

Spanish 003 Syllabus – Spring 2017

- Class grading scale, assessment categories and percentages can be found in the Spanish 2 & 3 policies document. It is your responsibility to read and understand the course policies that can be found on the SBLP website: <http://sip.la.psu.edu/blp/courses/spanish-2-3-policies-university-park>.
- Each section of SPAN 003 will cover the same topics on the dates listed on this syllabus; individual activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, **you** will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- Online assignments should be completed on ANGEL or MySpanishLab, as indicated in this document. They are due on **Sundays at 11:59 p.m.**, unless indicated otherwise in this document. **Technical problems are not an excuse for not completing these assignments.** Plan accordingly. If you have any questions about the content of the assignments, please email your instructor. If you do not receive a response from your instructor within 48 hours (Mon - Fri) or 72 hours (weekends), email the administrative supervisor, Borja Gutiérrez, at bxg207@psu.edu. If you experience **technical difficulties** with MySpanishLab or ANGEL, please fill out the help form at <http://sip.la.psu.edu/blp/tech-support/helpform>.
- There will be three writing assignments (*escrituras*). They must be a minimum of 85 words long. Each *escritura* will have a first version and a final version. The first versions will be written in class on the dates indicated in this document. When writing in-class *escrituras*, you will not be allowed to use any electronic devices, but you can use your textbook, notes and a traditional (paper) dictionary. You may not copy sentences from your textbook or elsewhere. All versions of your *escrituras* must be produced by you. They may NOT be written, corrected, or edited by someone other than you. Doing so will be considered plagiarism and you will receive a 0 (zero) grade on the assignment (first and final versions) and it will be reported to the College of Liberal Arts. The final version is a rewrite of the first version, following the instructor's comments. They are due at the beginning of class on the days specified in this document. They must be typed with Arial 12 font, double-spaced, 1" margins and printed out. If the final version is not typed, there will be a 0.5-point deduction in the assignment grade. See the policies for more information on *escrituras*. Each version of the *escrituras* will be returned to you corrected and graded one week after you turn it in. If you experience delays in receiving corrected *escrituras*, please contact the administrative supervisor, Borja Gutiérrez, at bxg207@psu.edu.
- There will be **four closed-book exams** in this course. **Exams 1, 2, and 3** will take place at the Testing Center (<http://www.testing.psu.edu>) on the dates specified below. The Testing Center will email you instructions regarding how to sign up for a time slot. These exams will include five sections: listening comprehension, grammar, vocabulary, reading comprehension, and a 75-word essay. You will have 90 minutes to complete these exams. **You must take your Penn State ID and your own earphones.** The Testing Center will provide you with a piece of bar-coded paper to use during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so will result in an "F" for your final course grade.**
 - Exam 1:** In week 5, Tuesday, February 7th through Friday, February 10th
 - Exam 2:** In week 9, Tuesday, March 14th through Friday, March 17th
 - Exam 3:** In week 14. Check Testing Center's email for specific dates.The fourth exam is the **Oral Exam**, and will take place in week 15. See the policies for more information regarding this exam.
- **University Important Dates:**
 - Drop deadline:** Saturday, January 14th at 11:59 p.m. (ET)
 - Add deadline:** Sunday, January 15th at 11:59 p.m. (ET)
 - Late-drop deadline:** Friday, April 7th
 - Withdrawal deadline:** Friday, April 28th at 5:00 p.m. (ET)

For other dates, see the university's academic calendar:

http://registrar.psu.edu/academic_calendar/spring17.cfm

- **Spanish 3 Important Dates:**

Diagnostic Exam (optional for students who wish to see if they can move up a level):

Testing Center: 104 Pollock Building, 8 a.m. - 6 p.m. (last exam starts at 4 p.m.)

Monday, January 9th through Thursday, January 12th

If you decide to take this free Diagnostic Exam, you must first fill out and submit the pre-registration form at the SBLP website (<http://sjp.la.psu.edu/blp/courses/spanish-diagnostic-exam>) before going to the Testing Center. Please make sure to submit your pre-registration form by 2 p.m. of the day you intend to take the exam.

Note: The first three weeks of the semester are dedicated to review grammar from Spanish 2. The complete text for Spanish 3 begins with Chapter 10.

Semana 1: Del 9 al 15 de enero

Online Assignments Span 2 Review 9.3: Opens January 9th, due by January 22nd (2 weeks).

