STANISLAV MULÍK

Psycholinguist | Assistant Teaching Professor
32 Burrowes Building, University Park, PA 16802
Department of Spanish, Italian and Portuguese
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EDUCATION

Ph.D., Autonomous University of Queretaro, Mexico
Linguistics, Faculty of Languages and Literature, 2021
Laboratory for Linguistics Studies (Laboratorio de Estudios Lingüísticos)

M.A., Autonomous University of Queretaro, Mexico
Applied Linguistics, Faculty of Languages and Literature, 2017

M.Sc., Brno University of Technology, Czechia
Chemistry and Technology of Environmental Protection, Faculty of Chemistry, 2007

RESEARCH APPOINTMENTS

Postdoctoral Scholar, Lab Manager & Research Coordinator
The Pennsylvania State University, United States
Psycholinguistics, Department of Spanish, Italian, and Portuguese, 2023-2026
The Dussias Brain Tracking Lab

Postdoctoral Research Fellow
National Autonomous University of Mexico, Mexico
Psycholinguistics, Faculty of Psychology, 2022-2023
Psycholinguistics Lab (Laboratorio de Psicolingüística)

PUBLICATIONS

Refereed journal articles

[1] **Mulík, S.**, & Arias-Trejo, N. (2026). Bilingual vocabulary development in Mexican Indigenous infants: the effects of language exposure from home and mothers' language dominance. *Journal of Child Language*, *53*(3), 514–538. https://doi.org/10.1017/S0305000924000667

[2] Beatty-Martínez, A. L., **Mulík, S.**, Bajo, M. T., Dussias, P. E. (2026). Grammatical gender processing: More than meets the eye. *Cognition*, *272*, 106520. https://doi.org/10.1016/j.cognition.2026.106520

[3] **Mulík, S.**, Amengual, M., Avecilla, G., & Carrasco-Ortíz, H. (2026). Vowel perception in Hñähño heritage speakers: An ERP study. *Heritage Language Journal, 23*(1), 1–30. https://doi.org/10.1163/15507076-bja10057

[4] Beatty-Martínez, A. L., Jiaze, L., Shen, Y., **Mulík, S.**, Hawkins, R. D., Guzzardo Tamargo, R. E., & Dussias, P. E. (2026). The Tangrams Codeswitching Corpus. *Scientific Data*. https://doi.org/10.1038/s41597-026-08158-3

[5] Shen, Y., **Mulík, S.**, Bajo, M. T., Dussias, P. E., & Beatty-Martínez, A. L. (2026). Listening to Variation: Human and Whisper Responses to Grammatical Gender Agreement. *Computer Speech & Language, 2026,* 102038. https://doi.org/10.1016/j.csl.2026.102038

[6] **Mulík, S.**, Amengual, M., Avecilla, G, & Carrasco-Ortíz, H. (2023). The vowel system of Santiago Mexquititlán Otomi (Hñäñho). *Journal of the International Phonetic Association, 53*(2), 383–403. https://doi.org/10.1017/S0025100321000153

[7] **Mulík, S.**, & Carrasco-Ortíz, H. (2023). Different effects of L1 and L2 phonology on L3 lexical learning: An ERP study. *Second Language Research, 39*(2), 493–518. https://doi.org/10.1177/02676583211054448

[8] **Mulík, S.**, Carrasco-Ortíz, H., & Amengual, M. (2022). Perceptual categorization of Hñäñho-specific vowel contrasts by Hñäñho heritage speakers in Mexico. *Languages, 7*(2)*, Special Issue: Heritage Speaker Phonetics and Phonology: Testing models and expanding the range of data*. https://doi.org/10.3390/languages7020073

[9] **Mulík, S.**, Amengual, M., Maldonado, R., & Carrasco-Ortíz, H. (2021). Heritage speakers: a concept applicable to the Indigenous people in Mexico? [Hablantes de herencia: ¿una noción aplicable para los indígenas de México?]. *Estudios de Lingüística Aplicada, 39*(73), 7–37. https://doi.org/10.22201/enallt.01852647p.2021.73.970

