

Spanish 020 Syllabus – Spring 2021

- Class grading scale, assessment categories, and percentages can be found in the course policies document. It is your responsibility to read and understand the policies. The document can be found on the [SBLP website](https://sip.la.psu.edu/blp/courses/syllabi-and-policies), <https://sip.la.psu.edu/blp/courses/syllabi-and-policies>.
- Each section of Spanish 20 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, **you** will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- Online quizzes (AKA: Canvas homework) will be due on **Mondays at 4 p.m.**, unless indicated otherwise in this document. **Make sure you check this document every week.** Technical problems are not an excuse for not completing your online quizzes on time. Plan accordingly. If you have any questions about the content of the quizzes, please email your instructor. If you do not receive a response from your instructor within 48 hours (Mon - Fri) or 72 hours (weekends), contact the supervisor of SPAN 10/20, Misty Pursel, mlp279@psu.edu. If you experience **technical difficulties** with Canvas, please fill out the [Technical Help Form](https://sip.la.psu.edu/blp/tech-support/helpform), <https://sip.la.psu.edu/blp/tech-support/helpform>.
- There will be **four writing assignments (*escrituras*)** during class time on the dates specified in this document. You can use only a desktop or laptop computer (not a tablet or smartphone) with only one monitor/screen. You will have 30 minutes to write each *escritura* in Canvas, unless indicated otherwise in this document, and your instructor will proctor them via Zoom. You must use the web browser Google Chrome and follow all the policies below.

The *escrituras* will be password-protected. Your instructor will reveal the access code at the beginning of these writing assignments. If you are late, or if you are not ready (e.g., you haven't fulfilled the before-the-*escritura* requirements), your grade will have a deduction of 5%. If you complete any of the *escrituras* out of your instructor's Zoom room (i.e., without your instructor being present) or if you fail to comply with any of the policies below, your grade for the essay may be zero. The incident will also be reported to the College of Liberal Arts as an academic integrity violation.

You will be allowed to use only your textbook, notes, a traditional (paper) dictionary, and the vocabulary sheets posted in Canvas. You are not permitted to have activated any spell check, text-predicting, autocorrect, or grammar-checking features in any language in the web browser that you use to access Canvas to complete these assignments. You may not partially or totally copy or adapt sentences from your textbook, notebook, or elsewhere. All your *escrituras* must be produced exclusively by you. They may not be written, corrected, or edited by someone other than yourself. The use of online translators and digital devices such as tablets, cell phones, smartwatches, etc., is strictly prohibited.

You will have only one attempt to write these essays. They will be worth 10 points each and will be graded following the [evaluation criteria for written expression](https://sip.la.psu.edu/blp/courses/evaluation-criteria-for-written-expression-first-version) found on the SBLP website (<https://sip.la.psu.edu/blp/courses/evaluation-criteria-for-written-expression-first-version>).

Before joining your Instructor's Zoom room on an *escritura* day:

- **Perform a Google Chrome Browser Check** on the computer that you will use during the *escritura*. Turn off all spell check, text-predicting, autocorrect, and grammar-checking features in Google Chrome for all languages. The page Disabling Spell Check under the Course Support module explains how to disable all those features in Google Chrome.

- **Sign the Browser Check form.** Once you have tested and verified that all the above editorial features are turned off, you will need to read and sign the Browser Check form stating that you have verified that those features are disabled.
- **Check the time format** on the computer that you will use during the *escritura*. Make sure the clock on your desktop screen displays the hour, minutes, and seconds (e.g., 4:17:12 PM). The tutorial *Displaying a Running Clock for Exams and Escrituras* explains how to do this. You can find it in Canvas under the Course Support module.

During the escritura:

- You must be connected via Zoom with your instructor while you are writing each *escritura*. You will be placed in an individual breakout room where you must share your screen and have your video activated at all times. You need to be in a well-lit room and your entire face must be centered on the screen, so your instructor can see you and your surroundings clearly and completely.
- Your screen sharing must show your desktop entirely, including the taskbar of your computer. You may not pause or stop your screen sharing.
- Only Canvas and Zoom, and the vocabulary sheets from Canvas should be opened on your computer in Google Chrome. All other applications must be closed. All spell check, text-predicting, autocorrect, and grammar-checking applications must be disabled.
- You must complete this assignment at a desk or table and no other people should be in the room while you are writing the *escritura*.
- You must turn off and put away all mobile devices, including smart watches or any other smart computing-devices. Prior to the *escritura*, your instructor may ask to check your workspace.
- Inform your instructor of any technical issues. If you do not immediately report the technical problem, you will not be permitted to retake the *escritura*.

