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# SPANISH 2 UP

## SYLLABUS – FALL 2022

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The Pennsylvania State University  
Department of Spanish, Italian, and Portuguese  
Spanish Basic Language Program (SBLP)

<b>Credits:</b>	4
<b>Delivery:</b>	In person (in the classroom), and on web ( <a href="https://psu.instructure.com">Canvas</a> , <a href="https://psu.instructure.com">https://psu.instructure.com</a> and <a href="https://mlm.pearson.com/northamerica">MyLab Spanish</a> , <a href="https://mlm.pearson.com/northamerica">https://mlm.pearson.com/northamerica</a> ).
<b>Dates:</b>	See the Course Summary of this document or under the Syllabus tab in Canvas.
<b>Instructor:</b>	See the Meet the Instructor page in the Orientation module in Canvas.
<b>Administrative Course Supervisor:</b>	If you have problems with your instructor or disagree with a grade, please contact your instructor immediately and try to resolve the disagreement together. If it cannot be resolved, contact the Spanish 2 and 3 Administrative Supervisor Borja Gutiérrez, <a href="mailto:bxx207@psu.edu">bxx207@psu.edu</a> .

- Class grading scale, assessment categories and percentages can be found in the Spanish 2 & 3 policies document. It is your responsibility to read and understand the course policies that can be found on the [SBLP website](https://sip.la.psu.edu/blp/courses/syllabi-and-policies): <https://sip.la.psu.edu/blp/courses/syllabi-and-policies>.
- All sections of SPAN 2 will cover the same topics on the dates listed in this document; individual activities may vary by instructor. The pages indicated correspond to the *Mosaicos* textbook. If you cannot attend a class, regardless of the reason for your absence, you will be responsible for contacting other classmates to obtain any missed information. If you need further clarification, schedule an appointment with your instructor to answer any specific questions you may have.
- Online assignments should be completed on Canvas or MyLab Spanish, as indicated in this document. They are due on **Sundays at 11:59 p.m.**, unless stated otherwise in this document. **Technical problems are not an excuse for not completing these assignments.** Plan accordingly. If you have any questions about the content of the assignments, please email your instructor. If you do not receive a response from your instructor within 48 hours (Mon – Fri) or 72 hours (weekends), email the administrative supervisor, Borja Gutiérrez, at [bxx207@psu.edu](mailto:bxx207@psu.edu). If you experience **technical difficulties** with MyLab Spanish or Canvas, please fill out the [Technical Help Form](https://sip.la.psu.edu/blp/tech-support/helpform) at <https://sip.la.psu.edu/blp/tech-support/helpform>.
- There will be three writing assignments (*escrituras*). They must be a minimum of 75 words long. Each *escritura* will have a first version and a final version. **The first versions** will be written in class on the dates indicated in this document. When writing in-class *escrituras*, **you will NOT be allowed to use any electronic devices**, but you can use your textbook, notes, and a traditional (paper) dictionary. You may NOT totally or partially copy or adapt sentences from your textbook or elsewhere. All versions of your *escrituras* must be produced by you. They may NOT be written, corrected, or edited by **anyone other than you**. Doing so will be considered plagiarism and you will receive a zero on the assignment (first and final versions) and it will be reported to the College of Liberal Arts. **The final version** is a rewrite of the first version, following the instructor's comments. They are due at the beginning of

class on the days specified in this document. They must be typed with Arial 12 font, double-spaced, 1" margins and **printed out**. If the final version is not typed, there will be a 0.5-point deduction in the assignment grade. See the policies for more information on *escrituras*. Each version of the *escrituras* will be returned to you corrected and graded one week after you turn it in. If you experience delays in receiving corrected *escrituras*, please contact the administrative supervisor, Borja Gutiérrez, at [bxg207@psu.edu](mailto:bxg207@psu.edu).

