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State College, PA 16803

EDUCATION

B.A., (Cum Laude), Modern Languages, 1985
Universidad Metropolitana, Caracas, Venezuela
Thesis Title: La Desintegración del Lenguaje en el Teatro del Absurdo

M.A., English as a Second Language, 1990
University of Arizona, Tucson, AZ

Ph.D., Second Language Acquisition and Teaching, 1997
University of Arizona, Tucson, AZ
Dissertation Title: Switching at no cost: Investigating Spanish-English Intrasentential Codeswitching Using the Response-Contingent Sentence Matching Task
Director: Dr. Rudolph Troike

RESEARCH INTERESTS

Bilingualism, Psycholinguistics, Syntactic Processing, Hispanic Linguistics, Second Language Acquisition, Code-switching, Spanish Heritage Language

ACADEMIC POSITIONS

2023-	Distinguished Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2013-	Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2007-2013	Associate Professor of Spanish, Linguistics and Psychology, The Pennsylvania State University
2004- 2007	Affiliate Assistant Professor of Psychology, The Pennsylvania State University
2001- 2007	Assistant Professor of Spanish, Department of Spanish, Italian and Portuguese, The Pennsylvania State University
2000-2001	Visiting Assistant Professor of Spanish, Department Modern Languages, University of Mississippi, Oxford
1996-2000	Assistant Professor of Spanish and Second Language Acquisition, Department of Spanish, Italian and Portuguese, University of Illinois, Urbana-Champaign

ADMINISTRATIVE POSITIONS

2012-	Head, Department of Spanish, Italian and Portuguese
2013-2014	Acting Director, Center for Language Science, Penn State University (http://cls.psu.edu/)

- 2009-2015 Associate Co-Director, Center for Language Science, Penn State University
(<http://cls.psu.edu/>)
- 2009-2011 Director of Graduate Studies, Department of Spanish, Italian and Portuguese
- 2000-2001 Director, Spanish Basic Language Program, Department Modern Languages,
University of Mississippi, Oxford
- 1996-2000 Director, Spanish Basic Language Program, Department of Spanish, Italian and
Portuguese, University of Illinois, Urbana-Champaign

OTHER PROFESSIONAL EMPLOYMENT

- 1995-1996 Instructor, English as a Second Language, Pima County Adult Education, Tucson, AZ
- 1992-1996 Graduate Teaching Assistant, Department of French and Italian, University of
Arizona, Tucson, AZ
- 1990-1992 Instructor, English as a Second Language, Pima Community College, Tucson,
AZ
- 1990-1991 Instructor, English as a Second Language, University of Arizona, Center for English
as a Second Language, Tucson, AZ
- 1986-1987 Spanish Instructor, Catalina Foothills School District, Community Schools, Tucson,
AZ
- 1984-1985 Teaching Assistant, Asociación Venezolana Para Niños Especiales (AVEPANE),
Caracas, Venezuela
- 1984-1985 Teaching Assistant, Colegio Internacional Americano de Caracas, Caracas, Venezuela

HONORS AND AWARDS

- 2024 Distinguished Professor of Spanish, Linguistics and Psychology
- 2021 Faculty Marshal, Colleen McFadden, Department of Communication Sciences and
Disorders, Penn State University
- 2019 Faculty Scholar Medal, Social and Behavioral Sciences, Penn State University (The
Award honors faculty for their scholarly and creative excellence)
- 2018 The Ray Lombra Award for Distinction in the Social Sciences, College of the Liberal Arts,
Penn State University
- 2013-2018 Member, College of Reviews, National Science Foundation, Perception, Action and
Cognition
- 2009-2013 Standing Member Language and Communication Study Section (LCOM), National
Institutes of Health
- 2013 Liberal Arts Faculty Marshal, Nicole Colón Quintana, Department of Psychology, Penn
State University
- 2012 Faculty Marshal, Lauren Perrotti, Department of Spanish, Italian and Portuguese, Penn
State University
- 2012 Outstanding Faculty Adviser Award, Penn State University
- 2012 Spirit of Internationalization Award, Penn State University
- 2011 Faculty Marshal, Max Freeman, Department of Psychology, Penn State University
- 2010 Nominated for the Rosemary Schraer Mentoring Award
- 1998 List of Teachers ranked as excellent by their students, Office of Measurement and
Evaluation, University of Illinois, Urbana-Champaign
- 1997 List of Teachers ranked as excellent by their students, Office of Measurement and
Evaluation, University of Illinois, Urbana-Champaign
- 1995 Outstanding Performance in Teaching Award, Graduate College, University of Arizona,
Tucson, AZ
- 1994 Minority Travel Grant, University of Arizona at Tucson, AZ
- 1994 Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ
- 1992 Minority Fellowship for Graduate Studies, University of Arizona, Tucson, AZ

EDITORIAL EXPERIENCE

- 2013-present Editorial Advisory Board, Bilingual Processing and Acquisition Book Series 2010-present Editorial Board, *Linguistic Approaches to Bilingualism*
- 2010-2014 Associate Editor, *Applied Psycholinguistics*
- 2010-2012 Editorial Board, Consulting Editor, *Journal of Experimental Psychology: Memory & Cognition*

GRANTS

EXTRAMURAL-CURRENT

- 2024 National Science Foundation. *Collaborative Research: Codeswitching as learning: Probabilistic switch sites* (PI Paola E. Dussias; Co-PIs Rena Torres Cacoullos; Evelyn Durán-Urrea, \$635,859 (pending))
- 2021-2025 National Science Foundation (NRT 2125865). *Linguistic diversity across the lifespan (LINDIV): transforming training* (PI Janet van Hell; Co-PIs Paola E. Dussias, Carrie Jackson, Carol Miller). Funding to provide transdisciplinary training to graduate students in order to address a societal need for attentiveness to linguistic and cultural diversity in the development of technology to advance human-technology interaction. \$2,999,920
- 2016-2022 National Science Foundation (OISE 1545900). *Translating cognitive and brain science in the laboratory and field to language learning environments* (PI at UC Riverside, Judith F. Kroll; PI at Penn State, Paola E. Dussias; Co-PIs at Penn State, John Lipski, Janet van Hell). Funding to promote international engagement by US undergraduate and graduate students to translate language science research to learning environments, \$5,000,000

EXTRAMURAL-PAST

- 2015-2018 National Science Foundation (BCS 1535124). *The fate of the native language in second language learning* (PI, Paola Dussias, Co-PI, Judith Kroll), \$146,884
- 2010-2017 National Science Foundation (OISE 0968369). PIRE: Bilingualism, mind, and brain: An interdisciplinary program in cognitive psychology, linguistics, and cognitive neuroscience (PI, Judith Kroll, Co-PIs, Paola Dussias & Janet van Hell). Funding to promote international engagement by US undergraduate and graduate students to conduct research in the language science of bilingualism, \$2,800,000
- 2015-2018 National Institutes of Health (R21-HD082796). *A new hypothesis about second language learning* (PI, Judith Kroll, Co-PI, Paola Dussias until 2016), \$414,427
- 2014-2015 National Science Foundation Supplement to OISE-0968369 PIRE Grant (Co-PIs Paola Dussias, Janet van Hell): From Science of Learning Centers Program to OISE-0968369 for a workshop, *Translating language science research to practice*, 2014-2015 (\$24,500)
- 2012-2016 National Institutes of Health (R21 HD071758). *Effects of the second language on syntactic processing in the first language* (PI), \$297,134
- 2010-2014 National Science Foundation Grant, BCS-0955090: *Language Processing in bilinguals* (Co-PIs Paola Dussias, Janet Van Hell, Ana Schwartz; Consultants: Teresa Bajo, Dorothee Chwilla, Rosa Sánchez-Casas), \$249,694
- 2009 Visiting Researcher Award -ESRC Centre for Research on Bilingualism in Theory and Practice, Bangor (UK), £ 1,150
- 2008-2012 National Science Foundation (BCS-0821924). *Processing mixed language* (PI, Paola Dussias, Co-PI Chip Gerfen), \$280,000

- 2007-2008 National Science Foundation (BCS-0750347). Supplement to *Reading and speaking words in two languages: A psycholinguistic approach to bilingualism* to investigate issues of bilingualism and deaf literacy in conjunction with the NSF Science of Learning Center at Gallaudet University (Co-PIs, Paola Dussias, Chip Gerfen, Pilar Piñar, \$42,824
- 2005-2007 National Institutes of Health (R03HD50629). *Ambiguity resolution in Spanish-English bilinguals*, (PI, Paola Dussias), \$72,300
- 2001 Summer Research Grant, College of Liberal Arts and Sciences, University of Mississippi, \$4,000
- 2000 University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 9,851
- 1999 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1999 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1998 University of Illinois Campus Research Board Award. Support for 50 % research assistant, subject fees and supplies, \$ 7,660
- 1998 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1998 Learning Technology Grant, University of Illinois, \$2,500
- 1997 University of Illinois Campus Research Board Award. Support for one 50 % research assistant, equipment, subject fees and supplies, \$7,280
- 1997 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1997 Travel Grant, Office of the Vice-Chancellor for Research and Graduate College, University of Illinois Research Board, \$750
- 1995 Scholar's Travel Grant, Second Language Acquisition and Teaching Program, University of Arizona, Tucson, AZ, \$500
- 1991 Research Grant, American Hellenic Education Progressive Association Scholarship, Tucson, AZ, \$500

EXTERNAL FUNDING TO GRADUATE STUDENTS AND POSTDOCTORAL FELLOWS

- 2022-2023 National Science Foundation Dissertation Improvement Award (BCS- 2146232) *Doctoral Dissertation Research: Examining the Role of Literacy on Predictive Processing during Spoken Language Comprehension* (PI, Paola E. Dussias, Co-PI Jessica Vélez-Avilés), \$18,825
- 2020-2022 National Science Foundation Dissertation Improvement Award (BCS-1939903). *Doctoral Dissertation Research: Heritage speakers processing of the Spanish subjunctive during online comprehension* (PI, Paola E. Dussias, Co-PI Priscila López-Beltrán), \$19,103
- 2018-2022 National Science Foundation Dissertation Improvement Award (BCS-1823634). *Doctoral Dissertation Research: The Psycholinguistic Status of Lone English-Origin Nouns in Spanish: Integrating Sociolinguistic Approaches* (PI, Paola E. Dussias, Co-PI Michael Johns), \$ 17,096
- 2019-2021 National Science Foundation Dissertation Improvement Award (BCS-1844188). *Doctoral Dissertation Research: Processing of L2-specific multi-word units and the impact on representation and generalization: an ERP study* (PI, Paola E. Dussias, Co-PI Manuel Pulido Azpíroz), \$16,674
- 2018-2019 Ford Foundation Dissertation Fellowship to Anne Beatty-Martínez
- 2015-2018 National Science Foundation Graduate Research Fellowship to Michael Johns. *Teasing Apart the Cognitive Aspects of Code-Switching: A Study on Gender Concord in Spanish* (Advisor, Paola Dussias), \$96,000