When you finish your essay, you should use the Zoom tool *Ask for help*. Wait for your instructor to join your breakout room and confirm that you have submitted your essay before leaving the meeting. Instead of this procedure, your instructor has the prerogative to ask you to return to the main meeting room once you have finished your *escritura*. Then, you will need to send a private chat message to your instructor expressing that you have submitted your assignment.

Taking screenshots of the *escritura* that you wrote or the topic you were given is strictly prohibited. Do not participate in the sharing of *escritura* details (e.g., the topic, grammar, vocabulary, etc.). You may not receive or disseminate *escritura* details from or to other people on the web. *Escritura* details may not be sent or received through any means of communication (e.g., text, images, word of mouth, etc.).

- There will be **four written exams** during class time on the dates specified in this document. You can use only a desktop or laptop computer (not a tablet or smartphone) with only one monitor/screen. You will have 75 minutes to complete each exam in Canvas and your instructor will proctor them via Zoom. You must use the web browser Google Chrome and follow all the policies below.

The exams will be password-protected. Your instructor will reveal the access code at the beginning of class. If you are late, or if you are not ready (e.g., you haven't fulfilled the before-the-exam requirements), your grade will have a deduction of 5%. If you complete any of the exams out of your instructor's Zoom room (i.e., without your instructor being present) or if you fail to comply with any of the policies below, your grade for the exam may be zero. The incident will also be reported to the College of Liberal Arts as an academic integrity violation.

Exams are closed-book, meaning you may not use your textbook, dictionary, notes, online translators, or any other materials. The use of digital devices such as tablets, cell phones, smartwatches, etc., is also strictly prohibited. You are not permitted to have activated any spell check, text-predicting, autocorrect, or grammar-checking features in any language in Google Chrome as you use it to access Canvas to complete your exams.

Before joining your Instructor's Zoom room on an exam day:

- **Perform a *Google Chrome Browser Check*** on the computer that you will use during the exam. Turn off all spell check, text-predicting, autocorrect, and grammar-checking features in Google Chrome for all languages. The page Disabling Spell Check under the Course Support module explains how to disable all those features in Google Chrome.
- **Sign the Browser Check form.** Once you have tested and verified that all the above editorial features are turned off, you will need to read and sign the Browser Check form stating that you have verified that those features are disabled.
- **Perform an *Audio Test*** (in Canvas) on the computer that you will use in order to have access to the exam. This is to ensure that you will not have any technological difficulties while you are completing the listening section.
- **Check the time format** on the computer that you will use during the exam. Make sure the clock on your desktop screen displays the hour, minutes, and seconds (e.g., 4:17:12 PM).

During the exam:

- You must be connected via Zoom with your instructor while you are taking each exam. You will be placed in an individual breakout room where you must share your screen and have your video activated at all times. You need to be in a well-lit room and your entire face must be centered on the screen, so your instructor can see you and your surroundings clearly and completely.
- Your screen sharing must show your desktop entirely, including the taskbar of your computer. You may not pause or stop your screen sharing.
- Only Canvas and Zoom should be opened on your computer in Google Chrome. All other applications and browser tabs must be closed. Your instructor will review the View Log feature in Canvas to check if you are clicking out of the quiz, opening other tabs, and/or referencing unauthorized outside material.
- All spell check, text-predicting, autocorrect features, and grammar-checking applications must be disabled for all languages. Your exam activity may be recorded.
- No other people should be in the room while you are taking the exam.
- **Utilization of any external aid is strictly prohibited.** You must complete your exam at a desk or table, and **your workspace must be clear of all other items.** You must turn off and put away all mobile devices, including smart watches or any other smart computing-devices. Prior to the exam, your instructor may ask to check your workspace.
- Inform your instructor of any technical issues. If you do not immediately report the technical problem, you will not be permitted to retake the exam.