[10] **Mulík, S.**, Corona-Dzul, B., Amengual, M., & Carrasco-Ortíz, H. (2021). Psycholinguistic Profile of Otomi (Hñäñho)-Spanish bilinguals, Migrants from Santiago Mexquititlán to Querétaro, Mexico [Perfil psicolingüístico de los bilingües otomí (hñäñho)-español, migrantes de Santiago Mexquititlán a Querétaro, México]. *Cuadernos de Lingüística de El Colegio de México, 8*, e154, 1–50. https://doi.org/10.24201/clecm.v8i0.154

[11] **Mulík, S.**, Carrasco-Ortíz, H., & Amengual, M. (2019). Phonological activation of L1 (Spanish) and L2 (English) when learning L3 (Slovak) novel words. *International Journal of Bilingualism, 23*(5), 1025–1040. http://doi.org/10.1177/1367006918781061

[12] **Mulík, S.** (2018). Third and subsequent language acquisition [Adquisición de tercera lengua y de lenguas subsecuentes]. *Diseminaciones, 1*(1), 67–78. https://revistas.uaq.mx/index.php/diseminaciones/article/view/126

Refereed chapters in edited volumes and proceedings

[1] Baird, B., & **Mulík, S.** (2024). The phonetics and phonology of Indigenous language bilinguals. In M. Amengual (Ed.), *The Cambridge Handbook of Bilingual Phonetics and Phonology*. Cambridge: Cambridge University Press. https://doi.org/10.1017/9781009105767.027

[2] **Mulík, S.**, Amengual, M., & Carrasco-Ortíz, H. (2023). Early exposure to an Indigenous heritage language and the transfer of perceptual abilities into a foreign language. In R. Skarnitzl & J. Volín (Eds.), *Proceedings of the 20th International Congress of Phonetic Sciences, Prague, Czechia 2023* (pp. 127-131). Prague, Czechia: Guarant International.

[3] **Mulík, S.**, Amengual, M., Avecilla-Ramírez, G., & Carrasco-Ortíz, H. (2019). An acoustic description of the vowel system of Santiago Mexquititlán Otomi (Hñäñho). In S. Calhoun, P. Escudero, M. Tabain, & P. Warren (Eds.), *Proceedings of the 19th International Congress of*

Phonetic Sciences, Melbourne, Australia 2019 (pp. 1377-1381). Canberra, Australia: Australasian Speech Science and Technology Association Inc.

[4] **Mulík, S.**, Sanaphre, M., & Carrasco Ortiz, E. H. (2017). The role of L1 and L2 in L3 vocabulary learning [El rol de L1 y L2 en el aprendizaje de vocabulario en L3]. In E. H. Carrasco Ortiz, J. De la Mora Gutiérrez, & E. P. Velásquez Upegui (Eds.), *Convergencias en el estudio del lenguaje: adquisición, variación y uso* (pp. 105-116). Lugo, Spain: Axac.

Refereed dissemination articles

[1] **Mulík, S.**, Angulo-Chavira, A.Q., & Arias-Trejo, N. (2025). Why is it important to include understudied populations in psycholinguistic research? [¿Por qué es importante incluir poblaciones poco estudiadas en la investigación psicolingüística?]. *Revista Digital Universitaria (RDU*), 26(2). http://doi.org/10.22201/ceide.16076079e.2025.26.2.1

Manuscripts submitted and in progress

[1] Pulido. M. F., **Mulík, S.**, Dussias, P. E. (accepted). When "they" is singular: The interplay between cognitive and social factors predicts non-binary pronoun misrepresentations in bilingual English speakers.

[2] **Mulík, S.**, & Arias-Trejo, N. (under review). Disambiguation of novel words in Spanish-speaking Mexican children: Eye-tracking evidence from both the laboratory and the field.

[3] Pulido, M. F., Conklin, K., Andia, K., **Mulík, S.**, & Degno, F. (under review). The time-course of vocabulary learning during natural sentence reading, in the eyes and in the brain: Evidence from co-registration of eye-tracking and EEG.

[4] **Mulík, S.**, Taylor, L., Lizanne, B., Pulido. M. F., Dussias, P. E. (in preparation). *¿Amigos* o *amigues*? Producción elicitada del género neutro en México.

[5] **Mulík, S.**, Taylor, L., Pulido. M. F., Dussias, P. E. (in preparation). Processing and interpretation of gender-neutral Spanish plurals: Evidence from self-paced reading in Mexico and Spain.