- 2014-2016 National Science Foundation Postdoctoral Research Fellowship (SMA-1409636). *The behavioral and neural basis of codeswitching: bilingual speech, executive control, and language processing* (PI, Melinda Fricke, Co- PIs Judith Kroll, Paola Dussias), \$196,294
- 2014-2016 National Science Foundation Graduate Research Fellowship to *Christian Navarro-Torres* (Co-advisor, Primary advisor Judith Kroll), \$96,000
- 2013-2015 National Science Foundation Dissertation Improvement Award (BCS-1331709). *Doctoral Dissertation Research: Using syntactic priming to identify cross-language constraints in bilingual language processing* (PI, Judith F. Kroll, Co-PIs Jason Gullifer, Paola Dussias), \$17,513
- 2012-2014 National Science Foundation Minority Postdoctoral Research Fellowship Award (SMA 1203634) to Jorge R. Valdés Kroff. Funding to spend two years at UPenn working with Dr. Sharon Thompson-Schill and Dr. John Trueswell in the Department of Psychology to receive training in functional Magnetic Resonance Imaging, \$120,000
- 2011-2013 National Science Foundation Dissertation Improvement Award (BSC-1123874). *Doctoral Dissertation Research: Linking comprehension costs to production patterns during the processing of mixed language* (PI, Paola E. Dussias, Co-PIs, Rosa Guzzardo, Chip Gerfen), \$12,000
- 2011-2013 National Science Foundation Dissertation Improvement Award (BSC-1124218). *Doctoral Dissertation Research: Using eye-tracking to study auditory comprehension in codeswitching: Evidence for the link between production and comprehension* (PI Paola E. Dussias, Co-PIs, Jorge Valdés Kroff, Chip Gerfen), \$12,000
- 2010-2013 National Science Foundation Graduate Research Fellowship to Amelia Dietrich (1 of 10 Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Advisor: Paola Dussias), \$90,000
- 2008-2011 National Science Foundation Graduate Research Fellowship to *Jorge Valdés Kroff* (1 of 5 Graduate Fellowships awarded in Linguistics by NSF for funding cycle (Primary advisor: Paola Dussias, Co-advisor: Chip Gerfen), \$90,000
- 2007-2009 National Science Foundation Dissertation Improvement Award (BCS-0718454). *Doctoral Dissertation Research: The role of verb bias on the processing of syntactically ambiguous sentences in Spanish-English bilinguals* (PI, Tracy R. Cramer Scaltz, Co-PI, Paola Dussias), \$11,999

INTRAMURAL (PENN STATE)

- 2006 (with Chip Gerfen, Co-PI) Children, Youth, and Family Consortium, \$5,000
- 2006 Office of Vice-Provost for Undergraduate Research, \$1000. Support for undergraduate student to conduct research project on sentence processing in Russian-English bilinguals
- 2004 Research and Graduate Studies Office Grant from the College of the Liberal Arts, \$3,500
- 2003 Office of Vice-Provost for Undergraduate Research, \$400
- 2003 The College of the Liberal Arts, undergraduate research support, \$600
- 2003 Linguistics and Applied Language Studies Program. Support for 10% research assistant for spring semester
- 2003 Center for Language Acquisition. Support for 10% research assistant for fall and spring semesters
- 2003 Center for Language Acquisition. Summer support for 100 hours of research assistantship
- 2002 Center for Language Acquisition, Project Title: *The Tele-Collaboration Project*. Summer salary to analyze acquisition data of second language learners of Spanish
- 2002 Research and Graduate Studies Office Grant from the College of the Liberal Arts Support for travel expenses and subject fees to complete data collection in Granada, Spain, \$5,500
- 2002 Global Travel Fund, \$300

INTRAMURAL FUNDING TO UNDERGRADUATE STUDENTS

- 2012 Schreyer Honors College, Research Grant to Michelle Simon, Penn State, \$300
- 2011 Undergraduate Summer Discovery Grant to Marie-Christine Theberge, Office of Undergraduate Education, Penn State, \$2,500

PUBLICATIONS (*indicates publications with current and former graduate and undergraduate students, and post-doctoral fellows).

- *Beatty Martínez, A. L., & Dussias, P. E. (submitted). Bilingualism in context: Principles for designing ecological and transdisciplinary research in language and cognitive science.
- Dussias, P. E., & Rosenbaum, D. (submitted). Bilingualism, Mind and Brain.
- Dussias, P. E., Valdés Kroff, J. R., Halberstadt, L., LaCasse, D., & Bajo, T. (submitted). The dynamics of predictive processing when the reliability of cues changes.
- Kroll, J. F., & Dussias, P. E. (submitted). Beyond transfer: Language processing in bilinguals is shaped by competition and regulation.
- *Pulido, M. F., López-Beltrán, P., Christiansen, M., & Dussias, P. E. (submitted). Individual difference in chunking ability predict native-like second language processing: Evidence from Spanish gender agreement.
- *Valdés Kroff, J. R., Treadway, H., Guzzardo Tamargo, R. E., & Dussias, P. E. (submitted). Sensitivity to codeswitching asymmetries in L2 sentence processing.
- Dussias, P. E., & Vélez-Avilés, J. (2024). El cambio de código (Codeswitching). In Esther Álvarez-García (Ed.), *Dos lenguas, un cerebro: el procesamiento lingüístico en hablantes bilingües*, Peter Lang.
- *Cohen, C., Carlson, M., & Dussias, P. E. (2023). Just to be safe: Listeners use redundant phonetic information to distinguish unsuffixed from suffixed nouns. *PsyArXiv*
- *López-Beltrán, P., & Dussias, P. E. (2023). Heritage speakers' processing of the Spanish subjunctive: A pupillometry study. *Linguistic Approaches to Bilingualism*. <https://doi.org/10.1075/lab.21030.lap>
- *Valdés Kroff, J. R., & Dussias, P. E. (2023). Production, processing, and prediction in bilingual codeswitching. In K. D. Federmeier & J. L. Montag (Eds.), *Psychology of Learning and Motivation* (Vol. 78, pp. 195-237). Academic Press. <https://doi.org/10.1016/bs.plm.2023.02.004>
- Dussias, P. E. (2023). Sintaxis y cognición. In Guillermo Rojo Sánchez, María Victoria Vázquez Rozas & Rena Torres Cacoullós, (Eds.), *The Routledge Handbook of Spanish Syntax*, Routledge, London.
- *Navarro-Torres, C., Dussias, P. E., & Kroll, J. F. (2023). When exceptions matter: Bilinguals regulate their dominant language to exploit structural constraints in sentence production. *Language, Cognition and Neuroscience*, 38, 217-242. <https://doi.org/10.1080/23273798.2022.2105915>
- Andras, F., Rivera, M., Bajo, M. T., Dussias, P. E., & Paolieri, D. (2022). Cognate facilitation effect during auditory comprehension of L2: a visual world eye-tracking study. *International Journal of Bilingualism*, 26, 405-425. <https://doi.org/10.1177/1367006921103335>
- Dussias, P. E. (2022). Theoretical Perspectives on Psycholinguistics. In Aline Godfroid & Holger Hopp, (Eds.). *The Routledge Handbook of Second Language Acquisition and Psycholinguistics*. Routledge.
- *Johns, M.A., & Dussias, P. E. (2022). Comparing Single-Word Insertions and Multi-Word Alternations in Bilingual Speech: Insights from Pupillometry. *Languages*, 7, 267; <https://doi.org/10.3390/languages7040267>
- *López-Beltrán, P., Johns, M. A., Dussias, P. E., Lozano, C., & Palma, A. (2022). The effects of information structure in the processing of word order variation in the second language. *Second Language Research*, 7, 1-32. <https://doi.org/10.1177/0267658321992461>
- *Román, P., Kaan, E., & Dussias, P. E. (2022). Access to verb bias and plausibility information during syntactic processing in adult Spanish-English bilinguals. *Bilingualism, Language and Cognition*, 25, pp. 417-429. doi:10.1017/S1366728921000924

- Dussias, P. E., & Miller, K. (2022). Eye-tracking Methods in child SLA research. In Yuko Goto Butler and Becky Huang, (Eds.), *Research methods for understanding child second language development* (pp.121-143). Routledge.
- *Beatty-Martínez, A. L., Bruni, M. R., Bajo, M. T., & Dussias, P. E. (2021). Brain potentials reveal differential processing of masculine and feminine grammatical gender in native. Spanish speakers. *Psychophysiology*, 58. DOI: 10.1111/psyp.13737
- *Beatty-Martínez, A. L., Guzzardo Tamargo, R. E., & Dussias, P. E. (2021). Phasic pupillary responses reveal differential engagement of attentional control in bilingual spoken language processing. *Scientific reports*, 11, article number 23474. <https://doi.org/10.1038/s41598-021-03008-1>
- *Connell, K., Puscama, G., Pinzón-Coimbra, J., Rembalski, J., Xu, G., Valdés Kroff, J., Bajo, M. T., Dussias, P. E. (2021). Phonologically Cued Lexical Anticipation in L2 English: A Visual World Eye-Tracking Study. In Danielle Dionne and Lee-Ann Vidal Covas (Eds), *Proceedings of the 45th annual Boston University Conference on Language Development* (pp. 171-183). Somerville, MA: Cascadilla Press.
- Kroll, J. F., Lamar, C., & Dussias, P. E. (2021). Making a case for language study in the US: When the social contexts and cognitive consequences of bilingualism align. Bruna Di Sabato & Bronwen Hughes (Eds.), *Multilingual Perspectives from Europe and Beyond on Language Policy and Practice* (pp. 156-173). Routledge.
- *Johns, M. A., & Dussias, P. E. (2021). Of revistas and magacines: Lexical competition in the online processing of established loanwords. *Journal of Second Language Studies*, 4, 375-411. <https://doi.org/10.1075/jsls.21010.joh>
- *Johns, M. A., Rodrigo, L., Winneg, A., Guzzardo-Tamargo, R. E., & Dussias P. E. (2021). Priming and Persistence in Bilinguals: What codeswitching tells us about the time course of lexical priming in sentential contexts. *Bilingualism, Language and Cognition*, 24, 681-693. doi:10.1017/S1366728921000080
- *Rossi, E., Dussias, P. E., Diaz, M., Van Hell, J., Newman. C. (2021). Neural signatures of inhibitory control in intra-sentential code-switching: Evidence from fMRI. *Journal of Neurolinguistics*, 57. <https://doi:10.1016/j.jneuroling.2020.100938>
- *Beatty-Martínez, A. L., Navarro-Torres, C. A., Dussias, P. E., Bajo, M. T., Guzzardo Tamargo, R. E., & Kroll, J. F. (2020). Interactional context mediates the consequences of bilingualism for language and cognition. *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 46, 1022-1047. <https://doi.org/10.1037/xlm0000770>
- *Beatty-Martínez, A. L., Navarro-Torres, C., & Dussias, P. E. (2020). Codeswitching: A bilingual toolkit for opportunistic speech planning. In J. Treffers-Daller, E. Ruigendijk, & J. E. Hofweber, (Eds.), Behavioral and Neurophysiological Approaches to Code-Switching and Language Switching [Special Issue]. *Frontiers in Psychology*, 11:1699. <https://doi.org/10.3389/fpsyg.2020.01699>
- *Contemori, C., & Dussias, P. E. (2020). The processing of subject pronouns in highly proficient L2 English speakers. *Glossa: A Journal of General Linguistics*, 5, 38.
- *Dussias, P. E., Kroll, J. F., Fricke, M., & Johns, M. A. (2020). Language contact in the lab. In E. Adamou & Y. Matras (Eds.), *The Routledge Handbook of Language Contact*.
- *Pulido, M. F., Dussias, P. E. (2020). Desirable difficulties while learning collocations in a second language: Conditions that induce L1 interference improve learning. *Bilingualism: Language & Cognition*, 23(3), 652-667. <https://doi.org/10.1017/S1366728919000622>
- *Valdés Kroff, J. R., Román, P., & Dussias, P. E. (2020). Are all code-switches processed alike? Examining semantic v. language unexpectancy. *Frontiers in Psychology*. <https://doi.org/10.3389/fpsyg.2020.02138>
- *Beatty-Martínez, A. L., & Dussias, P. E., (2019). Revisiting Masculine and Feminine Grammatical Gender in Spanish: Linguistic, Psycholinguistic, and Neurolinguistic Evidence. In S. Macini, S. Caffarra, & A. Nevins (Eds.), Featural Relations in the Brain: Theoretical and Experimental Perspectives on Grammatical Agreement [Special Issue]. *Frontiers in Psychology*, 10:751. <https://doi.org/10.3389/fpsyg.2019.00751>