When you finish your exam, you should use the Zoom tool *Ask for help*. Wait for your instructor to join your breakout room and confirm that you have submitted your exam before leaving the meeting. Instead of this procedure, your instructor has the prerogative to ask you to return to the main meeting room once you have finished your exam. Then, you will need to send a private chat message to your instructor expressing that you have submitted your exam.

During your exam and after you have submitted it, you are not allowed to take any notes. That is, you are not permitted to use any scratch paper, notebook, etc. Taking screenshots of any part of the exam, including your answers, is strictly prohibited. Do not participate in the sharing of

exam details (e.g., questions, answers, vignettes, etc.). You may not receive or disseminate exam details from or to other people or on the web. Exam details may not be sent or received through any means of communication (e.g., text, images, word of mouth, etc.).

- **University Important Dates:**

Regular drop deadline: January 24 at 11:59 p.m.

Regular add deadline: January 25 at 11:59 p.m.

Late-drop deadline: April 9 at 11:59 p.m.

Withdrawal deadline: April 30 at 5:00 p.m.

For other deadlines, see the [university's academic calendar](https://www.registrar.psu.edu/academic-calendars/2020-21.cfm),
<https://www.registrar.psu.edu/academic-calendars/2020-21.cfm>.

- **Diagnostic Exam** (optional for students who wish to see if they can move up a level)

This exam is free and assesses your level of proficiency. It does not grant credits or give grades, but it does count towards your foreign language requirements.

The Diagnostic Exam is available only the first week of the semester. More information about the [Diagnostic Exam](https://sip.la.psu.edu/blp/courses/spanish-diagnostic-exam) can be found at <https://sip.la.psu.edu/blp/courses/spanish-diagnostic-exam>.

- Classes are delivered synchronously via Zoom at your regular class times. Video and audio recordings of class lectures may be part of the classroom activity. The video and audio recording would be for educational use/purposes and may be made available to all students presently enrolled in the class. For purposes where the recordings may be used in future class session/lectures, any type of identifying information will be adequately removed.
- During each class period in Zoom, it is highly recommended that you have your video activated so that your instructor and classmates may see and engage with you in conversation. If you have any concerns about the privacy of your surroundings, you can enable a virtual background in Zoom or contact your instructor.
- To protect the integrity of exams and other assessments, you will be required to turn on your webcam. This is so your instructor can monitor the assessment. Additionally, your instructor will notify the class of their intent to record the assessment via written announcement at least five days in advance of any recording and will remind students of the plan to record immediately before any recording takes place. You should find a location in which you can access a webcam and create a secure location.

SEMANA 1 (1/18 – 1/21)

Online homework: “Week 1” module opens 1/19 – due by 1/25.

All online activities open and are due by 4 p.m. every week.

You must sign the academic integrity form in Canvas to unlock all assignments and exams. They will not be accessible to you until you do so.

WK01 R.0 Typing Spanish Accents

WK01 R.1 Actividades del fin de semana (Grammar: Review of present tense of regular verbs)

WK01 R.2 ¿Qué hacen? (Grammar: Review of present tense of stem-changing verbs)

WK01 R.3 ¡La fiesta de cumpleaños! (Grammar: Review of present tense of *hacer*, *traer*, *poner*, *salir*, and *oír*)

WK01 R.4 El encuentro (Grammar: Review of question words)

WK01 R.5 Los compañeros de Alicia (Grammar: Review of noun-adjective agreement)

WK01 R.6 Al final de las clases (Grammar: Review of *ser* and *estar*)

WK01 R.7 Durante la cena (Grammar: Review of *saber* vs. *conocer*)

No escritura this week.**MONDAY**

Martin Luther King Day – No classes

TUESDAY

Introducción al curso. The instructor will introduce course policies, classroom procedures, and the syllabus.

Review of: Present tense of regular verbs, pp. 42-43, 46-47.

WEDNESDAY

Review of: Present tense of stem-changing verbs, pp. 147-148, *Hacer, poner, salir, traer*, and *oír*, pp. 111-112, and Question words, pp. 55-56.

THURSDAY

Review of: Describing yourself and others, pp. 69-70, Adjectives (gender & number), pp. 76-77, Expressing nationality, p. 72, Forms and uses of the verb *ser*, pp. 80-81, *Ser* and *estar* with adjectives, pp. 83-84, and *Saber* and *conocer*, p.123.