[6] **Mulík, S.**, Dussias, P. E., Salerno, D. A., Hopp, H., & Bajo, T. (in preparation). Phonologically cued lexical anticipation in L2 English: the role of crosslinguistic influence and cue markedness.

[7] **Mulík, S.**, & Amengual, M. (in preparation). The diversity of language profiles and contexts in heritage language acquisition: A comparison across three heritage speaker populations.

[8] Rodríguez-Lázaro, A. L., **Mulík, S.**, & Arias-Trejo, N. (in preparation). Visual Preference for Shape Competitors through Written Words in Learners of English as a Foreign Language.

[9] Demestre, J., **Mulík, S.**, & Dussias, P. E. (in preparation). Anticipation of long-dependency morphosyntactic information during on-line complex-sentence processing: the case of Spanish verb mood.

REFEREED CONFERENCE PRESENTATIONS

2025 *Grammatical gender processing of dual-gender nouns in Spanish: Evidence from pupillometry* (with Anne Beatty-Martínez, Teresa Bajo Molina, and Giuli Dussias). Paper presented at the 15th Hispanic Linguistics Symposium 2025 (HLS 2025). University of Arizona, USA. November 13-15.

2025 *When Machines Hear Variation: An Automatic Speech Recognition Approach to Spanish Grammatical Gender* (with Yumeng Shen, Teresa Bajo Molina, Giuli Dussias, and Anne Beatty-Martínez). Paper presented at the 15th Hispanic Linguistics Symposium 2025 (HLS 2025). University of Arizona, USA. November 13-15.

2025 *Bilingual vocabulary development in Mexican Indigenous infants: the effects of language exposure from home and mothers' language dominance.* Paper presented at the 5th International Symposium on Monolingual and Bilingual Speech (ISMBS 2025). Chania, Greece. June 16-19

2025 *Phonologically cued lexical anticipation in L2 English: additive effects of cross-linguistic influence and cue markedness* (with Giuli Dussias, Domingo Salerno, Holger Hopp, and Teresa Bajo Molina). Paper presented at the 15th International Symposium on Bilingualism (ISB15). Donostia-San Sebastián, Spain. June 9-13

2025 *Codeswitching as a Tool for Opportunistic Speech Planning* (with Anne Beatty-Martínez, Robert Hawkins, Rosa Guzzardo, and Giuli Dussias). Paper presented at the 15th International Symposium on Bilingualism (ISB15). Donostia-San Sebastián, Spain. June 9-13

2025 *Incremental sentence processing in late L2 learners: Exploring the effect of L2 proficiency and working memory on lexical anticipation* (with Giuli Dussias, Manuel Pulido, and Teresa Bajo Molina). Poster presented at the 15th International Symposium on Bilingualism (ISB15). Donostia-San Sebastián, Spain. June 9-13

2025 *They is one, not two: Cognitive control predicts individual ability to interpret inclusive pronouns in L2 English* (with Rachel Leo, Rosa Guzzardo, Giuli Dussias, and Manuel Pulido). Poster presented at the 15th International Symposium on Bilingualism (ISB15). Donostia-San Sebastián, Spain. June 9-13

2025 *The time-course of vocabulary learning during natural sentence reading, in the eyes and in the brain: Evidence from co-registration of eye-tracking and EEG* (with Manuel Pulido, Kathy Conklin, Kevin Andía, and Federica Degno). Paper presented at the 15th International Symposium on Bilingualism (ISB15). Donostia-San Sebastián, Spain. June 9-13

2025 *When I hear 'cheese', I prefer 'sponge' over 'chicken': Visual Preference for Shape Competitors through Written Words in Learners of English as a Foreign Language* (with Alma Luz Rodríguez and Natalia Arias Trejo). Poster presented at the 15th International Symposium on Bilingualism (ISB15). Donostia-San Sebastián, Spain. June 9-13

2025 *Perception of heritage language vowels in Spanish-dominant Mexican Indigenous speakers of Hñähño: a psycholinguistic study.* Poster presented at The 11th International Symposium on the Acquisition of Second Language Speech. Toronto, Canada. April 23-25

2024 *Novel word learning in Mexican infants: an eye-tracking study* (with Armando Quetzalcóatl Angulo Chavira and Natalia Arias Trejo). Poster presented at the Highlights in the Language Sciences 2024. Nijmegen, The Netherlands. July 8-11