- *Beatty-Martínez, A. L., & Dussias, P. E. (2019). Adaptive control and brain plasticity: A multidimensional account of the bilingual experience and its relation to cognition. In I. A. Sekerina, V. Valian, & L. Spradlin (Eds.), *Bilingualism, Executive Function, and Beyond: Questions and Insights* (pp. 49-66). (Studies in Bilingualism; Vol. 57). John Benjamins Publishing Company.
- *Valdés Kroff, J. R., Román, P., & Dussias, P. E. (2020). Are All Code-Switches Processed Alike? Examining Semantic v. Language Unexpectancy. *Frontiers in Psychology: Language Science*, 11, 238. <https://doi.org/10.3389/fpsyg.2020.02138>
- *Contemori, C., & Dussias, P. E. (2019). Prediction at the discourse level in Spanish-English bilinguals: An eyetracking study. *Frontiers in Psychology*, 10, 956. <https://doi.org/10.3389/fpsyg.2019.00956>
- *Dussias, P. E., Beatty-Martínez, A. L., Johns, M. A., & Pulido, M. F. (2019). Sentence Processing in Monolingual and Bilingual Speakers. *Oxford Bibliographies in Linguistics*.
- *Dussias, P. E., Valdés Kroff, J. R., Beatty-Martínez, A. L., Johns, M. A. (2019). What language experience tells us about cognition: Variable input and interactional contexts affect bilingual sentence processing. In J. Schwieter, (Ed.), *The Handbook of the Neuroscience of Multilingualism* (pp. 467-484). Wiley-Blackwell.
- *Dussias, P. E., Valdés Kroff, J. R., Johns, M., & Villegas, A. (2019). How bilingualism affects syntactic processing in the native language: Evidence from eye movements. In Monika S. Schmid and Barbara Köpke (Eds.), *The Oxford University Press Handbook on Language Attrition* (pp. 98-107). Oxford University Press.
- *Johns, M. A., Valdés Kroff, J. R., Dussias, P. E. (2019). Mixing things up: How blocking and mixing affect the processing of codemixed sentences. *International Journal of Bilingualism*, 23, 584-611. <https://doi.org/10.1177/1367006917752570>
- *Pulido, M. F. & Dussias, P. E. (2019) The Neural Correlates of Conflict Detection and Resolution During Multiword Lexical Selection: Evidence from Bilinguals and Monolinguals. *Brain Sciences*, 9, 110. doi: 10.3390/brainsci9050110
- Kroll, J. F., Dussias, P. E., & Bajo, T. (2018). Language use across international contexts: shaping the minds of L2 speakers. *Annual Review of Applied Linguistics* (Issue on International Language Learning), 38, pp. 60-79. <https://doi.org/10.1017/S0267190518000119>
- *Beatty-Martínez, A. L., & Dussias, P. E. (2018). Tuning to languages: Experience-based approaches to the language science of bilingualism. *Linguistics Vanguard*. doi: <https://doi.org/10.1515/lingvan-2017-0034>.
- *Beatty-Martínez, A. L., Valdés Kroff, J. R., & Dussias, P. E. (2018). From the field to the lab: A converging methods approach to the study of codeswitching. *Languages*, 3, 1-16. <https://doi.org/10.3390/languages3020019>
- *Contemori, C., & Dussias, P. E. (2018). Prediction at the discourse level in L2 English speakers: An eye-tracking study. In Anne B. Bertolini and Maxwell J. Kaplan (Eds.), *BUCLD 42: Proceedings of the 42nd annual Boston University Conference on Language Development* (pp. 159-171). Sommerville (MA): Cascadilla Press.
- *Contemori, C., Pozzan, L., Galinsky, P., Dussias, P.E. (2018). When actions and looks don't line up: The contribution of referential and prosodic information in the processing of PP ambiguities in bilinguals. *Linguistic Approaches to Bilingualism*, 10, 623-656. <https://doi.org/10.1075/lab.18001.con>
- *Halberstadt, L., Valdés Kroff, J. R., & Dussias, P. E. (2018). Grammatical gender processing in L2 speakers of Spanish: The role of cognate status and gender transparency. *Journal of Second Language Studies*, 1, 5-30. <https://doi.org/10.1075/jsls.17023.hal>
- *Valdés Kroff, J. R., Guzzardo Tamargo, R. E., & Dussias, P. E. (2018). Experimental contribution of eye-tracking to the understanding of comprehension processes while hearing and reading code-switches. *Linguistic Approaches to Bilingualism*, 8, 98-133. <https://doi.org/10.1075/lab.16011.val>
- *Beatty-Martínez, A. L., & Dussias, P. E. (2017). Bilingual experience shapes language processing: Evidence from codeswitching. *Journal of Memory and Language*, 95, 173

190. <https://doi.org/10.1016/j.jml.2017.04.002>
- Kroll, J. F., & Dussias, P. E. (2017). The benefits of multilingualism to the personal and professional development of residents of the US. *Foreign Language Annals*, 50, 248-259. doi: 10.1111/flan.12271
- *Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti L. (2017). Experience with code-switching modulates the use of grammatical gender during sentence processing. *Linguistic Approaches to Bilingualism*, 7, 163-198. doi: 10.1075/lab.15010.val
- *Rossi, E., Diaz, M., Kroll, J. F., & Dussias, P. E. (2017). Late Bilinguals Are Sensitive to Unique Aspects of Second Language Processing: Evidence from Clitic Pronouns Word-Order. *Frontiers in Psychology*, 8:342. doi: 10.3389/fpsyg.2017.00342
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BOOK REVIEWS

- Dussias, P. E., & Valdés-Kroff, J. R. (2009). Encompassing Multiple Perspectives in Code-Switching Research: A review of *The Cambridge Handbook of Linguistic Code-Switching* by Barbara E. Bullock and Almeida Jacqueline Toribio (Eds.), *PsycCRITIQUES*, available online, 2009.
- Dussias, P. E. (1999). Review of Carreiras, M., García-Albea, J., & Sebastián-Gallés, N. (Eds.) *Language Processing in Spanish*. New Jersey: Lawrence Erlbaum Associates. 1996. *Second Language Research* 21,1, 155-156.
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OTHER PUBLICATIONS

- Dussias, P. E., & Courtney, E. (1995). Qué es un good-codeswitch? Testing the Functional Head Constraint within Noun phrases. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona .
- Dussias, P. E., & Shulte-Nafeh, M. (1993). Parameters, Learnability, and the Null Subject Parameter. *El Two Talk: Working Papers of the Interdisciplinary Ph.D. Program in Second Language Acquisition and Teaching*. University of Arizona (pp. 85-107). With commentary from Paul Bloom, Yale University.

INVITED TALKS (SELECTED)

- 2024 Cross-linguistic Interactions during syntactic processing in speakers of two languages. Graduate Interdisciplinary Specialization in Second Language Studies, Ohio State University.

- 2022 Processing sentences in two languages. The CUNY Linguistics Colloquium Series. CUNY Graduate Center.
- 2017 Can learning a second language change syntactic processing in the native language? Linguistics Program. Florida International University.
- 2016 Cross-language interactions during bilingual sentence processing: A tool to study the link between production and comprehension. Department of Spanish and Portuguese, University of Illinois, Urbana-Champaign.
- The changing L1: How bilingualism affects syntactic processing in the native language. 29th Annual CUNY Conference on Human Sentence Processing, University of Florida.
- Language interactions during bilingual sentence processing: A lens to study the link between production and comprehension. International Symposium on Bilingual Processing in Adults and Children. University of Kaiserslautern, Germany.
- 2015 What bilingualism can tell us about language and cognition. Bilingualism in the Hispanic and Lusophone World. Leiden University, The Netherlands.
- Using codeswitching data as a lens to study the link between production and comprehension. Department of Linguistics, Northwestern University.
- 2013 Cross-language interactions during bilingual sentence processing. Schultink Lecture, LOT Summer School, The Netherlands.
- 2012 Comprehension costs reflect production patterns: Evidence from Spanish-English code-switching. University of Groningen, The Netherlands.
- 2010 Processing sentences in a second language. Keynote address delivered at the Second Language Studies Symposium, Michigan State University.
- Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Keynote address delivered at the 'Workshop on Gender Processing', University of Groningen (The Netherlands).
- Grammatical gender processing in L2 Spanish: Eye-tracking evidence from L1 speakers of Italian and English. Paper presented at the Workshop on L2 Processing, Second Language Research Forum, University of Maryland.
- Using eyetracking to research spoken language processing. Paper presented at the Colloquium on Eye-tracking for SLA Research: Applications, Outcomes, and Methodological Considerations, Second Language Research Forum, University of Maryland.
- 2009 Language processing in L2 speakers: Linguistic and experience-based factors. Keynote address delivered at the Workshop on 'The influence of native language on second language sentence processing', University of Florida, Gainesville, Florida.
- Procesamiento sintáctico en bilingües: factores lingüísticos. Paper presented at the Psychology Colloquium, Universidad Autónoma de Madrid, Madrid, Spain.

Processing grammatical gender in Spanish/English code-switches: A visual world study. Paper presented at the ESRC Centre for Research on Bilingualism in Theory and Practice, Bangor, Wales.

The effect of cognate status and verb bias on the comprehension of temporarily ambiguous sentences by Spanish-English bilinguals. Paper presented at the Workshop 'One brain, two languages: Bridging neuroscience and linguistics', Bangor, Wales.

El estudio de la comprensión lingüística a través del análisis de movimientos oculares. Paper presented at the III Jornadas en Evaluación y Medida de la Conducta, Universitat de Rovira i Virgili, Tarragona, Spain.

2006 Invited Speaker, 2nd Annual Rovereto Workshop on Bilingualism, Rovereto, Italy. 2005

Analyze that: How L1 information influences L2 parsing. Paper presented at the Cognitive Brownbag, Department of Psychology, University of Texas, El Paso.

2003 Parsing in two languages. Paper presented at the Speaker Series, Rutgers University.

Dussias, P. E., & Gerfen, C. What sentence parsing in bilinguals can tell us about the Human Sentence Processing Mechanism. Invited Colloquium, XIII European Society of Cognitive Psychology, Granada, Spain.

REFEREED CONFERENCE PRESENTATIONS (SELECTED)

2023 Vélez Avilés, J., Cassiani Obeso, E. M., & Dussias, P. E. *Exploring the interplay of literacy and socioeconomic status in language processing: A field-based study*. Paper presented at the 51st New Ways of Analyzing Variation Conference (NWAV51), Queens College, New York, October.

Vélez Avilés, J. & Dussias, P. E. *The role of literacy on morphosyntactically-based prediction during spoken language comprehension in low-income speakers*. Poster presented at the 36th Annual Conference on Human Sentence Processing (HSP36), University of Pittsburgh, Pennsylvania, March.

2022 Vélez Avilés, J. & Dussias, P. E. *The role of attention during grammatical gender processing in low and high literacy adults: A field-base study*. Paper presented at The Attentive Listener in the Visual World Conference, University of Connecticut, Connecticut, October.

2019 Beatty-Martínez, A. L., Guzzardo Tamargo, R. E. & Dussias, P. E. Using eye-tracking to examine anticipatory cues to grammatical gender and codeswitching: Evidence from Spanish-English bilinguals. Poster presented at the 60th Annual Meeting of the Psychonomic Society. Montréal, QC, Canada, November.

Beatty-Martínez, A. L., Navarro-Torres, C. A., Dussias, P. E., Bajo, M. T., Guzzardo Tamargo, R. E., & Kroll, J. F. Bilinguals' interactional contexts and immersion status impose different demands on language production and cognitive control. Paper presented at the 12th International Symposium on Bilingualism (ISB12), University of Alberta, Edmonton, Alberta, Canada, June.

López-Beltrán, Priscila, Manuel F. Pulido, Paola E. Dussias, & Morten H. Christiansen. *Investigating the Effect of Chunking Ability in Adult Second Language Processing*. Paper presented at the Hispanic Linguistics Symposium. El Paso, TX, October.