- There will be four **closed-book exams** in this course. **Exams 1, 2, and 3** will include five sections: listening comprehension, grammar, vocabulary, reading comprehension, and a 65-word essay. They will take place at the [Pollock Testing Center](https://www.testing.psu.edu) (<https://www.testing.psu.edu>) on the dates specified below. You will receive an email from the Testing Center at least one week prior to the start of the exam. This email will contain a link to the scheduling webpage where you will be able to select your testing time slot. You will have 75 minutes to complete these exams. The day you're taking the test, **you must bring your Penn State ID and your own traditional wired earphones with a 3.5 mm jack**. The Testing Center will provide you with a piece of bar-coded paper to use during the exam. You must SCAN and RETURN the entire sheet of paper before leaving the Testing Center. **Failure to do so may result in a zero for your exam grade.**
- The fourth exam is the **Oral Exam** and will take place in your classroom in week 15. See the policies document for more information regarding this exam.

- **University Important Dates:**

**Regular Drop deadline:** Saturday, August 27 at 11:59 p.m. (ET)

**Regular Add deadline:** Sunday, August 28 at 11:59 p.m. (ET)

**Late Drop deadline:** Friday, November 11 at 11:59 p.m. (ET)

**Withdrawal deadline:** Friday, December 9 at 5:00 p.m. (ET)

- For other important dates, see the university's [academic calendar](#) at: [https://registrar.psu.edu/academic\\_calendar/calendar\\_index.cfm](https://registrar.psu.edu/academic_calendar/calendar_index.cfm)
- **Diagnostic Exam** (optional for students who wish to see if they can move up a level)

This test is free and assesses your level of proficiency. It does not give credits or grades, but it counts towards your foreign language requirements.

The Diagnostic Exam is available only the first week of the semester and takes place at the Pollock Testing Center (104 Pollock Building) from 8 a.m. to 6 p.m. More information can be found at: <https://sip.la.psu.edu/blp/courses/spanish-diagnostic-exam>.

**Note:** The first three weeks of the semester are dedicated to review grammar from Spanish 1. The complete text for Spanish 2 begins with Chapter 5.

## COURSE SUMMARY (SCHEDULE)

For a list of the exact due dates of all assignments, see the Course Summary under the Syllabus tab in Canvas.

<b>Semana 1 (8/22-8/28) - Orientation</b>	
<p><b>Week 1 has irregular due dates.</b> Check the Course Summary under the Syllabus tab in Canvas. Work on these assignments this week in order to prepare for the graded assignments that begin next week. <b>To unlock the first lesson, you must complete the following ungraded assignments in the Orientation module in this order:</b></p> <ol style="list-style-type: none"> <li>1. Complete the Diagnostic Questionnaire.</li> <li>2. Score 100% on the Orientation Quiz about Syllabus and Policies.</li> <li>3. Sign the Academic Integrity Form.</li> </ol>	
<b>Orientation Assignments</b>	
<p><b>This assignment is due by Thursday, Aug 25:</b></p> <ul style="list-style-type: none"> <li>• <b>Diagnostic Questionnaire:</b> You must complete this questionnaire in order to unlock the Orientation Quiz about Syllabus and Policies.</li> </ul> <p><b>These assignments are due by Sunday, Aug 28:</b></p> <ul style="list-style-type: none"> <li>• <b>Syllabus and Course Summary:</b> Read the Syllabus thoroughly and get familiar with the Course Summary under the Syllabus tab.</li> <li>• <b>Orientation Quiz about Syllabus and Policies:</b> You will need to earn a 100% on this quiz to unlock the Academic Integrity Form.</li> <li>• <b>Academic Integrity Form:</b> You must read and sign this statement to unlock L4.3.</li> </ul> <p><b>These assignments are due in Week 2:</b></p> <ul style="list-style-type: none"> <li>• <b>MyLab Registration:</b> Register for MyLab using the <b>MyLab Student Access Code</b>. See the pamphlet included with your textbook package.</li> <li>• <b>Technology Tutorials:</b> Review the tutorials in the Technology Tutorials module.</li> </ul>	
<b>Monday, Aug 22</b>	<b>Wednesday, Aug 24</b>
Introducción al curso L4.3.1 Grammar: Present tense of regular verbs, pp. R8-R10.	L4.3.2 Grammar: Present tense of stem-changing verbs and <i>hacer, traer, poner, salir, and oír</i> , pp. R26-R28 and R33-R34.