2023 *Aprendizaje de vocabulario en infantes indígenas mexicanos: el efecto de exposición al español y a la lengua originaria* (with Armando Quetzalcóatl Angulo Chavira and Natalia Arias Trejo). Paper presented at the XVII Congreso Nacional de Lingüística AMLA. Chihuahua, Mexico. October 10-13

2023 *Early exposure to an Indigenous heritage language and the transfer of perceptual abilities into a foreign language* (with Mark Amengual and Haydée Carrasco-Ortíz). Poster presented at the 20th International Congress of Phonetic Sciences (ICPhS). Prague, Czechia. August 7-11

2022 *The diversity of language profiles and contexts in heritage language acquisition: A comparison across three heritage speaker populations* (with Mark Amengual). Paper presented at the Hispanic Linguistics Symposium 2022. Arizona State University, USA. November 3

2022 *Early electrophysiological response to heritage language sounds in Mexican Indigenous bilinguals* (with Mark Amengual, Gloria Avecilla Ramírez, and Haydée Carrasco Ortíz). Paper presented at the Bilingualism Matters Research Symposium 2022. University of Edinburgh, UK. October 26

2022 *Huella cerebral de la lengua materna en los hablantes de otomí (hñäñho) como lengua de herencia* (with Mark Amengual, Gloria Avecilla Ramírez, and Haydée Carrasco Ortíz). Paper presented at the XVI Congreso Nacional de Lingüística AMLA. University of Guadalajara, Mexico. September 20

2021 *Indigenous bilingualism and language contact: An acoustic description of the Hñäñho vowel system* (with Mark Amengual, Gloria Avecilla Ramírez, and Haydée Carrasco Ortíz). Paper presented at the 3rd Symposium on Indigenous Languages and Cultures of Latin America (ILCLA). University of Georgia, USA. March 19

2020 *Indigenous bilingualism and language shift: Heritage language speakers in Mexico* (with Mark Amengual and Haydée Carrasco Ortíz). Paper presented at the 11th Workshop of Immigrant Languages in the Americas (WILA). University of North Carolina, Asheville, USA. October 8

2020 *A neurolinguistic study of vowel perception in Hñäñho heritage speakers* (with Mark Amengual, Gloria Avecilla Ramírez, and Haydée Carrasco Ortíz). Poster presented at the Bilingualism Matters Research Symposium 2020. Krakow, Poland. September 22

2020 *Estudio neurolingüístico de la percepción de vocales del hñäñho por sus hablantes de herencia* (with Mark Amengual, Gloria Avecilla Ramírez, and Haydée Carrasco Ortíz). Paper to be presented at the Coloquio sobre Lenguas Otomangues y Vecinas (COLOV 2020). Centro Cultural San Pablo, Oaxaca, Mexico. April 23-26, 2020 (Abstract accepted, conference canceled due to COVID-19)

2019 *Evaluación de la dominancia lingüística del bilingüismo de lenguas originarias mexicanas: el caso del Otomí (Hñäñho)* (with Beerelim Corona Dzul, Mark Amengual, and Haydée Carrasco Ortíz). Paper presented at the IV Jornada de Lingüística LingUAQ 2019. Autonomous University of Queretaro, Querétaro, Mexico. September 5

2019 *El sistema vocálico del otomí de Santiago Mexquititlán (Hñäñho)* (with Mark Amengual, Gloria Avecilla Ramírez, and Haydée Carrasco Ortíz). Paper presented at the IV Jornada de Lingüística LingUAQ 2019. Autonomous University of Queretaro, Querétaro, Mexico. September 5

2019 *An acoustic description of the vowel system of Santiago Mexquititlán Otomi (Hñäñho)* (with Mark Amengual, Gloria Avecilla-Ramírez, and Haydée Carrasco-Ortíz). Paper presented at the 19th International Congress of Phonetic Sciences (ICPhS). Melbourne, Australia. August 5-9

2019 *L1 and L2 phonological activation in L3 lexical learning: An ERP study* (with Mara Pimentel and Haydée Carrasco Ortíz). Poster presented at the 12th International Symposium on Bilingualism (ISB12). University of Alberta, Edmonton, Canada. June 23-28