- Navarro-Torres, C. A., Beatty-Martínez, A. L., Dussias, P. E., Bajo, M. T., Guzzardo Tamargo, R. E., & Kroll, J. F. Variability in language regulation is modulated by bilinguals' interactional context. Paper presented at the *12th International Symposium on Bilingualism (ISB12)*, University of Alberta, Edmonton, Alberta, CA. June.
- Pulido, M. F., & Dussias, P. E. *Native speakers show semantically based generalization during processing of novel phrases: Evidence from judgements and brain potentials*. Paper presented at the 60th Meeting of the Psychonomic Society. Montréal, Canada.
- Pulido, M. F. & Dussias, P. E. *From collocations to constructions in a second language: Behavioral and ERP evidence of generalization in non-native Spanish comprehenders*. Paper presented at the Hispanic Linguistics Symposium. El Paso, TX, USA. October.
- 2018 Beatty-Martínez, A. L., Bruni, M., Navarro-Torres, C. A., Togato, G., & Dussias, P. E. Linguistic and experiential factors reveal fundamental variation in grammatical gender processing. Poster presented at the *59th Annual Meeting of the Psychonomic Society*. New Orleans, LA. November.
- Pulido-Azpíroz, M. F., & Dussias, P. E. *Learning in the face of interference: Training native language regulation improves recall of second language specific word combinations*. Paper presented at the International Conference on Learning and Memory 2018. UC Irvine, USA. April.
- Pulido-Azpíroz, M. F., & Dussias, P. E. *When Language Learning Is Also About Native Language Regulation: Training Native Language Inhibition Improves Learning of L2 Word Combinations*. Paper presented at the International Conference on Learning and Memory. UC Irvine, April.
- 2017 Beatty-Martínez, A. L., & Dussias, P. E. Codeswitching and variation in language processing. Paper presented at the *California Meeting on Psycholinguistics*, UCLA, CA. December.
- Beatty-Martínez, A. L., Navarro-Torres, C. A., & Dussias, P. E. Examining the effects of word frequency, language use, and immersion contexts on bilingual language production. Poster presented at the *58th Annual Meeting of the Psychonomic Society*. Vancouver, Canada. November.
- Beatty-Martínez, A. L. & Dussias, P. E. It's not about switching a palabra: Bilingual experience modulates electrophysiological correlates of codeswitching. Paper presented at the *11th International Symposium on Bilingualism (ISB11)*, University of Limerick, Ireland. June.
- Beatty-Martínez, A. L. & Dussias, P. E. Bilingual experience modulates comprehension of codeswitched language: It's not about switching a palabra (word). Paper presented at the *Bilingualism in the Hispanic and Lusophone world conference (BHL)*, Florida State University, Tallahassee, FL.
- Contemori C. & Dussias, P. E. *Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study*. Poster presented at the 42nd Boston University Conference on Language Development, Boston, MA.
- Contemori C. & Dussias, P. *Prediction at the discourse level in Spanish-English bilinguals: an eye-tracking study*. Paper presented at the *11th International Symposium on Bilingualism (ISB11)*, University of Limerick, Ireland.

- Contemori C., & Dussias, P., *Sentence Prediction in Implicit Causality contexts in Spanish-English bilinguals: a visual word study*. Poster presented at the 30th Annual CUNY Conference on Human Sentence Processing, MIT, Cambridge, MA
- Contemori C., Pozzan L., Galinsky, P., & Dussias, P. E. *Effects of context and prosodic cues on the processing of temporarily ambiguous sentences: a study with Spanish-English bilinguals*. Paper presented at the Workshop on Syntax Processing. University of Trento, Italy.
- Kroll, J. F., Beatty-Martínez, A. L., Bice, K., Takahesu Tabori, A., Zhang, H., Mech, E., Eshugbohungbe, O., Bruni, M., & Dussias, P. E. The fate of the native language in second language learning. Paper presented at the *58th Annual Meeting of the Psychonomic Society*. Vancouver, Canada. November.
- Pulido-Azpiroz, M. F. & Dussias, P. E. *When language learning is (also) about language regulation: Training native language inhibition improves learning of L1-L2 incongruent collocations*. Paper presented at the Second Language Research Forum. Ohio State University, October.
- Pulido-Azpiroz, M. F. & Dussias, P. E. *Bilinguals show inhibition of implicit L1 interference during processing of L2 collocations: Evidence from Event Related Potentials*. Paper presented at the 11th International Symposium on Bilingualism. University of Limerick, Ireland. June.
- 2016 Beatty-Martínez, A. L. & Dussias, P.E. Bilinguals' production choices predict neurophysiological performance: Evidence from codeswitching. Paper presented at the *International Symposium on Bilingual Processing in Adults and Children (ISBPAC)*, University of Kaiserslautern, Germany.
- Beatty-Martínez, A. L. & Dussias, P. E. Neurophysiological responses to mixed noun phrases in speakers who codeswitch and don't codeswitch. Poster presented at the *29th Annual CUNY Conference on Human Sentence Processing*, University of Florida, Gainesville, FL.
- Beatty-Martínez, A. L. & Dussias, P. E. Comparing apples to manzanas: Language effects on electrophysiological responses. Poster presented at the *7th Annual Young Language Science Scholar Poster Session*. Penn State University, PA.
- Contemori C., & Dussias, P. E. *Sentence Prediction in Implicit Causality contexts in Spanish-English bilinguals: a visual word study*. Paper presented at the Armadillo Conference on Cognitive Psychology, University of Texas at El Paso, TX.
- Contemori C., Pozzan L., Galinsky, P., & Dussias, P. E. *The processing of garden-path sentences by Spanish-English bilinguals: a visual word study*. Poster presented at the 29th Annual CUNY Conference on Human Sentence Processing, University of Florida, Gainesville.
- Pulido-Azpiroz, M. F., & Dussias, P. E. *The role of the L1 during processing of collocational links in the L2 lexicon: Exploring facilitation and interference through ERPs*. Poster presented at the 57th Meeting of the Psychonomic Society. Boston, November.
- 2015 Beatty-Martínez, A. L. & Dussias, P. E. Code-switching as a tool to elucidate the relationship between language production and language comprehension. Poster presented at the *56th Annual Meeting of the Psychonomic Society*. Chicago, IL.

- Contenori, C., & Dussias, P. E. Referential choice in a second language: evidence from highly proficient learners of English Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey, May.
- Contemori C., & Dussias, P., *Referential choice in a second language: evidence from highly proficient learners of English*. Paper presented at the Workshop on Bilingualism and Executive Function: An Interdisciplinary Approach, City University New York.
- Contemori C., Pozzan L., Galinsky, P., & Dussias, P. E. *The processing of garden-path sentences by L2 learners of English: a visual word study*. Paper presented at the 40th Boston University Conference on Language Development, Boston University.
- Fricke, M., Arad Neeman, Kroll, J. F., & Dussias, P. E. Is codeswitching costly? Evidence from disfluencies and speech rate in spontaneous bilingual conversation. Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey, May.
- Guzzardo Tamargo, R. E., Dussias, P. E., & Valdés Kroff, J. R. Behavioral methods to study the comprehension of spoken and written codeswitches. Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey, May.
- Gullifer, J., Kroll, J. F., Dussias, P. E., Navarro-Torres, C., & Berry, G. Using syntactic priming to identify cross-language constraints in bilingual language processing. Poster presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey, May.
- Perrotti, L., Carlson, M., Dussias, P. E., & Brown, M. Exposure to English can change Spanish speakers' processing strategies in Spanish. Paper presented at the 2015 Linguistic Symposium on Romance Languages, Campinas, Brazil, May.
- Román, P., & Dussias, P. E. Do all code-switches incur the same switch cost? An ERP study on Spanish-English sentence comprehension. Poster presented at the 27th APS Annual Convention, New York, May.
- Rossi, E., Newman, C., Diaz, M., Dussias, P. E., Ting, C., & Van Hell, J. Inhibitory control during sentential codeswitching: evidence from fMRI. Paper presented at the 10th International Symposium on Bilingualism, Rutgers University, New Jersey, May.
- 2014 Contemori C., & Dussias, P. E. *Pronoun resolution in L2 discourse: evidence of the time course from eye-tracking*. Paper presented at the 39th Boston University Conference on Language Development, Boston University, MA.
- Contemori C., Román, P., Dussias, P. E. *Processing at the semantic and syntactic interface in learners of Spanish: evidence from ERPs*. Poster presented at the 27th Annual CUNY Conference on Human Sentence Processing. Ohio State University, Columbus, OH.
- Contemori, C., & Dussias, P. E. Pronoun resolution in L2 discourse: evidence of the time course from eyetracking. Poster presented at the 39th Boston University Conference on Language Development, November.
- Dussias, P. E., & Guzzardo Tamargo, R.E. Language comprehension reflects language use: Evidence from codeswitching. Paper presented at the colloquium on Usage-based approaches to language, language learning and multilingualism, Georgetown University Round Table on Languages and Linguistics, Georgetown University, March.

Dussias, P. E., & Guzzardo Tamargo, R.E. Code-switching among heritage speakers reveals that language production shapes language comprehension. Paper presented at the Conference Panel on Forms of bilingualism: Considering the contexts of language use and learning for heritage language experience, Second International Conference on Heritage Languages and Communities, UCLA, March.

Dussias, P. E., & Villegas, A. Heritage Speakers' On-line Processing of the Spanish Subjunctive during Sentence Reading. Paper presented at the Panel on Experimental Psycholinguistics of Heritage Languages: Evidence from Eye-tracking, Second International Conference on Heritage Languages and Communities, UCLA, March.

Guzzardo Tamargo, R. E., & Dussias, P. E. Task effects during the processing of codeswitched sentences. Paper presented at the Spanish Contact, Expansion, and Transformation: 25th Conference on Spanish in the United States and 10th Conference on Spanish in Contact with Other Languages, The City College of New York, March.

Román, P., Contemori C., Kaan, E., & Dussias, P. E. *Verbs drive the bus: An ERP study on the role of verb bias and plausibility information in the resolution of DO/SC ambiguity in English monolinguals and Spanish-English bilinguals.* Poster presented at the 27th Annual CUNY Conference on Human Sentence Processing. Ohio State University, Columbus, OH.

2013 Dussias, P. E., & Guzzardo Tamargo, R. E. Distributional patterns in production impact comprehension difficulty. Paper presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada, November.

Dussias, P. E., Perrotti, L., & Brown, M. Re-learning to parse a first language: The role of experience in sentence comprehension. Poster presented at the International Workshop on Bilingualism and Cognitive Control, Krakow, Poland, May.

Dussias, P. E., Poepsel, T., & Gullifer, J. Psycholinguistics in the wild: Switching costs in Spanish-Palenquero word switching tasks. Paper presented at the 19 Congreso de la Asociación de Alemana de Hispanistas. University of Munster, Germany, March.

Guzzardo Tamargo, R. E., & Dussias, P. E. Reading natural code-switches is not costly to the comprehension system. Paper presented at the Conference on Multilingualism, Montreal, Canada, October.

Guzzardo Tamargo, R. E., & Dussias, P. E. Task effects on comprehension: Acceptability judgments versus comprehension questions. Paper presented at the Hispanic Linguistic Symposium, Ottawa, Canada, October.

Román, P., Ray, N., Contemori, C., Kaan, E., & Dussias, P. E. The Role of Verb Bias and Plausibility in the Resolution of Temporarily Ambiguous Sentences: An ERP Study With English Speakers. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada, November.

Rossi, E., Dussias, P. E., Ting, C., & van Hell, J. Inhibitory Control During Sentential Code-Switching: Evidence From fMRI. Poster presented at the Annual Meeting of the Psychonomic Society, Toronto, Canada, November.

Villegas, A., Dussias, P. E., & Morgan-Short, K. Production differences between Spanish dominant and Heritage speakers reflect a mapping deficit. Paper presented at the Hispanic Linguistic Symposium, Ottawa, Canada, October.