<b>Semana 2 (8/29-9/4) - Lección 4.3 (SPAN 1 Review)</b>
<p><b>Starting this week, all quizzes and activities are graded assignments.</b></p> <p>This week's assignments must be completed in Canvas. You don't need an access code, but they are initially locked. To unlock them, you must complete and submit the following, in this order:</p> <ol style="list-style-type: none"> <li>1. Complete the Diagnostic Questionnaire.</li> <li>2. Score 100% on the Orientation Quiz about Syllabus and Policies.</li> <li>3. Sign the Academic Integrity Form.</li> </ol> <p>Remember, there are not extensions or grace period for this week's assignments (L4.3). Start them promptly.</p>
<p><b>L4.3 Presentations and Quizzes in Canvas</b></p> <p>L4.3.0 Spanish accents</p> <p>L4.3.1 Grammar: Present tense of regular verbs</p> <p>L4.3.2 Grammar: Present tense of stem-changing verbs and <i>hacer, traer, poner, salir, y oír</i></p> <p>L4.3.3 Grammar: Noun-adjective agreement</p>

L4.3.4 Grammar: Reflexive verbs and pronouns L4.3.5 Grammar: <i>Saber</i> and <i>Conocer</i> L4.3.6 Grammar: <i>Ir + a + infinitive</i>	
<b>Monday, Aug 29</b>	<b>Wednesday, Aug 31</b>
L4.3.3 Grammar: Noun-adjective agreement, pp. R16-R17. L4.3.4 Grammar: Reflexive verbs and pronouns, pp. R36-R37.	L4.3.5 Grammar: <i>Saber</i> vs. <i>Conocer</i> , p. R30-R31. 5-min Introduction to MyLab 5.1 Folder

<b>Semana 3 (9/5-9/11) - Lección 5.1 (Lección 5. Parte 1)</b>	
<b>Starting this week, all quizzes are completed in MyLab Spanish. Be aware that some folders may contain several activities.</b>	
<b>L5.1 MyLab Presentations and Quizzes</b> L5.1.1 Vocabulary: <i>La casa, los muebles, y los electrodomésticos</i> L5.1.2 Vocabulary: <i>Las tareas domésticas</i> L5.1.3 Grammar: <i>Ser</i> and <i>Estar</i> L5.1.4 Grammar: Present progressive L5.1.5 Listening L5.1.6 Reading	
<b>Monday, Sep 5</b>	<b>Wednesday, Sep 7</b>
<b>No classes - Labor Day</b>	L4.3.6 Grammar: <i>Ir + a + infinitive</i> , p. R24-R25. <i>In-class Escritura 1: 75 words (30 min)</i> Based on L4.3 content. Your instructor will provide the topic in class this day.

<b>Semana 4 (9/12-9/18) - Lección 5.2 (Lección 5. Parte 2)</b>	
<b>L5.2 MyLab Presentations and Quizzes</b> L5.2.1 Grammar: Expressions with <i>tener</i> L5.2.2 Grammar: Direct object nouns and pronouns L5.2.3 Grammar: Demonstrative adjectives and pronouns L5.2.4 Pronunciation L5.2.5 Listening L5.2.6 Reading	
<b>Monday, Sep 12</b>	<b>Wednesday, Sep 14</b>
L5.1.1 Vocabulary: <i>La casa, los muebles y los electrodomésticos</i> , pp. 5-6, 8, 41-42. L5.1.3 Grammar: <i>Ser</i> and <i>Estar</i> , pp. 15-16. 5-min Introduction to MyLab 5.2 Folder	L5.1.2 Vocabulary: <i>Las tareas domésticas</i> , pp. 11, 41-42. L5.1.4 Grammar: Present progressive, pp. 18-20. <i>Instructor gives back Escritura 1</i>