2019 *The role of L1 lexical gender in the processing of L2 gender agreement: An ERP study* (with Mara Pimentel and Haydée Carrasco Ortíz). Poster presented at the 12th International Symposium on Bilingualism (ISB12). University of Alberta, Edmonton, Canada. June 23-28

2017 *Aprendizaje lexical de una tercera lengua: influencia de la segunda lengua* (with Haydée Carrasco Ortíz). Paper presented at the XIV Congreso Nacional de Lingüística AMLA. La Universidad de Oriente y la Asociación Mexicana de Lingüística Aplicada, Valladolid, Mexico. November 8-11

2017 *The brain learns L2 words quickly* [*El cerebro aprende rápido palabras de una segunda lengua*]. Paper presented at the 5th Encuentro de Jóvenes Investigadores del Estado de Querétaro. Querétaro, Mexico. October 5

2017 *La similitud fonológica con la L2 influye en el aprendizaje lexical de una L3.* Paper presented at the III Jornada de Lingüística LingUAQ 2017. Querétaro, Mexico. August 3-4

2016 *La influencia de la L1 y la L2 en el aprendizaje lexical en L3* (with Mónica Sanaphre and Haydée Carrasco Ortíz). Paper presented at the XIV Encuentro Internacional de Lingüística de Noroeste de México. Hermosillo, Mexico. November 16-18

KEYNOTES & GUEST LECTURES

2026 *"Querides amigues" — How we understand neutral gender in Mexico ["Querides amigues" — cómo entendemos el género neutro en México].* Lecture presented at the Congreso Internacional de Lenguas, Universidad Autónoma del Estado de Hidalgo. Mexico. June 5

2026 *Processing and Understanding Gender-Neutral Plural Forms in Mexican Spanish.* Lecture to be presented at the Bilingualism, Mind, and Brain (BMB) Lab Talk series at the University of California, Irvine, USA. January 26

2025 *Bilingual Vocabulary Development in Mexican Indigenous Infants: The Effects of Language Exposure from Home and Mothers' Language Dominance.* Lecture presented to the BAM! Toronto lab at the University of Toronto, as part of the Bilingual & Multilingual Development Talk Series. Canada. December 8

2025 *Generic or Non-Binary? Processing and Understanding Gender-Neutral Plural Forms in Mexican Spanish.* Lecture presented to the Center for Language Science community at the Pennsylvania State University. University Park, USA. November 7

2025 *Neurocognitive consequences of bilingualism [Las consecuencias neurocognitivas del bilingüismo].* Lecture presented at the Seminario Permanente de Formación Docente, Universidad Autónoma Metropolitana, UAM-Iztapalapa. Mexico. July 18

2025 *Cognitive Sciences and Bilingualism [Las ciencias cognitivas y el bilingüismo].* **Keynote lecture** presented at the Congreso Internacional de Lenguas, Universidad Autónoma del Estado de Hidalgo. Mexico. June 25

2024 *Psycholinguistics of bilingualism in understudied populations: focus on novel word learning.* Lecture presented to the Center for Language Science community at the Pennsylvania State University. University Park, USA. October 25

2024 *The diversity of Mexico.* Lecture presented to M.A. students of Speech Language Hearing Sciences at the George Washington University, USA. February 21

2024 *Studying Mexican Indigenous bilingualism via psycholinguistic methods.* Lecture presented to M.A. students of linguistics at the University of Freiburg. Germany. January 31

2023 *Word learning in Mexican children: The effects of vocabulary size and exposure to an Indigenous language* [*Aprendizaje de palabras en niños mexicanos: los efectos del tamaño de vocabulario y de la exposición a una lengua indígena*]. Lecture presented to M.A. and Ph.D. students of Linguistics at the National Autonomous University of Mexico. September 4

2023 *What happened to my mother tongue? The case of heritage language speakers* [*¿Qué le pasó a mi lengua materna? El caso de los hablantes de herencia*]. Lecture presented at the Faculty of Languages. Autonomous University of Baja California, Campus Ensenada. February 22

2022 *The challenges and opportunities in the psycholinguistic study of Mexican Indigenous bilingualism.* Lecture presented at the Psycholinguistics Lab, Faculty of Psychology, National Autonomous University of Mexico. November 17