- 2012 Gullifer, J. W., Dussias, P. E., & Kroll, J. F. Speaking words in sentences: When the language of production does not guide lexical access. Poster presented at the International Workshop on Language Production, New York, NY, July.
- Guzzardo Tamargo, R.E., Dussias, P. E., & Gerfen. C. Comprehension costs reflect production patterns: Evidence from Spanish-English codeswitching. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy, September.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Linking comprehension costs to production patterns using Spanish-English code-switching data. Paper presented at the UIC BiForum, University of Illinois, Chicago, October.
- Guzzardo Tamargo, R.E., & Dussias, P. E. Using codeswitching to examine the relationship between production and comprehension. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida, October.
- Guzzardo Tamargo, R. E., & Dussias, P. E. Spanish-English codeswitching: A tool to study the link between production and comprehension. Paper presented at the 37th Boston University Conference on Language Development, Boston, MA, November.
- Perrotti, L., & Dussias, P. E. Grammatical Gender Processing in L2 Speakers of Spanish: Does cognate status help? Paper presented at the 2012 Second Language Research Forum, Carnegie Mellon University, Pittsburgh, October.
- Theberge, M. C., Guzzardo Tamargo, R. E., & Dussias, P. E. Processing costs while bilinguals read Spanish-English codeswitches: An eye-tracking study. Paper presented at the UIC BiForum, University of Illinois, Chicago, October.
- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., & Perrotti, L. The dynamic nature of real-time grammatical gender processing. Paper presented at the 37th Boston University Conference on Language Development, Boston, MA, November.
- Valdés Kroff, J. R., Dussias, P.E., Gerfen, C., & Perrotti, L. Using codeswitching to examine the link between production and comprehension. Paper presented at the Architectures and Mechanisms for Language Processing, Riva del Garda, Italy, September. Voted best paper presented by a graduate student.
- Villegas, A., & Dussias, P. E. Mood processing in native Spanish speakers in the US. Paper presented at the Hispanic Linguistics Symposium, University of Florida, Gainesville, Florida, October.
- 2011 Dussias, P. E., Bajo, T., Gerfen, C., Valdés Kroff, J. R., & Morales, L. When gender and looks don't go hand in hand. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May.
- Dussias, P. E., Valdés Kroff, J. R., & Gerfen, C. Grammatical gender processing in L2 Spanish: Eye tracking evidence from L1 speakers of Italian and English. Paper presented at the 7th Workshop on Bilingualism, Aix-en-Provence, France, September.
- Dietrich, A., & Dussias, P. E. The role of L1 verbal information in L2 syntactic processing. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

Gullifer, J. W., Kroll, J. F., & Dussias, P. E. Can cross-language lexical activity be modulated by language-specific syntax? Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

Guzzardo-Tamargo, R. E., Dussias, P. E., Gerfen, C., Theberge, M., Valdés Kroff, J. R., & Gullifer, J. Linking comprehension costs to production patterns: Spanish-English auxiliary phrase codeswitches. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May.

Guzzardo, R., Dussias, P. E., Gerfen C., Theberge, M., Valdés Kroff, J. R., & Gullifer, J. Linking comprehension costs to production patterns during the processing of mixed language. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

Paolieri, D., Morales, L., Bajo, T., Valdés Kroff, J. R., Gerfen, C., & Dussias, P. E. The gender congruency effect during bilingual spoken-word recognition. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

Peters, J., Kroll, J. F., & Dussias, P.E. What language immersion reveals about the way bilinguals process words and sentences. Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA, March.

Peters, J., Kroll, J. F., & Dussias, P. E. Switching language dominance: What immersion tells us about the way bilinguals process words and sentences. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

Piñar, P., Dussias, P. E., Carlson, M., & Morford, J. Contextualizing the reading patterns of deaf individuals within studies on bilingual sentence processing. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

Rossi, E., Dussias, P. E., & Kroll, J. F. The role of cognitive resources in processing second language syntax. Poster presented at the 52nd Annual Meeting of the Psychonomic Society, Seattle, WA, November.

Rossi, E., Dussias, P. E., & Kroll, J. F. Typological similarity and immersion have different effects on L2 language processing. Poster presented at CUNY 2011: Conference on Human Sentence Processing, Stanford University, Stanford, CA, March.

Rossi, E., Kroll, J. F. & Dussias, P. E. Does typological similarity matter? The processing of grammatical gender and number in late English-Spanish bilinguals: Evidence from ERPs and eye-tracking. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.

Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. F. On the consequence of late bilingualism for morpho-syntactic processing in the L2: Evidence from behavioral and ERP data. Paper presented as part of a symposium, Universal and language-specific patterns in bilingual processing: The importance of a comparative approach (J. van Hell, Organizer). 8th International Symposium for Bilingualism, Oslo, Norway, June.

Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo-Tamargo R. E., Gullifer J., & Coffman, D. Using experimental methods to investigate Spanish-English code-switching. Paper presented at the Linguistic Symposium on Romance Languages 41, Ottawa, Canada, May.

- Valdés Kroff, J. R., Dussias, P. E., Gerfen, C., Guzzardo, R. E., Coffman, D., & Gullifer, J. Costly integration of code-switched utterances: When code-switching becomes a language switching task. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- Van den Boer, M., Ting, C., Minnicks, J. K., Van Hell, J. G., Dussias, P. E., & Kroll, J. F. Words are not pictures: How semantic constraint affects word and picture naming in bilinguals and multilinguals. Paper presented at the 8th International Symposium for Bilingualism, Oslo, Norway, June.
- 2010 Dussias, P. E., Marful, A., Gerfen, C., & Bajo, Teresa. Usage frequencies of complement-taking verbs in Spanish. Poster presented at the Interdisciplinary Workshop on Verbs, Scuola Normale Superiore, Pisa, Italy, November.
- Counselman, D., & Dussias, P. E. Helping Students Improve Their Spanish Pronunciation with Perception over Production. Paper presented at the Current Approaches to Spanish and Portuguese Second Language Phonology conference, University of Florida, Gainesville, FL, February.
- Gullifer, J., Dussias, P. E., & Kroll, J. Bilingual sentence processing: The role of syntactic constraints in modulating cross-language lexical activity. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, NY, March.
- Gullifer, J., Kroll, J., & Dussias, P. E. Can bilinguals exploit language-specific syntax to modulate cross-language lexical activity? Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September.
- Piñar, P., Dussias, P. E., & Morford, J. Processing subject and object relative clauses in deaf ASL-English bilinguals. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, New York, NY, March.
- Rossi, E., Dussias, P. E. & Kroll, J. Skilled sentence processing in a second language: The limits are not in access to the morpho-syntax but in the ability to generate alternative structures. Poster presented at the 2010 Architectures and Mechanisms for Language Processing (AMLaP), York, UK, September.
- Rossi, E., Gullifer, J., Dussias, P. E., & Kroll, J. Second language learners are not native speakers but they process some aspects of syntax as if there were: Evidence from behavioral and ERP data. Paper presented at the Donostia Workshop of Neurobilingualism, San Sebastian, Spain, October.
- Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo Tamargo, R. E. Differential processing of grammatical gender in a sentential context: Eye-tracking evidence from Spanish monolinguals and Spanish-English bilinguals. Poster presented at the 23rd Annual CUNY Conference on Human Sentence Processing, New York, NY, March.
- 2009 Counselman, D., & Dussias, P. E. Perception versus Production: A New Approach to Teaching Spanish Pronunciation. Poster presented at the Pronunciation in Second Language Learning and Teaching conference, Iowa State University, Ames, IA, September.
- Counselman, D., & Dussias, P. E. Learning More from SLA Research: The Quantification of Diphthongs in L2 Spanish. Paper presented at the Second Language Research Forum, Michigan State University, East Lansing, MI, November.

- Dussias, P. E., Gerfen, C., Valdés Kroff, J. R., Gullifer, J., & Guzzardo Tamargo, R. E. Asymmetrical use of gender information during the processing of unilingual and code-switched speech. Paper presented at the 2009 European Society for Cognitive Psychologists, Krakow, Poland, September.
- Dussias, P. E., Gullifer, J., Botezatu, R., & Kroll, J. F. Do syntactic constraints in sentence context eliminate parallel activation of words in the bilingual's languages? Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- Guzzardo, R., Dussias, P. E., Gerfen, C., Valdés Kroff, J., & Gullifer, J. Processing costs in Spanish-English codeswitches. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- Guzzardo Tamargo, R. E., Valdés Kroff, J. R., Gullifer, J., Dussias, P. E., & Gerfen, C. Processing costs in Spanish-English codeswitches: An eye-tracking study. Paper presented at the Hispanic Linguistics Simposium, Rio Piedras, Puerto Rico, October.
- Piñar, P., & Dussias, P. E. The consequences of bilingualism in deaf reader's reading processing patterns. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- Valdés Kroff, J. R., Gullifer, J., Guzzardo Tamargo, R. E., Dussias, P. E., & Gerfen, C. Comprehension reflects production: Gender processing of code-switched utterances by Spanish-English bilinguals. Paper presented at the Hispanic Linguistics Simposium, Rio Piedras, Puerto Rico, October.
- Valdés Kroff, J. R., Coffman, D., Dussias, P.E., Gerfen, C., Gullifer, J., & Guzzardo. Comprehension reflects production: Investigating eye-movements in Spanish-English code-switches. Poster presented at the 2009 Architectures and Mechanisms for Language Processing, Barcelona, Spain, September.
- Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., & Gullifer, J. Processing spoken code- switches by Spanish-English bilinguals: A visual world study. Paper presented at the 7th International Symposium on Bilingualism, Utrecht, The Netherlands, July.
- 2008 Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., & Gullifer, J. Using the visual world to study codeswitching. Paper presented at the Second Language Research Forum, University of Hawaii, Manoa, Hawaii, October.
- Valdés Kroff, J., Guzzardo, R., Dussias, P. E., Gerfen, C., & Gullifer, J. The use of grammatical gender in the processing of spoken code-switches by adult Spanish-English bilinguals. Paper presented at the International Conference on Models of Interaction in Bilinguals, Bangor, Wales, October.
- 2007 Dussias, P. E., & Gerfen, C. Processing costs while reading code-mixed sentences. Paper presented at the XV Conference of the European Society for Cognitive Psychology, Marseille, France, September.
- 2006 Blattner, G., Dussias, P. E., & Cramer Scaltz, T. R. Processing verbal arguments in a first a second language: The role of immersion experience. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany, May.

- Cramer Scaltz, T.R., & Dussias, P. E. The effect of verbal information on the comprehension of ambiguous sentences by Spanish-English bilinguals. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany, May.
- Dussias, P. E., & Piñar, P. Effects of language proficiency and plausibility in the reanalysis of wh-gaps by Chinese-English bilinguals. Paper presented at the 6th International Symposium on Bilingualism, Hamburg, Germany, May.
- 2005 Bullock, B. E., Dussias, P. E., & Toribio, A. J. Processing and production of code-switched speech. Paper presented as part of the colloquium, Structural permeability in bilingual speech, 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Cramer, T. R., & Dussias, P. E. The influence of L1 verbal information on L2 sentence parsing. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence parsing. Paper presented at the 30th Boston University Conference on Language Development, Boston, MA, November.
- Dussias, P. E., & Cramer, T. R. Spanish-English bilinguals' access to verbal information. Paper presented at the Workshop on Language Processing, University Park, PA, November.
- Dussias, P. E., & Cramer, T. R. The role of L1 verb bias on L2 sentence comprehension. Poster presented at the 2005 Architectures and Mechanisms for Language Processing, Ghent, Belgium, September.
- Dussias, P. E., Pilar, P., Misra, M., Cramer, T. R., & Reed, S. Parsing Wh-extractions in second language learners. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Dussias, P. E., & Piñar, P. Effects of language proficiency and working memory on the interpretation of wh-gaps by Chinese-English bilinguals. Paper presented at the Paper presented at the XIV European Society of Cognitive Psychology, Leiden, The Netherlands, August.
- Dussias, P. E. The comprehension of sentences in Spanish-English bilinguals. Paper presented as part of the colloquium, Bilingualism at the sentence level, 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Swanson, A., & Dussias, P. E. Meaning dominance as a modulator for non-selectivity in bilingual lexical access. Paper presented at the 5th International Symposium on Bilingualism, Barcelona, Spain, March.
- Swanson, A., Dussias, P. E., & Foote, R. The role of meaning and form in lexical access for early and late bilinguals. Poster presented at the Rovereto Workshop on Bilingualism, Rovereto, Italy, October.
- 2004 Dussias, P. E., & Gerfen, C. Parsing effects in bilingual sentence processing. Paper presented at the 45th Annual Meeting of the Psychonomic Society, Minneapolis, MN, November.
- Hoshino, N., Dussias, P. E., & Kroll, J. F. The Interaction of Syntax and Semantics in the Production of Subject-Verb Agreement in Monolingual and Bilingual Speakers. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario, June.