<b>Semana 5 (9/19-9/25) - Lección 6.1 (Lección 6. Parte 1)</b>	
<b>Schedule your exam 1 for next week promptly</b> at the Pollock Testing Center's <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">scheduling site</a> , <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">https://lat-apps.tlt.psu.edu/eTesting/Students</a> . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	
<b><i>Escritura 1 - FINAL VERSION (typed) due in class on Wednesday, Sep 21.</i></b> You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	

<b>L6.1 MyLab Presentations and Quizzes</b>	
L6.1.1 Vocabulary: <i>Las compras</i> and <i>Los accesorios</i>	
L6.1.2 Grammar: Preterit tense of regular verbs and verbs <i>ir</i> and <i>ser</i>	
L6.1.3 Pronunciation	
L6.1.4 Listening	
L6.1.5 Reading	
<b>Monday, Sep 19</b>	<b>Wednesday, Sep 21</b>
L5.2.1 Vocabulary: Expressions with <i>tener</i> , p. 23.	L5.2.3 Grammar: Demonstrative adjectives and pronouns, pp. 32-33.
L5.2.2 Grammar: Direct object nouns and pronouns, pp. 27-28.	Vocabulary review game
5-min Introduction to MyLab 6.1 Folder	<b>Escritura 1 – FINAL VERSION DUE AT BEGINNING OF CLASS (see above)</b>

<b>Semana 6 (9/26-10/2) - Examen 1 &amp; Lección 6.2 (Lección 6. Parte 2)</b>	
<b>Take your Exam 1</b> at the Pollock Testing Center on Thursday September 29 <sup>th</sup> and Friday September 30 <sup>th</sup> . Based on SPAN 1 Review (L4.3) and Chapter 5. Schedule your exam promptly at <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">https://lat-apps.tlt.psu.edu/eTesting/Students</a>	
<b>L6.2 MyLab Presentations and Quizzes</b>	
L6.2.1 Vocabulario: <i>La ropa</i> and <i>Telas y diseños</i>	
L6.2.2 Grammar: Indirect object pronouns and verbs like <i>dar</i>	
L6.2.3 Grammar: <i>Gustar</i> and similar verbs	
L6.2.4 Listening	
L6.2.5 Reading	
<b>Monday, Sep 26</b>	<b>Wednesday, Sep 28</b>
<b>Review for Exam 1</b>	L6.1.1 Vocabulary: <i>Las compras y los accesorios</i> , pp. 47-48, 77-78.
5-min Introduction to MyLab 6.2 Folder	L6.1.2 Grammar: Preterit tense of regular verbs and verbs <i>ir</i> and <i>ser</i> , pp. 57-58, 61.

<b>Semana 7 (10/3-10/9) - Lección 7.1 (Lección 7. Parte 1)</b>	
<b>L7.1 MyLab Presentations and Quizzes</b>	
L7.1.1 Vocabulary: <i>Los deportes</i>	
L7.1.2 Grammar: Preterit of reflexive verbs	
L7.1.3 Grammar: Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs	
L7.1.4 Listening	
L7.1.5 Reading	
<b>Monday, Oct 3</b>	<b>Wednesday, Oct 5</b>
L6.2.1 Vocabulary: <i>La ropa and Telas y diseños</i> , pp. 50-51, 53, 77-78.	L6.2.3 Grammar: <i>Gustar, encantar, fascinar, and quedar</i> , pp. 68-69.
L6.2.2 Grammar: Indirect object pronouns and verbs like <i>dar</i> , pp. 65-66.	<b>In-class Escritura 2: 75 words (30 min)</b>
5-min Introduction to MyLab 7.1 Folder	Based on L6.1 and/or L6.2 content. Your instructor will provide the topic in class this day.