2022 *Studying speech perception and production in Mexican Indigenous bilinguals: challenges and opportunities.* Lecture presented at the PoLaR lab. The Arctic University of Norway, Tromsø, Norway. October 17

2022 *Perceptual categorization of Hñäñho-specific vowel contrasts by Hñäñho heritage speakers in Mexico.* Lecture presented to undergraduate students at Lawrence University, Chicago, USA. April 29

2021 *Neurolinguistic study of Indigenous bilingualism: vowel perception in Hñäñho heritage speakers.* Lecture presented to Ph.D. students of the Doctorate in Humanities. Anahuac University, Querétaro, Mexico. April 17

2020 *The sounds of Hñäñho: How do heritage speakers perceive them?* [*Los sonidos del hñäñho: ¿Cómo los perciben los hablantes de herencia?*] Lecture presented at the 6th Festival of Otomi Language, Art, and Culture [Festival de la Lengua, Arte y Cultura Otomí - FLACO]. Querétaro, Mexico. February 23

2019 *Assessing language dominance in Mexican Indigenous bilinguals: The case of Otomi (Hñäñho) heritage speakers*. Lecture presented at IX Seminario Permanente de Lingüística Aplicada. University of Guanajuato, Guanajuato, Mexico. May 17-18

2019 *Language in the divided brain* [*El lenguaje en el cerebro dividido*]. Lecture presented at the academic event "ACTIVAMENTE - El lenguaje del cerebro", as a part of the Brain Awareness Week. Autonomous University of Queretaro, Querétaro, Mexico. March 21

2018 *L1 and L2 phonological activation in L3 lexical learning*. Lecture presented at the VIII Seminario Permanente de Lingüística Aplicada y IV Foro de Resistencia Lingüística. University of Guanajuato, Guanajuato, Mexico. November 3

2018 *Language and the Brain* [*Lenguaje y Cerebro*] (with Jazmín Ovalle and Mara Pimentel). Project presented at the 1st Art, Science, and Technology Fair [1ª Feria de Arte, Ciencia y Tecnología]. Autonomous University of Queretaro, Querétaro, Mexico. April 1

2016 *Is it the same to learn an L3 and to learn an L2?* [*¿Aprender una L3 es lo mismo que aprender una L2?*]. Lecture presented at the Seminario Multidisciplinario de Enseñanza de Lenguas Extranjeras: Divergencias, Prácticas e Implicaciones. El Centro Cultural Brasil-México de la Embajada de Brasil, Mexico City, Mexico. June 15

TEACHING EXPERIENCE

The Pennsylvania State University (Penn State), USA

2026 SPAN 003 (*Spanish 3, part of Spanish Basic Language Program)*, Fall Semester of 2026-2027

SPAN 003 (*Spanish 3, part of Spanish Basic Language Program)*, Spring Semester of 2025-2026

2025 SPAN 002 (*Spanish 2, part of Spanish Basic Language Program)*, Fall Semester of 2025-2026

National Autonomous University of Mexico (UNAM), Mexico

2023 *Psycholinguistic and Neurocognitive Approaches to Bilingualism*, Spring Semester of 2022-2023

2023 *Statistics and R* (with Alejandra Raisman Carlovich), Fall Semester of 2023-2024

ACADEMIC SERVICE

Mentoring of graduate and undergraduate students

2026 Graduate students: *Romi Román, Kevin Andía, Marina Sartor, Ana Romañach, Vanessa Castro*
Undergraduate students: *Rachel Leo, Blanca Lizanne, Sara Balay, Lucia Huaman, Christina Ellis, Isabella Bello, Carolyn Newman, Benjamin Maalej, Emily Rini, Alana Zirgossi*
Other lab members: *Lucy Taylor*

2025 Graduate students: *Romi Román, Kevin Andía, Marina Sartor, Ana Romañach*
Undergraduate students: *Rachel Leo, Blanca Lizanne, Sara Balay, Lucia Huaman, Isabella Salcedo, Yaliz Bonet, Isabella Bello, Carolyn Newman*
Other lab members: *Lucy Taylor*

2024 Undergraduate students: *Blanca Lizanne Mejía, Cody Laudenslager, Christina Ellis, Owen Golden, Rachel Leo, Mia Gallo*