Online Assignments "Span 2 Review 9.3" must be completed on ANGEL, but you will not be able to start doing them until you have done the following, in this order:

1. Fill out the Diagnostic Questionnaire.
2. Take the Quiz about course policies and syllabus and score 100%.
3. Read and sign the Academic Integrity Form.

Once you have completed the above activities, the system will unlock your 9.3 online assignments:

Online Assignments Span 2 Review 9.3

9.3.1 Verb *gustar* and similar verbs

9.3.2 Present tense and reflexive verbs

9.3.3 *Ir + a + infinitive*

9.3.4 Preterit

9.3.5 Imperfect

9.3.6 Preterit vs. Imperfect

9.3.7 Formal commands

In-Class Mon 1/09

Introducción al curso (15 min)

Goal: To get to know your classmates and to share basic information about yourself.

9.3.2 *Repaso del presente de indicativo*: pp. R5-R8, R11, R16-R17, R24-R27, R32-R33, y de *los pronombres interrogativos*: pp. R12-R13.

In-Class Wed 1/11

9.3.4 *Repaso del pretérito*: pp. R51-R53, R60-R63.

9.3.5 *Repaso del imperfecto del indicativo*: pp. R68-R70.

Semana 2: Del 16 al 22 de enero

Online Assignments Span 2 Review 9.3 (See Semana 1): Due by January 22nd.

In-Class Mon 1/16

No classes- Martin Luther King Day

In-Class Wed 1/18

9.3.6 *Repaso del pretérito y el imperfecto de indicativo*: pp. R71-R72, R83-R84, 82.

In-class escritura 1 based on 9.3
85 words (30 min)

Your instructor will provide the topic in class this

day. English words and proper nouns do not count towards the 85-word minimum.

Semana 3: Del 23 al 29 de enero**Online Assignments 10.1 open January 23rd on MySpanishLab (MSL), due by January 29th.**

Starting with 10.1, all your online assignments must be completed on MySpanishLab.

10.1.1 Vocabulary: *Los productos* and *En el supermercado*

10.1.2 Vocabulary: *La mesa*

10.1.3 Grammar: Informal commands

10.1.4 Grammar: *Se + verb*

10.1.5 Pronunciation

10.1.6 Listening

10.1.7 Reading

In-Class Mon 1/23

9.3.1 *Repaso del verbo gustar y verbos como gustar*: pp. R56-R57.

9.3.7 *Repaso de los mandatos formales*: pp. R85-R86.

LECCIÓN 10

Goal: Discuss food, menus, diets, and shopping for food. State impersonal information, and give instructions.

Introduction to 10.1 (5 min)

Grammar: *Se + verb* constructions (pp. 12-13), informal commands (pp. 16-17).

Vocabulary: *Los productos y las recetas* (p. 4), *en el supermercado* (pp. 6-7), *la mesa* (p. 9).

In-Class Wed 1/25

9.3.2 *Repaso de los verbos reflexivos*: pp. R37-R39.

9.3.3 *Repaso del futuro perifrástico: ir + a + infinitivo*: p. R27.

Instructor gives back *Escritura 1*.

Semana 4: Del 30 de enero al 5 de febrero**MSL Online Assignments 11.1 open January 30th, due by February 5th.**

11.1.1 Vocabulary: *Las partes del cuerpo*

11.1.2 Vocabulary: *Médicos, farmacias y hospitales* and *La salud*

11.1.3 Grammar: Introduction to the present subjunctive

11.1.4 Listening

11.1.5 Reading

Escritura 1 - FINAL VERSION (typed) due in class this Wednesday 2/01. You must turn in the first version with the final version in order to receive credit for your assignment, otherwise your grade for the final version will be zero.