<b>Semana 8 (10/10-10/16) - Lección 7.2 (Lección 7. Parte 2)</b>	
<b>L7.2 MyLab Presentations and Quizzes</b> L7.2.1 Vocabulary: <i>El tiempo y las estaciones</i> L7.2.2 Grammar: Pronouns after prepositions L7.2.3 Grammar: Irregular preterits L7.2.4 Pronunciation L7.2.5 Listening L7.2.6 Reading	
<b>Monday, Oct 10</b>	<b>Wednesday, Oct 12</b>
L7.1.1 Vocabulary: <i>Los deportes</i> , pp. 83-84, 89, 115-116. L7.1.2 Grammar: Preterit of reflexive verbs, pp. 93-94. 5-min Introduction to MyLab 7.2 Folder	L7.1.3 Grammar: Preterit of <i>-er</i> and <i>-ir</i> verbs whose stem ends in a vowel and stem-changing <i>-ir</i> verbs, pp. 97, 100-101. L6.2.3 Grammar: Review of <i>caer (bien/mal)</i> , <i>interesar</i> , <i>quedar</i> , and <i>parecer</i> , pp. 68-69. <b>Instructor gives back <i>Escritura 2</i></b>

<b>Semana 9 (10/17-10/23) - Lección 8.1 (Lección 8. Parte 1)</b>	
<b>Schedule your exam 2 for next week promptly</b> at the Pollock Testing Center's <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">scheduling site</a> , <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">https://lat-apps.tlt.psu.edu/eTesting/Students</a> . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	
<b><i>Escritura 2 - FINAL VERSION (typed) due in class on Wednesday, Oct 19.</i></b> You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	
<b>L8.1 MyLab Presentations and Quizzes</b> L8.1.1 Vocabulary: <i>Las fiestas y las tradiciones</i> L8.1.2 Vocabulary: <i>Otras celebraciones</i> L8.1.3 Grammar: The imperfect L8.1.4 Pronunciation L8.1.5 Listening L8.1.6 Reading	
<b>Monday, Oct 17</b>	<b>Wednesday, Oct 19</b>
L7.2.1 Vocabulary: <i>El tiempo y las estaciones</i> , pp. 86, 115-116. L7.2.2 Grammar: Pronouns after prepositions, p. 103. 5-min Introduction to MyLab 8.1 Folder	L7.2.3 Grammar: Irregular preterits, pp. 106-108. <b><i>Escritura 2 – FINAL VERSION DUE AT BEGINNING OF CLASS</i></b>

<b>Semana 10 (10/24-10/30) - Examen 2 &amp; Lección 8.2 (Lección 8. Parte 2)</b>
<b>Take your Exam 2</b> at the Pollock Testing Center on Thursday October 27 <sup>th</sup> and Friday October 28 <sup>th</sup> . Based on Chapter 6 and Chapter 7. Schedule your exam promptly at <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">https://lat-apps.tlt.psu.edu/eTesting/Students</a>
<b>L8.2 MyLab Presentations and Quizzes</b> L8.2.1 Vocabulary: <i>Las invitaciones</i> L8.2.2 Grammar: The preterit and the imperfect L8.2.3 Grammar: Comparisons of inequality, equality, and the superlative L8.2.4 Listening L8.2.5 Reading

Monday, Oct 24	Wednesday, Oct 26
<a href="#">Review for Exam 2</a> 5-min Introduction to MyLab 8.2 Folder	L8.1.1 Vocabulary: <i>Las fiestas y las tradiciones</i> , pp. 121-122, 159. L8.1.2 Vocabulary: <i>Otras celebraciones</i> , pp. 124, 159. L8.1.3 Grammar: The imperfect, pp. 132-133.