Qualifying exam committee member

2025 *Patricia Santiago Cruz*, M.A. in Intercultural Education. Intercultural University of Baja California, San Quintín, Baja California, Mexico. 2025
Thesis: "Ethnic resignification in a context of interculturality. The case of the Tepochcalli Bilingual Primary School [Resignificación étnica en un contexto de interculturalidad. El caso de la escuela Primaria Bilingüe Tepochcalli]"

2021 *Laura Paulina Tovilla Loza*, M.A. in Applied Linguistics. Faculty of Languages and Literature, Autonomous University of Queretaro, Querétaro, Mexico. 2021
Thesis: "Executive functions and language in preschool children in situations of social vulnerability [Funciones ejecutivas y lenguaje en niños preescolares en situaciones de vulnerabilidad social]"

2021 *Alejandro Hernández Rivera*, B.A. in Modern Languages - French. Faculty of Languages and Literature, Autonomous University of Queretaro, Querétaro, Mexico. 2021
Thesis: "The perception of French vowel contrasts /a/ /o/ /ɔ/ in bilingual and monolingual Mexicans [La percepción de contrastes vocálicos franceses /a/ /o/ /ɔ/ en mexicanos bilingües y monolingües]"

Article reviewer

2024 *International Journal of Bilingualism* (ISSN 1367-0069)

2023 *20th International Congress of Phonetic Sciences*

2022 *Semas. Revista de Lingüística Teórica y Aplicada* (ISSN 2683-3301)

2021 *Cuadernos de Lingüística Hispánica* (ISSN 0121-053X)

2019 *International Journal of Bilingualism* (ISSN 1367-0069)

2019 *Spanish Journal of Applied Linguistics* (ISSN 0213-2028)

Academic journal editor

2019 - 2021 *Semas. Revista de Lingüística Teórica y Aplicada*
Faculty of Languages and Literature, Autonomous University of Queretaro, Mexico.
https://semas.uaq.mx/

Academic journal board member

2023 - present *ELA. Estudios de Lingüística Aplicada*
National School of Languages, Linguistics and Translation, National Autonomous University of Mexico.
https://ela.enallt.unam.mx/

2025 - present *Semas. Revista de Lingüística Teórica y Aplicada*
Faculty of Languages and Literature, Autonomous University of Queretaro, Mexico.
https://semas.uaq.mx/

Former language teaching experience

2008 - 2014 **English Teacher & Head of Studies**
Fluency Idiomas, Spain. https://www.fluency.es/

2005 - 2008 **English Teacher**
TLC – Top Language Center, Czechia. https://www.tlc.cz/

SCHOLARSHIPS & GRANTS

Postdoctoral Research Stays for Mexico Grant (2022): "Psycholinguistic study of novel word learning in Indigenous Mexican bilinguals: the effect of exposure to the native language", awarded by CONACYT (Consejo Nacional de Ciencia y Tecnología) [BP-PA-20220619131628471-2306121]

Rectory Fund for Special Projects Grant (2020): "Neurolinguistic study of vowel perception in Otomi (Hñäñho) heritage speakers", awarded by the Autonomous University of Queretaro [Fondo de Proyectos Especiales de Rectoría FOPER 2020-FLL01477], equivalent to USD $2,150

Ph.D. Scholarship (2017): awarded by CONACYT (Consejo Nacional de Ciencia y Tecnología de México) [Beca Nacional 2017 No. 473389]

M.A. Scholarship (2015): awarded by CONACYT (Consejo Nacional de Ciencia y Tecnología de México) [Beca Nacional 2015 No. 404688]

LANGUAGES

Slovak	native speaker	**French**	reading ability
English	near-native	**German**	beginner level
Spanish	near-native	**Hungarian**	beginner level
Czech	highly proficient	**Otomi**	beginner level

TECHNICAL SKILLS

PsychoPy & E-Prime	Psycholinguistic experiments
Tobii Pro Lab & EyeLink	Eye-tracking experiments
Neuroscan & BrainVision	EEG experiments
EEGLAB (MatLab)	EEG, ERP, & FRP analysis
R Statistics & SPSS	Statistical analysis and modelling
SuperLab	Perceptual experiments
Praat & Audacity	Phonetic/acoustic analysis