In-Class Mon 1/30

10.1.1 Vocabulary: *Los productos* and *En el supermercado*: pp. 4-8.

10.1.4 Grammar: *Se + verb*: pp. 12-14.

Review of MSL 10.1.1 and 10.1.4 (5 min)

LECCIÓN 11**In-Class Wed 2/01**

10.1.2 Vocabulary: *La mesa*: pp. 9-10.

10.1.3 Grammar: Informal commands: pp. 16-19.

Review of MSL 10.1.2 and 10.1.3 (5 min)

Rewrite *Escritura 1*—FINAL VERSION DUE AT

<p>Goals: Discuss health and medical treatments. Talk about the body. Express emotions, opinions, expectations, and wishes.</p> <p>Introduction to 11.1 (5 min) Grammar: Introduction to the present subjunctive (pp. 40-42). Vocabulary: <i>Médicos, farmacias y hospitales</i> (p. 32), <i>las partes del cuerpo</i> (p. 34), <i>la salud</i> (p. 36).</p>	<p>BEGINNING OF CLASS (see above).</p>
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<p>Semana 5: Del 6 al 12 de febrero</p> <p>MSL Online Assignments 11.2 open February 6th, due by February 12th.</p> <ul style="list-style-type: none"> 11.2.1 Grammar: The subjunctive with expressions of emotions 11.2.2 Grammar: Uses of <i>por</i> and <i>para</i> 11.2.3 Pronunciation 11.2.4 Listening 11.2.5 Reading <p>Exam 1 at the Testing Center: Tue 2/7 – Fri 2/10; Based on Span 2 Review (9.3) and Lesson 10 Please schedule your exam promptly at https://clc.its.psu.edu/eTesting/Students/</p>	
<p>In-Class Mon 2/06</p>	<p>In-Class Wed 2/08</p>
<p>Review for Exam 1</p> <p>Introduction to 11.2 (5 min) Grammar: The subjunctive with expressions of emotions (p. 46). Uses of <i>por</i> and <i>para</i> (pp. 48-49).</p>	<p>11.1.1 Vocabulary: <i>Médicos, farmacias y hospitales</i> and <i>La salud</i>: pp. 32, 36-37. 11.1.2 Vocabulary: <i>Las partes del cuerpo</i>: pp. 34-35. 11.1.3 Grammar: Introduction to the present subjunctive: pp. 40-45. Review of MSL 11.1.1, 11.1.2 and 11.1.3 (5 min)</p> <p><i>No Escritura this week.</i></p>

<p>Semana 6: Del 13 al 19 de febrero</p> <p>MSL Online Assignments 12.1 open February 13th, due by February 19th.</p> <ul style="list-style-type: none"> 12.1.1 Vocabulary: <i>Los viajes y los medios de transporte</i> 12.1.2 Vocabulary: <i>El alojamiento y las reservaciones</i> 12.1.3 Grammar: Affirmative and negative expressions 12.1.4 Listening 12.1.5 Reading 	
<p>In-Class Mon 2/13</p>	<p>In-Class Wed 2/15</p>
<p>11.2.1 Grammar: The subjunctive with expressions of emotions: pp. 46-47. Review of MSL 11.2.1 (5 min)</p> <p>LECCIÓN 12 Goal: Talk about travel arrangements, hotel, and reservations, express affirmation and negation, talk about the recent past and the future. Introduction to 12.1 (5 min) Grammar: Affirmative and negative expressions</p>	<p>11.2.2 Grammar: Uses of <i>por</i> and <i>para</i>: pp. 48-51. Review of MSL 11.2.2 (5 min)</p> <p><i>In-class Escritura 2 based on 11.1 and 11.2 85 words (30 min)</i> Your instructor will provide the topic in class this day. English words and proper nouns do not count towards the 85-word minimum.</p>

(pp. 70-71). <u>Vocabulary</u> : <i>Los viajes y los medios de transporte</i> (pp. 64-65, 67), <i>el alojamiento y las reservaciones</i> (p. 68).	
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<p>Semana 7: Del 20 al 26 de febrero</p> <p>MSL Online Assignments 12.2 open February 20th, due by February 26th.</p> <p>12.2.1 Grammar: Present perfect and participles used as adjectives 12.2.2 Grammar: The future tense 12.2.3 Pronunciation 12.2.4 Listening 12.2.5 Reading</p>	
In-Class Mon 2/20	In-Class Wed 2/22
<p>12.1.1 Vocabulary: <i>Los viajes y los medios de transporte</i>: pp. 64-67. 12.1.2 Vocabulary: <i>El alojamiento y las reservaciones</i>: p. 68. 12.1.3 Grammar: Affirmative and negative expressions: pp. 70-72. Review of MSL 12.1.1, 12.1.2 and 12.1.3 (5 min) Introduction to 12.2 (5 min) <u>Grammar</u>: Present perfect and participles used as adjectives (pp. 74-76), the future tense (pp. 78-79).</p>	<p>Review affirmative and negative expressions (5 min)</p> <p>Vocabulary review: Chapters 11 and 12.</p> <p>Instructor gives back <i>Escritura 2</i>.</p>