- Sagarra, N., Dussias, P. E., & La Brozzi, R. Reformulating the error in CALL: does metalinguistic knowledge matter? Paper presented at the AAAL Annual Conference, Portland, OR, May.
- Sagarra, N., & Dussias, P. E. The Role of Working Memory, Error Treatment and Metalinguistic Explanation on L2 Learner Repair. Paper presented at the Second Language Research Forum, Penn State University, University Park, PA, October.
- Swanson, A., & Dussias, P. E. Lexical processing of interlingual homographic verbs by Spanish-English bilinguals. Poster presented at The Fourth International Conference on the Mental Lexicon, Windsor, Ontario, June.
- 2003 Dussias, P. E. On the convergence of parsing strategies in Spanish-English bilingual speakers. Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ, April.
- Dussias, P. E., & Cramer, T. R. The influence of frequency-based verb bias information on the processing of ambiguous sentences by Spanish-English speakers. Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ, April.
- Dussias, P. E., Gerfen, C., & Bullock, B. What's wrong with Spanish relatives? Poster presented at the XIII European Society of Cognitive Psychology, Granada, Spain, September.
- Dussias, P. E., & Gerfen, C. What bilingual sentence parsing research can tell us about sentence comprehension. Paper presented at the XIII European Society of Cognitive Psychology, Granada, Spain, September.
- Dussias, P. E., & Piñar, P. Parsing wh-extractions in second language learners. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ, October.
- Hoshino, N., Dussias, P. E., & Kroll, J.F. Production of subject-verb agreement in second language learners and proficient speakers: Do individual differences in reading span and verbal fluency modulate their performance? Paper presented at the 4th International Symposium on Bilingualism, Tempe, AZ, April.
- Hoshino, N., Dussias, P. E., & Kroll, J. F. Production of subject-verb agreement in Spanish-English speakers. Paper presented at the 43rd Annual Meeting of the Psychonomic Society, Kansas City, KA, November.
- Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Positive and negative evidence in a computer-assisted environment. Paper presented at the 7th Hispanic Linguistics Symposium and 6th conference on the acquisition of Spanish and Portuguese as first and second languages, Albuquerque, NM, October.
- Sagarra, N., Dussias, P. E., Michnowicz, J., & La Brozzi, R. Computer-mediated feedback and the development of the Spanish agreement system. Paper presented at the Second Language Research Forum, University of Arizona, Tucson, AZ, October.
- 2002 Dussias, P.E. , Blattner, G., & Jacobs, A. Processing of local syntactic ambiguity by second language learners. Paper presented at the Second Language Research Forum, Toronto, October.

Dussias, P. E. What you see is not always what you get: Cognitive load disguised as L1 attrition. Paper presented at the International Conference on L1 Attrition, Vrije Universiteit, Amsterdam, August.

Dussias, P. E. Processing mixed languages: The effect of syntactic site on codeswitching. Paper presented at the XIX Conferencia Nacional del Español en los Estados Unidos y el Español en Contacto con otras Lenguas en el Mundo Iberoamericano, April.

Dussias, P. E. Cognitive perspectives on the acquisition of Spanish as a second language. Paper presented at 2002 AAAL Annual Meeting, Salt Lake City, UT, April.

2001 Dussias, P. E. On the functional element effect in Spanish-English codeswitching: An experiment in production. Paper presented at the 3rd International Symposium on Bilingualism, Bristol, England, April.

Dussias, P. E., & Sagarra, N. The loss of parsing strategies by native Spanish speakers: Evidence from eye-movements. Paper presented at the 3rd International Symposium on Bilingualism, Bristol, England, April.

2000 Dussias, P. E. Parsing relative and embedded clauses in Spanish-English early and late learners. Paper presented at the 4th Hispanic Linguistic Symposium, Bloomington, IN, November.

Dussias, P. E. Explaining Spanish-English intrasentential codeswitching under the rubric of c-selection as feature checking. Paper presented at the First International Symposium on Bilingualism. Newcastle, U.K., April.

Dussias, P. E. On the relationship between comprehension and production data in codeswitching. Paper presented at the XXX Linguistic Symposium on Romance Languages, Gainesville, FL, February.

SUPERVISION OF POST-DOCTORAL, GRADUATE AND UNDERGRADUATE STUDENTS

Post-doctoral students

Dr. Stan Mulík (Universidad Autónoma de Queretaro)

Dr. Laura Rodrigo (Universidad Autónoma de Madrid & University of Hiroshima)

Dr. Clara Cohen (Berkeley, co-supervised with Dr. Matthew Carlson). Now Lecturer in Psycholinguistics, University of Glasgow

Dr. Carla Contemori (University of Siena, Italy & University of Reading, UK). Now Associate Professor, Department of Linguistics, University of Texas, El Paso

Dr. Eleonora Rossi (University of Groningen, co-supervised with Dr. Judith Kroll; principal advisor). Now Assistant Professor, Department of Psychology, University of Florida

Dr. Melinda Fricke (Berkeley, co-supervised with Dr. Judith Kroll; principal advisor). Now Assistant Professor, Department of Linguistics, University of Pittsburgh

Dr. Patricia Román (University of Granada & Max Planck Institute, Leipzig). Now Assistant Professor, University of Loyola (Spain)

Dr. Gerrit Jan Kootstra (University of Nijmegen, co-supervised with Dr. Eleonora Rossi), now Assistant Professor at Radboud University, the Netherlands

Dissertation Director

Geraldine Blattner (2002-2007). Department of French, Penn State University. Associate Professor, Florida Atlantic University

Christopher Botero (2006-2011, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Associate Professor, Augusta State University

David Counselman (2006-2010, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Associate Professor, Ohio Wesleyan (ranked in tier 1 among U.S. Liberal Arts Colleges in the 2010 edition of US News and World Reports)

Amelia Dietrich (2009-2014). Department of Spanish, Penn State University. Fellow ACLS, Assistant Director for Digital Resources, Forum on Education Abroad

Jason Gullifer, (2009-2015, primary advisor Dr. Judith F. Kroll). Department of Psychology, Penn State University. Assistant Professor at Marianopolis College, Canada

Rosa E. Guzzardo Tamargo (2006-2012, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Professor, University of Puerto Rico, Rio Piedras

Tracy R. Scaltz (2006-2013), Department of Spanish, Italian & Portuguese, Penn State University Department Chair of World Languages at River Hill High School, Maryland

Jorge Valdés Kroff (2006-2012, co-supervised with Chip Gerfen). Department of Spanish, Italian and Portuguese, Penn State University. Associate Professor, University of Florida

Álvaro, Villegas (2007-2014). Department of Spanish, Italian and Portuguese, Penn State University. Amazon engineer, Boston

Lauren Perrotti Halberstadt (2012-2017). Department of Spanish, Italian and Portuguese, Penn State University, Associate Teaching Professor, Penn State University

Anne Beatty-Martínez (2013-2019). Department of Spanish, Italian and Portuguese, Penn State University. Assistant Professor at the University of California, San Diego

Manuel Pulido Azpiroz (2016-2020). Department of Spanish, Italian and Portuguese, Penn State University, Assistant Professor, Penn State University

Michael Johns (2015-2020). Department of Spanish, Italian and Portuguese, Penn State University, Research Associate, Applied Research Laboratory for Intelligence and Security, University of Maryland

Priscila López-Beltrán (2016-2021). Department of Spanish, Italian and Portuguese, Penn State University, Research Project Manager, Finance and Economics Programme, Alan Turing Institute, London, UK

Puscama, María Gabriela (2017-2022) Department of Spanish, Italian and Portuguese, Penn State University (Primary advisor, Matthew Carlson). Assistant Professor of Spanish, Indiana University.

Vélez-Avilés, Jessica (2018-2024). Department of Spanish, Italian and Portuguese, Penn State University.

Romañach, Ana (2022-present). Department of Spanish, Italian and Portuguese, Penn State University.

Research Advisor

Matt Brown (2010- 2014). Department of Spanish, Italian and Portuguese, Penn State University

Rodríguez Cruz, Tiffany (2020-present). Department of Spanish, Italian and Portuguese, Penn State University

Member of Dissertation Committee (Selected)

Hansen, Jordan, German, Department of German, present

Mally, Natacha, Department of German, present

Khoruzhaya, Yulia, Department of Applied Linguistics, 2024

Callen, Cole, Department of Spanish, Italian and Portuguese, 2023

Gilhuber, Christina, Department of Educational Psychology, Counseling, and Special Education, 2023

Chandler, Lindsey, Department of Spanish, Italian and Portuguese, 2022
Gertel, Victoria, Department Psychology, 2022
Laubscher, Emily, Department of Communication, Sciences and Disorders, 2022
Puscama, Gabriela, Department of Spanish, Italian and Portuguese 2022
Trawick, Sonya, Department of Spanish, Italian and Portuguese 2022
Williams, Brittany, Department of Communication, Sciences and Disorders, 2022
Biro, Tiffany, Department of Communication, Sciences and Disorders, 2021
Cowen, Tiana, Department of Communication, Sciences and Disorders, 2021
Moya, Deyanira, Department of Spanish, Italian and Portuguese, 2021
Navarro-Torres, Christian, Department of Language Science, University of California, Irvine, 2021
Scholss, Ben, Department Psychology, 2020
Bice, Kinsey, Department of Psychology, 2018
Johnson-Fowler, Courtney Department of German, 2017
Poepsel, Tim, Department of Psychology, 2016
Beatty-Martínez, Anne, Department of Spanish, Italian and Portuguese 2015
Henry, Nick, Department of German, , 2015
Roccamo, Ashley, Department of German, 2014
Bogulski, Cari, Department of Psychology, 2013
Durán-Urrea, Evelyn, Department of Spanish, Italian and Portuguese, 2012
Seibert-Hanson, Aroline, Department of Spanish, Italian and Portuguese, 2012
Carlson, Matthew, Department of Spanish, Italian and Portuguese, 2007
Hoshino, Noriko, Department of Psychology, 2006
Jacobs, April, Department of Spanish, Italian and Portuguese, 2006
Anderson, Tyler, Department of Spanish, Italian and Portuguese, 2006
Gelabert, Jaime, Department of Spanish, Italian and Portuguese, 2004
Jiménez-Jiménez, Antonio, Department of Spanish, Italian and Portuguese, 2003
Centeno-Cortes, Beatriz, Department of Spanish, Italian and Portuguese, 2003
Negueruela, Eduardo, Department of Spanish, Italian and Portuguese, 2003
Moravec, Bianca. Department of Psychology, 2003
Schwartz, Ana Department of Psychology, 2003

Member of Doctoral Candidacy Exams (Selected)

Federica Bulgarelli, Department of Psychology, Fall 2015
Miguel Ramos, Department of Spanish, Italian and Portuguese, Spring 2014
Yolanda Gordillo. Department of Spanish, Italian and Portuguese, Spring 2012
Verónica González. Department of Spanish, Italian and Portuguese, Fall 2006
Aaron Roggia. Department of Spanish, Italian and Portuguese, Fall 2006