<b>Semana 11 (10/31-11/6) - Lección 9.1 (Lección 9. Parte 1)</b>	
<b>L9.1 MyLab Presentations and Quizzes</b> L9.1.1 Vocabulary: <i>El trabajo</i> L9.1.2 Vocabulary: <i>Los oficios y las profesiones</i> L9.1.3 Grammar: Review of the preterit and the imperfect L9.1.4 Pronunciation L9.1.5 Listening L9.1.6 Reading	
Monday, Oct 31	Wednesday, Nov 2
L8.2.1 Vocabulary: <i>Las invitaciones</i> , pp. 127, 159. L8.2.2 Grammar: The preterit and the imperfect, pp. 136-137. 5-min Introduction to MyLab 9.1 Folder	L8.2.3 Grammar: Comparisons of inequality, pp. 140-141. <a href="#">In-class Escritura 3: 75 words (30 min)</a> Based on L8.1 and/or L8.2 content. Your instructor will provide the topic in class this day.

<b>Semana 12 (11/7-11/13) - Lección 9.2 (Lección 9. Parte 2)</b>	
<b>L9.2 MyLab Presentations and Quizzes</b> L9.2.1 Vocabulary: <i>Buscando trabajo</i> L9.2.2 Grammar: Review of direct and indirect object pronouns L9.2.3 Grammar: The use of direct and indirect object pronouns together L9.2.4 Grammar: Formal commands L9.2.5 Listening L9.2.6 Reading	
Monday, Nov 7	Wednesday, Nov 9
L9.1.1 Vocabulary: <i>El trabajo</i> , pp. 163, 197. L9.1.2 Vocabulary: <i>Los oficios y las profesiones</i> , pp. 165-166, 197. L8.2.3 Grammar: Comparisons of equality, p. 147, and The superlative, p. 151. 5-min Introduction to MyLab 9.2 Folder	L9.1.3 Grammar: Review of the preterit and the imperfect, pp. 136-137. <a href="#">Instructor gives back Escritura 3.</a>

<b>Semana 13 (11/14-11/20)</b>	
<b>Schedule promptly your exam 3</b> for the week following Thanksgiving Break at the Pollock Testing Center's <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">scheduling site</a> , <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">https://lat-apps.tlt.psu.edu/eTesting/Students</a> . The Testing Center will enable the registration webpage this week, on Monday at 8:00 a.m.	
<b><a href="#">Escritura 3 - FINAL VERSION (typed) due in class on Wednesday, Nov 16.</a></b> You must turn in the first version with the final version in order to receive credit for your assignment; otherwise, your grade for the final version will be zero.	

Monday, Nov 14	Wednesday, Nov 16
L9.2.1 Vocabulary: <i>Buscando trabajo</i> , pp. 168, 197. L9.2.4 Grammar: Formal commands, pp. 187-188. <a href="#">Oral exam: Presentation and sign up</a>	L9.2.2 Grammar: Review of direct and indirect object pronouns, pp. 177-178. L9.2.3 Grammar: The use of direct and indirect object pronouns together, pp. 182-183. Vocabulary review game <a href="#">Escritura 3 – FINAL VERSION DUE AT BEGINNING OF CLASS</a>

<b>THANKSGIVING BREAK: 11/21-11/27</b> <b>ENJOY!</b>
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<b>Semana 14 (11/28-12/4) - Examen 3 (Chapter 8 and Chapter 9; 50 minutes)</b>	
<b>Take your Exam 3</b> at the Pollock Testing Center on Thursday December 1 <sup>st</sup> and Friday December 2 <sup>nd</sup> . Based on Chapter 8 and Chapter 9. Schedule your exam promptly at <a href="https://lat-apps.tlt.psu.edu/eTesting/Students">https://lat-apps.tlt.psu.edu/eTesting/Students</a>	
Monday, Nov 28	Wednesday, Nov 30
<a href="#">Review for Exam 3</a>	Fill out SRTEs at the beginning of class Cultural Day Practice for the Oral Exam

<b>Semana 15 (12/5-12/9 – Examen oral)</b>	
No assignments this week. You need to attend class only on the day of your oral exam.	
Monday, Dec 5	Wednesday, Dec 7
<a href="#">Oral Exam</a>	<a href="#">Oral Exam</a>