

Evaluation Criteria for Written Expression (First Version)

Content

- 3 pts. Very complete information; thorough relevant; on target. Major points supported with relevant details/examples.
- 2 pts. Adequate information; some development of ideas; some ideas lack supporting detail or examples.
- 1 pt. Limited information; ideas present but not developed; lack of supporting details or examples.
- 0 pts. Minimal information; information irrelevant to topic; lacks main ideas.

Organization

- 1 pt. Logically and effectively ordered; main points and details connected; not choppy.
- .5 pt. Apparent order intended; somewhat choppy; loosely organized but main points stand out; sequencing of ideas not always appropriate.
- 0 pts. Series of separate sentences with no transitions; disconnected ideas; no apparent order to the content.

Vocabulary

- 3 pts. Broad, accurate and effective word use and choice; extensive use of words studied.
- 2 pts. Adequate use of vocabulary; some erroneous word usage but meaning not confused or obscured; word choice lacks variety; some use of words studied.
- 1 pt. Erroneous word choice leads to confused or obscured meaning: some literal translations and invented words; limited use of words studied.
- 0 pts. Incorrect use of words; abundance of invented words and literal translations.

Language

- 3 pts. Very few or no errors in the grammar presented in lesson; very few or no errors in subject-verb, article- (adjective) - noun agreement; very few or no errors in adjective-noun word order. Very few or no error in spelling, accentuation and/or punctuation.
- 2 pts. Occasional errors in the grammar presented in lesson; occasional errors in subject –verb, article-(adjective)-noun agreement; several errors in adjective-noun order. Occasional errors in spelling, accentuation and/or punctuation.
- 1 pt. Several errors in the grammar presented in lesson; several errors in subject-verb article-(adjective)-noun agreement; several errors in adjective-noun word order. Several errors in spelling, accentuation and/or punctuation.
- 0 pts. Frequent errors in the grammar presented in lesson; persistent errors in subject-verb, article (adjective)-noun agreement; frequent errors in adjective-noun word order. Frequent errors in spelling, accentuation and/or punctuation