SEMANA 2 (1/25 – 1/28)

Online homework: “Week 2” module opens 1/25 – due by 2/1.

WK02 R.8 Rutinas diarias (Grammar: Review of reflexive verbs)

WK02 R.9 ¡Muchas actividades! (Grammar: Review of *ir + a + infinitive*)

WK02 R.10 El sábado pasado (Grammar: Review of preterit of regular verbs and *ir* and *ser*)

WK02 R.11 Osos y Gatos (Grammar: Review of preterit of *-er* and *-ir* verbs whose stem ends in a vowel)

WK02 R.12 Unas vacaciones divertidas (Grammar: Review of preterit of *-ir* stem-changing verbs)

WK02 R.13 Las vacaciones de Paul (Grammar: Review of preterit of irregular verbs)

WK02 R.14 Los gustos de Paul y sus amigos (Grammar: Review of *gustar* and similar verbs)

In-class *Escritura 1* on THURSDAY (75 words) based on the online homework “Week 1” and “Week 2” content. Your instructor will provide the topic in class that day.

Please read entirely and carefully the policies regarding these assignments on the first and second pages of this document.

MONDAY

Review of: Reflexive verbs, pp. 154-155 and *Ir + a + infinitive*, p. 115.

TUESDAY

Review of: Preterit tense of regular verbs, pp. 216-217, *ir* and *ser*, p. 219, and *-er* & *-ir* verbs whose stems end in a vowel, pp. 256-257.

WEDNESDAY

Review of: Preterit tense of stem-changing *-ir* verbs, p. 260 and irregular verbs, pp. 266-267.

THURSDAY

Review of: *Gustar* and similar verbs, pp. 226-227.

In-class *Escritura 1* (75 words) (30 min.)

SEMANA 3 (2/1 – 2/4)**Online homework: “Week 3” module opens 2/1 – due by 2/8.**

- WK03 8.1 Tradiciones hispanas (Vocabulary: Holidays and celebrations)
- WK03 8.2 Más tradiciones hispanas (Vocabulary: People, music and places)
- WK03 8.3 De fiesta (Vocabulary: Other celebrations)
- WK03 8.4 La niñez de Anita y sus amigos (Grammar: The imperfect)
- WK03 8.5 La adolescencia (Grammar: The imperfect and the preterit)
- WK03 8.6 Cosas de la vida (Grammar Comparisons of inequality)
- WK03 8.7 Opiniones (Grammar: Comparisons of equality)
- WK03 8.8 Más opiniones (Grammar: The superlative)

MONDAY**LECCIÓN 8 – ¿Cuáles son tus tradiciones?****Goal:** To talk about holiday activities, celebrations, and invitations.*Las fiestas y las tradiciones, Otras celebraciones, and Las invitaciones, pp. 279, 281, 283.***TUESDAY****Goals:** To give descriptions and express ongoing and habitual actions in the past, and to narrate in the past.

The imperfect, pp. 286-287

The preterit and the imperfect, pp. 290-291.

WEDNESDAY**Goal:** To make comparisons between unequal things.

Comparisons of inequality, pp. 293-294.

THURSDAY**Goals:** To make comparisons between equal things and to express degrees of comparison between things.

Comparisons of equality, p. 297

The superlative, pp. 300-301.

SEMANA 4 (2/8 – 2/11)**Online homework: “Week 4” module opens 2/8 – due by 2/15**

- WK04 9.1 ¿Qué hacen? (Vocabulary: Professions, trades, and occupations)
- WK04 9.2 ¿A qué se dedican? (Vocabulary: More professions, trades, and occupations)
- WK04 9.3 Buscando trabajo (Vocabulary: Work, places, and natural resources)
- WK04 9.4 ¿Quién lo hace? (Grammar: Review of direct object pronouns)
- WK04 9.5 Un día ocupado (Grammar: Review of indirect object pronouns)
- WK04 9.6 ¡Bienvenido! (Grammar: Direct and indirect object pronouns together)
- WK04 9.7 Una cena especial (Grammar: More on the imperfect and the preterit)
- WK04 9.8 Sigán las instrucciones (Grammar: Formal commands)

MONDAY**LECCIÓN 9 – ¿Dónde trabajas?****Goals:** To talk about the workplace and professions, and to discuss job skills and abilities.*El trabajo, Los oficios y las profesiones, Buscando trabajo, pp. 313, 315, 318.***TUESDAY**

Wellness Day – No classes

WEDNESDAY

Goal: To avoid repetition when referring to things that have already been mentioned.
Review of direct and indirect object pronouns, pp 322-323, Use of direct and indirect object pronouns together, pp. 326-327.