<p>Semana 8: Del 27 de febrero al 5 de marzo</p> <p>MSL Online Assignments 13.1 open February 27th, due by March 12th (2 weeks).</p> <p>13.1.1 Vocabulary: <i>Las artes y las letras: La literatura y el cine. La pintura y el arte. La música y la cultura popular</i> 13.1.2 Grammar: The subjunctive with verbs and expressions of doubt 13.1.3 Listening 13.1.4 Reading</p> <p>Escritura 2 - FINAL VERSION (typed) due in class this Wednesday 3/01. You must turn in the first version with the final version in order to receive credit for your assignment, otherwise your grade for the final version will be zero.</p>	
In-Class Mon 2/27	In-Class Wed 3/01
<p>12.2.1 Grammar: Present perfect and participles used as adjectives: pp. 74-77. Review of MSL 12.2.1 (5 min)</p> <p>LECCIÓN 13 Goal: Talk about art and culture. Express doubt and uncertainty. Hypothesize about the future. Describe states and conditions and talk about the past from a past perspective Introduction to 13.1 (5 min)</p>	<p>12.2.2 Grammar: The future tense: pp. 78-81. Review of MSL 12.2.2 (5 min)</p> <p>Rewrite <i>Escritura 2 –FINAL VERSION DUE AT BEGINNING OF CLASS</i> (see above).</p>

<p><u>Grammar</u>: The subjunctive with verbs and expressions of doubt (pp. 106-107). <u>Vocabulary</u>: <i>Las artes y las letras: la literatura y el cine</i> (pp. 96-99), <i>la pintura y el arte</i> (p. 101), <i>la música y la cultura popular</i> (p. 103).</p>	
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Spring Break: Del 6 al 12 de marzo

<p>Semana 9: Del 13 al 19 de marzo</p> <p>MSL Online Assignments 13.2 open March 13th, due by March 19th.</p> <p>13.2.1 Grammar: The conditional 13.2.2 Grammar: Reciprocal verbs and pronouns 13.2.3 Listening 13.2.4 Reading</p> <p>Exam 2 at the Testing Center: Tue 3/14 - Fri 3/17; Based on Lessons 11 and 12 Please schedule your exam promptly at https://clc.its.psu.edu/eTesting/Students/</p>	
In-Class Mon 3/13	In-Class Wed 3/15
<p>Review for Exam 2</p> <p>Introduction to 13.2 (5 min) <u>Grammar</u>: The conditional (pp: 110-111), reciprocal verbs and pronouns (p. 114).</p>	<p>13.1.1 Vocabulary: <i>Las artes y las letras: La literatura y el cine. La pintura y el arte. La música y la cultura popular</i>: pp. 96-100, 101-102, 103-104.</p> <p>13.1.2 Grammar: The subjunctive with verbs and expressions of doubt: pp. 106-109. Review of MSL 13.1.1 and 13.1.2 (5 min)</p> <p><i>No Escritura this week.</i></p>

<p>Semana 10: Del 20 al 26 de marzo</p> <p>MSL Online Assignments 13.3 open March 20th, due by March 26th.</p> <p>13.3.1 Vocabulary review: <i>Las artes y las letras: La literatura y el cine. La pintura y el arte. La música y la cultura popular</i> 13.3.2 Grammar: The past perfect 13.3.3 Pronunciation 13.3.4 Listening 13.3.5 Reading</p>	
In-Class Mon 3/20	In-Class Wed 3/22
<p>13.2.1 Grammar: The conditional: pp. 110-113. Review of MSL 13.2.1 (5 min)</p> <p>Introduction to 13.3 (5 min) <u>Grammar</u>: The past perfect (p.117). <u>Vocabulary</u> (review): <i>Las artes y las letras: la literatura y el cine</i> (pp. 96-99), <i>la pintura y el arte</i> (p. 101), <i>la música y la cultura popular</i> (p. 103).</p>	<p>13.2.2 Grammar: Reciprocal verbs and pronouns: pp. 114-116. Review of MSL 13.2.2 (5 min)</p> <p><i>No Escritura this week.</i></p>