Co-Supervisor of Masters Theses

Jason Gullifer (with Judith F. Kroll, principal advisor). Department of Psychology, May 2010
Tyler Phelps (with Judith F. Kroll, principal advisor). Department of Psychology, May 2008

Member of Masters Theses and Exams (Selected)

Chuang, Ingrid, Department of Psychology, present
Bordalo, Claudia, Department of Spanish, Italian and Portuguese, Spring 2024
Cruz-Aponte, Zahaira, Department of Spanish, Italian and Portuguese, Spring 2024
Herman, Emily, Department of Spanish, Italian and Portuguese, Spring 2024
Millán, Pedro, Department of Spanish, Italian and Portuguese, Spring 2024
Román, Romi, Department of Spanish, Italian and Portuguese, Spring 2024
Romañach, Ana, Department of Spanish, Italian and Portuguese, Spring 2024

Cristal Giorio, Department of Psychology, Fall 2023
Chi Baach Mariela, Department of Spanish, Italian and Portuguese, Spring 2023
Rodríguez-Cruz, Tiffany, Department of Spanish, Italian and Portuguese, Spring 2022
Fleming, Andrew, Department of Spanish, Italian and Portuguese, Fall 2021
Amaya, Milton, Department of Spanish, Italian and Portuguese, Spring 2021
Hietpas, Rachyl, Department of Spanish, Italian and Portuguese, Spring 2021
Vélez-Avilés, Jessica, Department of Spanish, Italian and Portuguese, Spring 2020
Callen, Cole, Department of Spanish, Italian and Portuguese, Spring 2020
Cassiani Obeso, Estilita, Department of Spanish, Italian and Portuguese, Spring 2019
Chandler, Lindsey, Department of Spanish, Italian and Portuguese, Spring 2019
Cruz-Martinez, Juliana, Department of Spanish, Italian and Portuguese, Spring 2019
Echeverría, Carlos, Department of Spanish, Italian and Portuguese, Spring 2019
López, Seoane, Javier, Department of Spanish, Italian and Portuguese, Spring 2019
Moya, Deyanira, Department of Spanish, Italian and Portuguese, Spring 2019
Pahis, Ashley, Department of Spanish, Italian and Portuguese, Spring 2019
Puscama, María Gabriela, Department of Spanish, Italian and Portuguese, Spring 2019
Trawick, Sonya, Department of Spanish, Italian and Portuguese, Spring 2019
Trevor, Bero, Department of Spanish, Italian and Portuguese, Spring 2019
García Alonso, Alba, Department of Spanish, Italian and Portuguese, Spring 2018
López-Beltrán, Priscila, Department of Spanish, Italian and Portuguese, Spring 2018
Sevilla, Diego, Department of Spanish, Italian and Portuguese, Spring 2018
Christian Navarro-Torres, Department of Psychology, Spring 2016
Deibel, Isabel, Department of Spanish, Italian and Portuguese, Spring 2017
De La Rosa, Johan, Department of Spanish, Italian and Portuguese, Spring 2017
Johns, Michael, Department of Spanish, Italian and Portuguese, Spring 2017
Manuel Pulido-Azpiroz, Department of Spanish, Italian and Portuguese, Spring 2016
Alexander McAllister, Department of Spanish, Italian and Portuguese, Spring 2016
Fatemeh Abdollahi, Department of Psychology, Fall 2015
Anne Beatty-Martínez, Department of Spanish, Italian and Portuguese, Spring 2015
Dora LaCasse, Department of Spanish, Italian and Portuguese, Spring 2015
Jonathan Steuck, Department of Spanish, Italian and Portuguese, Spring 2015
Grant Berry, Department of Spanish, Italian and Portuguese, Spring 2014
Christopher Champi, Department of Spanish, Italian and Portuguese, Spring 2014
Laure Perrotti, Department of Spanish, Italian and Portuguese, Spring 2014
Ryan Platz, Department of Spanish, Italian and Portuguese, Spring 2014
Kinsey Bice, Department of Psychology, Summer 2013
Stephanie Bowers, Department of Spanish, Italian and Portuguese, Spring 2013
Matthew Brown, Department of Spanish, Italian and Portuguese, Spring 2013
Xanthanese Dean, Department of Spanish, Italian and Portuguese, Spring 2013
Miguel Ramos, Department of Spanish, Italian and Portuguese, Spring 2013
Nicole Benevento, Department of Spanish, Italian and Portuguese, Spring 2012
Julie-Anne Hamilton, Department of Spanish, Italian and Portuguese, Spring 2012
Kaitlyn Litcofsky, Department of Psychology, Spring 2012
Juliana Peters, Department of Psychology, Spring 2012
Pablo Requena, Department of Spanish, Italian and Portuguese, Spring 2012
Astrid Román-Hernández, Department of Spanish, Italian and Portuguese, Spring 2012
Cari Bogulski, Department of Psychology, Spring, 2010
Elizabeth Finanger, Department of Spanish, Italian and Portuguese, Spring 2010
Natalia Guzmán, Department of Spanish, Italian and Portuguese, Spring 2010
Bonnie Holmes, Department of Spanish, Italian and Portuguese, Spring 2010
Janalyn Sheetz, Department of Spanish, Italian and Portuguese, Spring 2010
Alvaro Villegas, Department of Spanish, Italian and Portuguese, Spring 2010
Arthur Wendorf, Department of Spanish, Italian and Portuguese, Spring 2010

David Councelman. Department of Spanish, Italian and Portuguese, Spring 2006
Wendy Rizzo. Department of Spanish, Italian and Portuguese, Spring 2006
Hilary Barnes. Department of Spanish, Italian and Portuguese, Spring 2005
Laura Cano. Department of Spanish, Italian and Portuguese, Spring 2005
Ryan La Brozzi. Department of Spanish, Italian and Portuguese, Spring 2005
Eva Suarez. Department of Spanish, Italian and Portuguese, Spring 2005
Cristina Bayón. Department of Spanish, Italian and Portuguese, Spring 2004
Tracy Cramer. Department of Spanish, Italian and Portuguese, Spring 2004
Noriko Hoshino. Department of Psychology, October 2003
Phoebe Cheng. Department of Spanish, Italian and Portuguese, April 2002

Supervisor of Undergraduate Honors Theses

Kelsey Sheroke, (Biological Sciences & Health Professions), ongoing
Colleen McFadden (Communication Sciences and Disorders), April 2021
Maggie Rose Pelella (Pre-Medicine and Spanish), April 2020
Lauren Echols (Psychology and Spanish), April 2020
Michelle Bruni (French and Francophone Studies), April 2016
Madeline Iffert (Engineering and Spanish), April 2016
Benjamin Stewart (Spanish), April 2015
Marvin Johnson (Psychology), April 2014
Michelle Simon (Spanish), April 2013
James Graham (French), August 2012
Lauren Perrotti (Spanish), May 2012
Christine Theberge (Communication Sciences and Disorders & Spanish), May 2012
Mackenzey Radolect (Biochemistry and Molecular Biology & Spanish), May 2012
Jessica Goss (Communication Sciences and Disorders and Spanish), May 2010
Timothy Deal (Psychology and Spanish), May 2010
Sofia Chernova (Psychology and Spanish), May 2009 David Deny (Psychology and Spanish), May 2009
Elizabeth Francis (Pre-medicine and Spanish), May 2009
Sarah Reed (Bachelor in Philosophy), May 2003
Celina Troutman (Computer Science and Bachelor in Philosophy, with Chip Gerfen), May 2003
Matthew Geltz (Psychology, with Judith F. Kroll), May 2002

Supervisor of Undergraduate Research

Duiker, Anna Raquel (Spanish and Human Development and Family Studies), Fall 2023
Ellis, Christina (Biological Sciences and Health Professions, and Spanish), Fall 2023
Golden, Owen (Marketing and Spanish), Fall 2023
Laudenslager, Cody (Cybersecutiry Analitic and Operations and Spanish), Fall 2023-
Leo, Rachel (Spanish and Communication Sciences and Disorder, Fall 2023-
Lizanne, Blanca (Biochemistry and Molecular Biology), Fall 2023
Alyson de Marco (Linguistics), Fall 2022-Fall 2023
Catherine Corbett (Finance and Spanish), Fall 2022-Fall2023
Kaitlyn Plummer (Biology and Spanish), Fall 2022-2023
Katherine Milner (Linguistics), Fall 2022-Fall 2023
Kelsey Sheroke, (Biological Sciences & Health Professions), Fall 2022-Fall 2023
Lucy Taylor (Biological Sciences & Health Professions and Spanish), Fall 2022-Fall 2023
Amanda Mohamed (Spanish, Labor and Human Resources, and Global and International Studies; Minor:
Latin American Studies and Civic and Community Engagement) Fall 2020-Spring 2023
Amelia Patton (Psychology), Fall 2021-Spring 2023
Caden Vitti (Energy Engineering and Spanish), Fall 2021-Spring 2023

Kevin McGovern (Computer Science and Spanish), Fall 2021-Spring 2023
Lillian Griffin (Microbiology and Spanish), Fall 2020-Spring 2023
Maria Rebecca Duiker (Early Childhood and Elementary Education and Spanish), Fall 2021-Spring 2023
Qianyan Liu (English and Linguistics; Minor: Comparative Literature and German), Fall 2021-Spring 2023
Colleen McFadden (Communication Sciences and Disorders), Fall 2019-Spring 2021
Olivia Klavec (Immunology and Infectious Disease; Minor: Spanish), Fall 2019-Spring 2021
Sunny Li (Linguistics, TESOL, Asian Studies), Fall 2020-Spring 2022
Tanya Wang (Data Science-Statistical Modeling Option; Minor: Linguistics), Fall 2019-Spring 2021
Alec Powers (English and Spanish), Fall 2018-Spring 2020
David Miller, (Biochemistry and Molecular Biology and Spanish), Fall 2018-Spring 2020
Joana Pinzon-Coimbra (Advertising: Minor: Spanish, Psychology; Digital Media Trends; Analytics),
Fall 2018-Spring 2020
Julia Rembalsky (Bio-behavioral Health, minoring in Biology and Spanish), Fall 2018-Spring 2020
Gabriella Rivera (World Language Education and Spanish), Fall 2018-Spring 2020
Gloria Xu, (Economics) Fall 2018-Spring 2020
Kellie Harrington (Veterinary and Biomedical Sciences: Minor in Spanish), Fall 2018-Spring 2020
Maggie Rose Pelella (Spanish and Science), Fall 2017-Spring 2020
Bridget Cuddy (Global and International Studies and Spanish), Fall 2017-Spring 2019
Lauren Echols (Spanish and Psychology), Fall 2016-Spring 2018
Rebecca Barnes (Economics and French), Fall 2015-Spring 2017
Angie Galofre (Psychology and Criminology), Fall 2014-Spring 2016
Benjamin Stewart (Spanish), Fall 2012-Spring 2015
Claire Pelella (Spanish, Crime-Law-Justice), Fall 2011-Spring 2013
Emily Sabo (Spanish and World Education), Fall 2011-Spring 2013
Sarah Carter (International Politics), Fall 2011-Spring 2013
James Graham (International Politics and French & Francophone Studies), Fall 2010-Spring 2012
Lauren Perrotti (Spanish), Fall 2010-Spring 2012
Nathan Hollister (Spanish and World Languages Education), Fall 2010-Spring 2012
Laura Quinn (Department of Biology), Spring 2010
Christine Theberge (Department of Spanish), Spring 2010
Gabby Pfeifer (Department of Engineering), Spring 2010
Minjung Kim (Department of Engineering), Spring 2010
Amanda Johnson (Department of Spanish), Spring 2006
Halle Belosh (Department of Psychology), Fall 2005-Spring 2006
Lynn Jo (Department of Psychology, Fall 2005-Spring 2006
Morgan Milford (Department of Psychology), Spring 2005
Hing Wan Poon (Department of Psychology), Spring 2005
Jessica Ruland (Department of Spanish), Fall 2005
Janna D. Bayliff (Musical Arts), Fall 2004