THURSDAY

Goals: To talk about completed and ongoing actions in the past and to give instructions or suggestions when addressing someone formally.
More on the preterit and imperfect, p. 330.
Formal commands, pp. 334-335.

SEMANA 5 (2/15 – 2/18)

No online homework or *escritura* this week.

EXAM 1 on THURSDAY: SPAN 10 Review and Capítulos 8 & 9

Please read entirely and carefully the policies regarding exams on the second and third pages of this document.

MONDAY

Review of: The preterit and the imperfect, pp 290-291, Formal commands, pp. 334-335.

TUESDAY

Review of: Use of direct and indirect object pronouns together, pp. 326-327.
Goal: To learn about how students in Hispanic countries earn money while attending college.
Mosaico Cultural: *¿Trabajas o estudias?*, p. 321.

WEDNESDAY

Review for Exam 1

THURSDAY**EXAM 1: SPAN 10 Review and Capítulos 8 & 9****SEMANA 6 (2/22 – 2/25)**

Online homework: “Week 6” module opens 2/22 – due by 3/1.

- WK06 10.1 La lista de la compra (Vocabulary: Food, spices, and other products)
- WK06 10.2 En el supermercado y los sabores (Vocabulary: Fruits, vegetables, and descriptions)
- WK06 10.3 La mesa (Vocabulary: The table)
- WK06 10.4 La paella (Grammar: Se + verb constructions)
- WK06 10.5 Pasando el rato con Miguel (Grammar: Present perfect)
- WK06 10.6 Organizando la casa (Grammar: Participles used as adjectives)
- WK06 10.7 Consejos nutricionales (Grammar: Informal commands)
- WK06 10.8 Una semana ocupada (Grammar: The future tense)

In-class *Escritura 2* on THURSDAY. Your instructor will provide the topic in class that day.

Please read entirely and carefully the policies regarding these assignments on the first and second pages of this document.

MONDAY**LECCIÓN 10 – ¿Cuál es tu comida preferida?**

Goals: To talk about food products, ingredients, supermarkets, and items on the table.
Los productos y las recetas, En el supermercado, La mesa, pp. 349, 351, 354.

TUESDAY

Goals: To state impersonal information and to give orders and instructions while addressing someone informally.

Se + verb constructions, p. 304.

Informal commands, pp. 364-365.

WEDNESDAY

Goals: To talk about the past in relation to the present and to talk about states and conditions.

Present perfect, pp. 360-361.

Participles used as adjectives, p. 361.

THURSDAY

Goal: to talk about the future.

The future tense, pp. 368-369.

In-class *Escritura 2 (75 words) (30 min.)*

SEMANA 7 (3/1 – 3/4)

Online homework: “Week 7” module opens 3/1 – due by 3/8.

WK07 11.1 Spanish 100B (Vocabulary: Body parts)

WK07 11.2 Prácticas (Vocabulary: Healthcare providers, Medical treatments, and Health)

WK07 11.3 Educación para la salud (Grammar: Introduction to the present subjunctive)

WK07 11.4 Recomendaciones (Grammar: The subjunctive with expressions of influence)

WK07 11.5 Emociones (Grammar: The subjunctive with expressions of emotions)

WK07 11.6 Visita al médico (Grammar: Uses of *por* and *para*)

MONDAY

Goal: To learn about street food in Hispanic countries.

Mosaico Cultural: *Comida callejera*, p. 356.

TUESDAY**LECCIÓN 11 – ¿Cómo te sientes?**

Goals: To talk about the body, health conditions, and medical treatments, and to express expectations and hopes.

Las partes del cuerpo, Enfermedades, médicos, farmacias y hospitales, La salud, pp. 386, 383, 388.

Introduction to the present subjunctive, pp. 391-392.

WEDNESDAY

Goal: To express requests or an intention to influence the actions of others.

The subjunctive with expressions of influence, pp. 395-396.