<p>Semana 11: Del 27 de marzo al 2 de abril</p> <p>MSL Online Assignments 14.1 open March 27th, due by April 2nd</p> <p>14.1.1 Vocabulary: <i>La conservación del medio ambiente</i> and <i>La ciencia y la tecnología en el mundo de hoy</i></p> <p>14.1.2 Vocabulary: Otros retos del futuro</p> <p>14.1.3 Grammar: Imperfect subjunctive</p> <p>14.1.4 Listening</p> <p>14.1.5 Reading</p>	
<p>In-Class Mon 3/27</p> <p>13.3.2 Grammar: The past perfect: pp. 117-119. Review of MSL 13.3.2 (5 min)</p> <p>LECCIÓN 14</p> <p>Goal: Talk about the environment and advances in science and technology. Express wishes and recommendations in the past. Hypothesize about the present and the future.</p> <p>Introduction to 14.1 (5 min) Grammar: Imperfect subjunctive (pp. 140-141). Vocabulary: <i>La ciencia y la tecnología en el mundo de hoy</i> (p. 132), <i>la conservación del medio ambiente</i> (p. 134), <i>otros retos del futuro</i> (pp. 136-137).</p>	<p>In-Class Wed 3/29</p> <p>Brief Grammar review / Cultural Day (20 min) (Your instructor will create a presentation for the Cultural Day section)</p> <p>In-class <i>Escritura 3</i> based on 13.1, 13.2 and 13.3 85 words (30 min)</p> <p>Your instructor will provide the topic in class this day. English words and proper nouns do not count towards the 85-word minimum.</p>

<p>Semana 12: Del 3 al 9 de abril</p> <p>MSL Online Assignments 14.2 open April 3rd, due by April 9th.</p> <p>14.2.1 Grammar: Review: The present tense, the future tense, and the conditional</p> <p>14.2.2 Grammar: If-clauses</p> <p>14.2.3 Pronunciation</p> <p>14.2.4 Listening</p> <p>14.2.5 Reading</p>	
<p>In-Class Mon 4/03</p> <p>14.1.1 Vocabulary: <i>La conservación del medio ambiente</i> and <i>La ciencia y la tecnología en el mundo de hoy</i>: pp. 132-133, 134-135.</p> <p>14.1.2 Vocabulary: <i>Otros retos del futuro</i>: pp. 136-138.</p> <p>Review of MSL 14.1.1 and 14.1.2 (5 min)</p> <p>Introduction to 14.2 (5 min) Grammar: The present tense (pp. R5-R8, R11, R16-R17, R24-R27, R32-R33), the future tense (pp. 78-79) and the conditional (pp. 110-111) (review); if-clauses (pp. 144-146).</p>	<p>In-Class Wed 4/05</p> <p>14.1.3 Grammar: Imperfect subjunctive: pp. 140-143.</p> <p>Review of MSL 14.1.3 (5 min)</p> <p>Instructor gives back <i>Escritura 3</i>.</p>

Semana 13: Del 10 al 16 de abril No Online Homework Escritura 3 - FINAL VERSION (typed) due in class this Wednesday 4/12. You must turn in the first version with the final version in order to receive credit for your assignment, otherwise your grade for the final version will be zero.	
In-Class Mon 4/10	In-Class Wed 4/12
14.2.2 Grammar: If-clauses: pp. 144-146. Review of MSL (5 min)	Review If-clauses (5 min) Oral exam: Presentation and sign up Rewrite <i>Escritura 3</i> – FINAL VERSION DUE AT BEGINNING OF CLASS (see above).

Semana 14: Del 17 al 23 de abril No Online Homework Exam 3 at the Testing Center: Check Testing Center's email for specific dates; Based on Lessons 13 and 14 Please schedule your exam promptly at https://clc.its.psu.edu/eTesting/Students/	
In-Class Mon 4/17	In-Class Wed 4/19
Review for Exam 3	Cultural Day (Instructors will create their own presentation for the Cultural Day). Practice for the Oral Exam. Please remember to fill out the SRTE on ANGEL. No <i>Escritura</i> this week.

Semana 15: Del 24 al 28 de abril No Online Homework	
In-Class Mon 4/24	In-Class Wed 4/26
ORAL EXAM	ORAL EXAM