EXTRAMURAL

Dissertation Director

Louise Neary. University of Illinois, Urbana-Champaign (currently Adjunct Assistant Professor
of Romance Languages & Literatures, Wesleyan College, Connecticut), Fall 2001
Amy Swanson (defended May 2007). University of Illinois, Urbana-Champaign

Member of Dissertation Committees

Kimberly Potowski. University of Illinois, Urbana-Champaign, Fall 2002

María Spicer-Escalante. University of Illinois, Urbana-Champaign, Spring 2002
Mark Overstreet. University of Illinois, Urbana-Champaign, Spring 2002
Casilde Isabelli. University of Illinois, Urbana-Champaign, Fall 2001
Pedro Córdova. University of Illinois, Urbana-Champaign, Spring 2001
Andrew Farley. University of Illinois, Urbana-Champaign, Spring 2000
Diana Pulido. University of Illinois, Urbana-Champaign, Fall 2000
Nuria Sagarra. University of Illinois, Urbana-Champaign, Spring 2000

Supervisor of Undergraduate Honors Theses and Honors Learning Projects

Freddy Escorcia. University of Illinois, Urbana-Champaign, Spring 2000
Kimberly Mahan. University of Illinois, Urbana-Champaign, Spring 2000
Chelsea Ashbrook. University of Illinois, Urbana-Champaign, Spring 2000
Sara Robinson. University of Illinois, Urbana-Champaign, Spring 2000
Jennifer Ekdhal. University of Illinois, Urbana-Champaign, Spring 2000
JimiBeth Myers. University of Illinois, Urbana-Champaign, Spring 2000
Melanie Mazur. University of Illinois, Urbana-Champaign, Fall 1999
Erika Gruber. University of Illinois, Urbana-Champaign, Fall 1999

TEACHING EXPERIENCE

INTRAMURAL

Undergraduate courses

SPAN 415 Spanish Morphology and Syntax
SPAN 440 Teaching of Romance Languages
SPAN 300W Advanced Grammar and Composition through Reading
SPAN 215 Introduction to Hispanic Linguistics
LING 100 Introduction to Linguistics
SPAN 083S Undergraduate Freshman Seminar: Life with two languages

Graduate courses

SPAN 597 Going Back and Forth Between Two Languages
SPAN 513 Spanish Second Language Acquisition
SPAN 597 Code-switching
SPAN 597 Experimental Approaches to the study of Bilingual Sentence Parsing
SPAN 597 Sentence Processing in Bilinguals
LING 520 Psycholinguistics
LING 596 Sentence Parsing in Bilinguals, Summer Institute in Applied Linguistics
LING 521 Proseminar in the Language Science of Bilingualism
LING 522 Proseminar in Professional Issues in Language Science

EXTRAMURAL

Undergraduate courses

SPAN 315 Morphology. University of Mississippi, Spring 2001
SPAN 199 Undergraduate Independent Study: How Bilinguals Process Code-switched Sentences.
University of Illinois, Urbana-Champaign, Spring 2000

- SPAN 199 Undergraduate Independent Study: The Use of Technology in Language Classroom. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 199 Undergraduate Independent Study: Content-based Second Language Instruction. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 199 Undergraduate Independent Study: The Evaluation of Teaching Materials in Content-based Classrooms. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 271 Introduction to Second Language Teaching and Learning. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 299 Undergraduate Independent Study: The Investigation of Codeswitching Using Eye-movement Data. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 299 Undergraduate Independent Study: The Use of Eye-Movements in the Study of Spanish Language Processing. University of Illinois, Urbana-Champaign, Fall 1999
- SPAN 260 Introduction to Hispanic Linguistics. University of Illinois, Urbana-Champaign, Spring 1998
- SPAN 276 Developing and Implementing Communicative Language Teaching. University of Illinois, Urbana-Champaign, Fall 1997

Graduate courses

- SPAN 631 Research and Practice in Classroom Second Language Acquisition. University of Mississippi, Fall 2000
- SPAN 488 Seminar, Code-switching and Sentence Processing in Bilinguals. University of Illinois, Urbana-Champaign, Spring 2000
- SPAN 495 Independent Study: The Acquisition of the Lexicon in Second Language Learners. University of Illinois, Urbana-Champaign, Spring 1999
- SPAN 471 Pro-seminar in Foreign Language Teaching. University of Illinois, Urbana-Champaign, Fall 1996, Fall 1997 (two sections)
- SPAN 488 Seminar, Experimental Approaches to the study of lexical representations and sentence processing in second language speakers. University of Illinois, Urbana-Champaign. Spring 1997

SERVICE (SELECTED)

INTRAMURAL

Committees and Advising, Department of Spanish, Italian and Portuguese

- Interim Graduate Officer, 2022-2023
- Member, Graduate Committee, 2010 present
- Graduate Officer, 2009-2011
- Member, Scheduling Committee, 2008-present
- Member, Promotion and Tenure Committee, 2007-present
- Member, Ad Hoc Committee, 2007-present
- Chair, Graduate Committee, 2007-2009
- Chair, Activities Committee, 2005-2009
- Member, Undergraduate Committee, 2005-2009
- Member, Advisory Committee, 2005-2009
- Undergraduate student advising, 2002-present
- Member, Activities Committee, 2001-present
- Member, Mock Interviews Committee, 2001-present
- Member, Majors and Minors Night, 2001-present
- Member, Search Committee, Spanish Linguistics, Fall 2001

- Member, Search Committee, Director of Spanish Basic Language Instruction, Fall 2001

Service to other units within the College of the Liberal Arts

- Invited speaker at the New Department Heads Luncheon and at the New Untenured Faculty luncheon, 2015; 2020; 2023; 2024 (topics discussed include Managing Budgets; Strategic Planning; and Annual Faculty Reviews)
- Faculty Advisor, Mentoring for the Future, 2022-2024
- Director, Future Funded Faculty, 2022-2024
- Member, Language Science Research Group, 2004- 2006
- Member, School of Languages and Literatures Initiative Committee, 2010

Service to the University

- Judge, Twenty-first Annual Graduate Exhibition, Spring 2006
- Judge, Undergraduate Exhibition, 2011, 2012

EXTRAMURAL

To the Department of Spanish, Italian, and Portuguese at the University of Illinois

- Undergraduate Honors Advisor, Spring 2000
- Member, Advanced Certificate in Language Teaching, 1999, 2000
- Member, Mock Interview Committee, 1999
- Member, Search committee, Spanish language instructors for Fall 1998- Spring 1999
- Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1999
- Member, Search committee, Coordinator for SPAN 103, Intermediate Spanish, Spring 1999
- Member, Search committee, Coordinator for SPAN 160, Introduction to Spanish Grammar, Spring 1999
- Member, Search committee, Instructor for SPAN 180, Beginning Spanish for Business, Spring 1999
- Member, Progress review committee for doctoral students in Spanish Applied Linguistics, 1998, 1999, 2000
- Chair, Nominations Committee of Faculty as Executive Member of the Graduate College, University of Illinois, Spring 1998
- Member, Search committee, Coordinator for SPAN 122, Elementary Spanish, Spring 1998
- Member, Search committee for position in Second Language Acquisition, Fall 1998
- Member, Nominations committee, Juggenheimer Undergraduate Award, 1997, 1998, 1999, 2000
- Member, Capricious Grading committee, 1997, 1998, 1999
- Member, Lectures Committee, 1997, 1998
- Consultant, Search committee for position in Spanish Syntax, Spring 1997

To the College of Liberal Arts at the University of Illinois

- Member, Committee to investigate the feasibility of on-line course delivery at the high schools, Spring 2000
- Member, Committee to re-design Spanish Basic Language Curriculum, 1997-2000
- Member, Foreign Language Requirement Review Committee, Spring 1997

- ALTHE Project. Selected and implemented the web delivery of the audio materials that accompany the textbook *¿Sabías que...?* for Elementary Spanish 101 and 102, Spring 1997
- Faculty Representative to the Convocation of New Students, Fall 1997, Fall 1998
- ALTHE Collaborator. A combined effort from the Language Learning Laboratory and several language departments at the University of Illinois to investigate the feasibility of sending the audio material that accompanies language textbooks directly over the Web, Fall 1997
- Member, Committee to nominate Graduate Students for the Harriet & Charles Teaching Award, 1996-1997

To the Department of Modern Languages at the University of Mississippi

- Chair, Search Committee, Director of Language Resource Center, Spring 2001
- Chair, Search Committee, Director of Spanish Basic language Instruction, Spring 2000
- Member, Search committee, Coordinator for French Basic Language Instruction, Summer 2000
- Chair, Search Committee, Director of Language Learning Lab, Fall 2000

SERVICE TO THE PROFESSION

Speaking Arrangements

- Interviewed by *Discoveries and Breakthroughs Inside Science*, a television science news service produced by the American Institute of Physics with help from the National Science Foundation and NewsProNet, Fall 2004. The interview was aired in various Spanish- and English-speaking news programs in the US

Conference Organizer and/or Adviser

- 2005 Member Organizing committee, *Joint Meeting of the Acquisition of Spanish and Portuguese as First and Second Languages* and the *Hispanic Linguistic Symposium*, November, Penn State University
- 2004 Chair, *Workshop on Language Processing*, November, Penn State University.
Faculty Advisor Organizing committee, *Second Language Research Forum*,
Strand Coordinator for session on Second Language Acquisition, *Second Language Research Forum*

Grant reviewer

- National Institutes of Health, Language and Communication Study Section (Chair, Special Emphasis Panel)
- National Science Foundation, Linguistics Panel
- National Science Foundation, Doctoral Dissertation Research Improvement Award (DDRI) Panel
- National Science Foundation, Ad Hoc Reviewer
- National Institutes of Health, SCORE program, Ad Hoc Reviewer
- Dutch National Science Foundation, Ad Hoc Reviewer

Ad hoc reviewer

- Applied Psycholinguistics
- Bilingualism: Language and Cognition
- Cognition
- Computer Assisted Language Learning
- Encyclopedia of Applied Linguistics
- Hispania
- Journal of Cognitive Science
- Journal of Speech, Language and Hearing Research
- Journal of Experimental Psychology: Language, Memory and Cognition
- Language and Linguistics Compass
- Language Learning and Development
- Linguistic Approaches to Bilingualism
- Linguistic Symposium of Romance Languages
- Memory and Cognition
- Proceedings of the Hispanic Linguistic Symposium
- Psychological Bulletin and Review
- Second Language Research
- Spanish Applied Linguistic
- Studies in Second Language Acquisition

Abstract reviewer for refereed conference presentations

- Acquisition of Spanish and Portuguese First and Second Languages
- Architectures and Mechanisms for Language Processing (AMLaP)
- CUNY Conference on Human Sentence Processing
- European Second Language Acquisition
- Hispanic Linguistic Symposium
- International Symposium on Bilingualism
- Linguistic Symposium on Romance Languages
- Second Language Research Forum

SEMINAR AND CLASSES ATTENDED FOR POST-DOCTORAL ACADEMIC DEVELOPMENT

- Linguistic Society of America Summer Institute, Stanford University, Summer 2007
- The architecture of the brain, Ray Jackendoff, Linguistic Society of America Summer Institute, University of Illinois, Urbana-Champaign, Summer 1999
- Eye-movement research in language processing, George McConkie, University of Illinois, Urbana-Champaign, Spring 1998

PROFESSIONAL MEMBERSHIPS

- Linguistic Society of America (2012 - Present)
- The Psychonomic Society of America (2012 - Present)
- European Society for Cognitive Psychology (2006 - Present)

<End of Vita>