THURSDAY

Goals: To express emotions, opinions, and attitudes, and to express goals, purposes, and means.

The subjunctive with expressions of emotion, pp. 398-399.

Uses of *por* and *para*, pp. 401-402.

SEMANA 8 (3/8 – 3/11)

No online homework or *escritura* this week.

EXAM 2 on TUESDAY: *Capítulos 10 & 11*

Please read entirely and carefully the policies regarding exams on the second and third pages of this document.

MONDAY

Review for Exam 2

TUESDAY

EXAM 2: Capítulos 10 & 11

WEDNESDAY

Goal: To learn about the use of home remedies in Paraguay.
Mosaico cultural: *Los remedios caseros*, p. 390.

THURSDAY

Wellness Day – No classes

SEMANA 9 (3/15 – 3/18)

Online homework: “Week 9” module opens 3/15 – due by 3/22.

- WK09 12.1 De viaje (Vocabulary: Trips and means of transportation)
- WK09 12.2 En el hotel (Vocabulary: Hotels and reservations)
- WK09 12.3 El viaje a España (Grammar: Affirmative and negative expressions)
- WK09 12.4 El próximo viaje (Grammar: Subjunctive in adjective clauses)
- WK09 12.5 Planes de futuro (Grammar: Subjunctive with expressions of doubt)
- WK09 12.6 Preparados para el viaje (Grammar: Possessive pronouns)

MONDAY**LECCIÓN 12 – ¿Te gusta viajar?**

Goal: To discuss means of transportation, travel arrangements, and to make hotel accommodations.
Los medios de transporte, El alojamiento y las reservaciones, pp. 417-419, 421.

TUESDAY

Goals: To express affirmation and negation, and to talk about things whose existence is known and unknown.
Affirmative and negative expressions, p. 426.
Subjunctive in adjective clauses, pp. 430-431.

WEDNESDAY

Goal: To express doubt and uncertainty.
Subjunctive with expressions of doubt, pp. 437-438.

THURSDAY

Goals: To express possession and to learn about the culture of backpacking in Hispanic countries.
Possessive pronouns, pp. 434-435.
Mosaico cultural: *El mochilero*, p. 425.

SEMANA 10 (3/22 – 3/25)

Online homework: “Week 10” module opens 3/22 – due by 3/29.

- WK10 13.1 Nuestros artistas favoritos (Vocabulary: People)
- WK10 13.2 Un viaje al Museo Palmer (Vocabulary: Painting and art)
- WK10 13.3 Nos encanta la música (Vocabulary: Musical instruments)

WK10 13.4 Aprendiendo a tocar un instrumento (Grammar: Review of the preterit and imperfect)

WK10 13.5 Las posibilidades (Grammar: The conditional)

WK10 13.6 Las relaciones personales (Grammar: Reciprocal verbs and pronouns)

In-class *Escritura 3* (85 words) on MONDAY. Your instructor will provide the topic in class that day.

Please read entirely and carefully the policies regarding these assignments on the first and second pages of this document.

MONDAY

Instructor will review grammar and vocabulary related to the *escritura*.

In-class *Escritura 3* first version (85 words) (35 min.)

TUESDAY

LECCIÓN 13 – ¿Qué es arte para ti?

Goals: To talk about the arts and popular culture, and to review talking about the past.

La literatura y el cine, La pintura y el arte, La música y la cultura popular, pp. 451, 454-455, 457.

Review of the preterit and imperfect, p. 461.

WEDNESDAY

Goal: To talk about hypothetical situations.

The conditional, pp. 464-465.

THURSDAY

Goal: To express reciprocity.

Reciprocal verbs and pronouns, p. 468.

Review of: *Los medios de transporte, El alojamiento y las reservaciones*, pp. 417-419, 421, and Affirmative and negative expressions, p. 426.

SEMANA 11 (3/29 – 4/1)

No online homework.

EXAM 3 on THURSDAY: Capítulos 12 & 13

Please read entirely and carefully the policies regarding exams on the second and third pages of this document.

MONDAY

Goal: To talk about graffiti and urban identity in Hispanic countries.

Mosaico cultural: *El graffiti y la identidad urbana*, p. 460.

TUESDAY

Review of: The preterit and imperfect, p. 461, The conditional, pp. 464-465, and Reciprocal verbs and pronouns, p. 468.

