | | |
|--|--|--|
| A casa | | |
| <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 4 - Struttura 3: <i>Passato prossimo con ESSERE</i> (pp.156-7) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da leggere:</u> Cap. 4 - Struttura 4: <i>Accordo tra il pronome d'oggetto diretto e il participio passato</i> (p.161) <u>Da completare:</u> attività iLrn | <i>Prima di lezione</i> <u>Da completare:</u> attività iLrn |
| <i>N.B. - iLrn activities due April 9th, 11th, & 13th</i> | | |
| A lezione | | |
| Lunedì 4.25, 4.26 (p.159) | Mercoledì Lingua dal vivo (p.160) 4.31, 4.32 (p.163) | Venerdì Compendio: <i>Passato prossimo</i> |

| Settimana 14: 16-20 aprile | | |
|--|---|---|
| A casa | | |
| <i>Prima di lezione</i> <u>Da completare:</u> attività iLrn | Preparazione alla PRESENTAZIONE ORALE | Preparazione alla PRESENTAZIONE ORALE |
| <i>N.B. - iLrn activities due April 16th</i> | | |

| A lezione | | |
|--|--|--|
| Lunedì RIPASSO: Esame #4 | Mercoledì Preparazione alla PRESENTAZIONE ORALE | Venerdì Preparazione alla PRESENTAZIONE ORALE |
| <p>Exam #4 is at the Pollock Testing Center on Tuesday, April 17</p> <p>Please schedule your exam promptly at https://clc.its.psu.edu/eTesting/Students/</p> <p>You will have 50 minutes to complete the exam. You must take your Penn State ID, a pen or pencil, and your own earphones. The Testing Center will provide you with a piece of bar-coded paper to use as scrap paper during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. Failure to do so will result in an “F” for your final course grade.</p> | | |

| |
|--|
| Settimana 15: 23-27 aprile |
| A lezione: Lunedì - Mercoledì - Venerdì |
| <i>PRESENTAZIONI ORALI</i> |