WEDNESDAY

Review for Exam 3

THURSDAY

EXAM 3: Capítulos 12 & 13

SEMANA 12 (4/5 – 4/8)**Online homework: “Week 12” module opens 4/5 – due by 4/12.**

- WK12 14.1 Las condiciones sociales (Vocabulary: Changes in society)
- WK12 14.2 La mujer en la sociedad (Vocabulary: Society and the role of women)
- WK12 14.3 La sociedad estadounidense (Vocabulary: U.S. society and culture)
- WK12 14.4 Antes de Penn State (Grammar: The past perfect)
- WK12 14.5 Nuestras rutinas (Grammar: The infinitive as subject or object)

MONDAY**LECCIÓN 14 – ¿Cómo vivimos los cambios sociales?**

Goal: To describe and discuss demographics and social conditions.

Cambios en la sociedad, El papel de la mujer, Los jóvenes y la emigración, pp. 481-482, 484, 485.

TUESDAY

Goal: To talk about the past from a past perspective.

The past perfect, p. 496.

WEDNESDAY

Wellness Day – No classes

THURSDAY

Goal: To express actions.

The infinitive as subject or object, p. 499.

Goal: To talk about internal migration in Hispanic countries.

Mosaico cultural: *La migración interna en el mundo hispano*, p. 487.

SEMANA 13 (4/12 – 4/15)**Online homework: “Week 13” module opens 4/12 – due by 4/19.**

- WK13 15.1 Los beneficios de la tecnología (Vocabulary: Science & technology in the world today)
- WK13 15.2 Los problemas medio ambientales (Vocabulary: Conservation of the environment and Other challenges in the future)
- WK13 15.3 Cuando vivía con mis padres (Grammar: The imperfect subjunctive of regular verbs)
- WK13 15.4 Las fiestas (Grammar: The imperfect subjunctive of irregular verbs)
- WK13 15.5 Más sobre el medio ambiente y el futuro (Grammar: If-clauses for what usually happens or will happen)
- WK13 15.6 Una vida diferente (Grammar: If-clauses for what is unlikely or contrary to fact)
- WK13 15.7 Un trabajo (Grammar: If-clauses for likely and unlikely situations)

In-class *Escritura* 4 (85 words) on MONDAY. Your instructor will provide the topic in class that day.

Please read entirely and carefully the policies regarding these assignments on the first and second pages of this document.

MONDAY

Instructor will review grammar and vocabulary related to the *escritura*.

In-class *Escritura* 4 first version (85 words) (40 min.)

TUESDAY**LECCIÓN 15 – ¿Qué nos trae el futuro?**

Goals: To talk about science, technology, and the environment, and to express wishes and recommendations in the past.

La ciencia y la tecnología en el mundo de hoy, La conservación del medio ambiente, Otros retos del futuro, pp. 513, 515, 517.

The imperfect subjunctive, p. 521.

WEDNESDAY

Goal: To hypothesize about what usually happens or will happen.

If-clauses (type 1), p. 525.

THURSDAY

Review of: The imperfect subjunctive, p. 521.

Goal: To hypothesize about what is unlikely or contrary to fact.

If-clauses (type 2), p. 525

SEMANA 14 (4/19 – 4/22)

No online homework.

EXAM 4 on THURSDAY: Capítulos 14 & 15

Please read entirely and carefully the policies regarding exams on the second and third pages of this document.

MONDAY

Goal: To talk about scientific research and technology created by Hispanics.

Mosaico cultural: *La investigación tecnológica en Latinoamérica*, p. 520.

10 minutes at the end of class to fill out SRTEs

TUESDAY

Review of: If-clauses, p. 525, The past perfect, p. 496.

ORAL EXAM information: Your instructor will explain the process of the oral exams and you will sign up with a partner.

WEDNESDAY

Review for Exam 4

THURSDAY**EXAM 4: Capítulos 14 & 15****SEMANA 15 (4/26 – 4/29)**

No online homework.

MONDAY

Día Cultural: Cultural activities prepared by your instructor.

TUESDAY

Preparation for the oral exam: Each pair of students will work in an individual breakout room in Zoom and they may ask their instructor for assistance during class time.

WEDNESDAY**Oral Exam****THURSDAY****Oral Exam**